

# 'Marvellous Me'



Welcome to school! This term we will be learning about ourselves. Our topic books for this term are;

- Funny Bones - Janet and Allan Ahlberg ([My Body](#))
- Dogger - Shirley Hughes ([My Family and My Special Things](#))
- The Three Little Pigs - Traditional tale ([My Home](#))
- Elmer - David McKee ([Friendship and Celebrating Differences](#))

Subject	What we are learning at school.	How you can support learning at home.
<b>Literacy – Reading</b>	<p>We will begin to learn letters and sounds during daily phonics sessions. We will learn to blend the sounds we hear to form words. We will begin to read words independently. We will also learn to sight read some 'tricky words' that cannot be decoded using phonetic knowledge.</p> <p>During guided reading we will explore books with our group (including either Mrs Dixon or Mrs Porter). We will talk about the books we read, including predicting what might happen next.</p>	<p>The sounds and words taught at school each week will be on your child's home learning – please practise them. More information on letter sounds can be found here, <a href="https://www.youtube.com/watch?v=-ksblMiliA8">https://www.youtube.com/watch?v=-ksblMiliA8</a></p> <p>Listen to your child read as often as you can, it makes a huge difference!</p> <p>Read <u>to</u> your child and talk about the book: What did you enjoy most/least about the story? Were there any surprises? Who was your favourite character? Why?</p>
<b>Literacy - Writing</b>	<p>We will practice writing letters as we learn to read them. This will be done in a range of ways, for example, writing in sand, shaving foam, finger paints, chalks on the playground, etc.</p> <p>We will develop our fine motor skills during our 'Finger Gym' sessions, these exercises will help us develop strong muscles (ready for writing!)</p> <p>We will identify the initial sounds in words and practice writing them (for example, 's' for skull). Once confident with initial sounds, we will begin 'segmenting' words to identify other sounds we can hear. We will use these skills to label the pictures we draw.</p>	<p>Children enjoy writing for a purpose, ask your child to help you write at home, for example, writing a shopping list, a list of jobs that need doing around the house or a letter to a friend or family member. At this stage in the year, children will be 'pretend writing' or writing letters they know. Please praise and encourage all attempts at writing :o)</p> <p>Practise writing the letters taught at school (these will be on the homework sheets). Play I-Spy to encourage children to identify items by their initial sound, please use letter sounds not letter names.</p>
<b>Maths</b>	<p>We will be learning to;</p> <ul style="list-style-type: none"> <li>• Say numbers in sequence</li> <li>• Count objects accurately</li> <li>• Sort items (for example, by colour)</li> <li>• Compare groups of objects, using the vocabulary of more/greater, less/fewer and equal/the same.</li> <li>• We will begin to learn how to find the total of two groups by counting all of them (addition).</li> <li>• We will learn about 2D shapes.</li> <li>• We will learn about size as we compare objects.</li> </ul>	<p>Count whenever you can, wherever you are! This could be counting stairs as you go to bed, counting how many cars you see on a walk to the shops, counting cutlery to lay the table, counting drips from the tap when in the bath... the list goes on!</p> <p>When playing, talk about sharing 'equally', for example when playing, share some toys between yourself and your child. Do you have the same amount? Who has more? Who has fewer?</p> <p>Look for 2D shapes at home and when out shopping. Go on a shape hunt, who will be first to find a circle? A square? A rectangle?</p>
<b>Science</b>	<p>We will be learning about our bodies, including naming body parts. We will explore our senses and learn about the parts of our bodies associated with each sense.</p> <p>We will learn about everyday materials as we explore different materials used to build</p>	<p>Go on a walk and talk about the things you see, hear, smell and touch (nature/woodland areas are great for this!) Maybe make a list or draw a picture of the things you find.</p> <p>Collect an assortment of household items, encourage your child to sort them into items</p>

	houses (including investigating why the three little pig's houses didn't all work!)	made from the same materials (e.g. wood, plastic and metal). Talk about the characteristics of each item, how do you know if something is made of wood/metal/plastic?
<b>Personal, Social and Health Education</b>	We will learn about the importance of hygiene, diet and exercise as we learn about our bodies. We will learn some 'mindfulness' activities as we explore ways to regulate our emotions. Our school value this term is 'Friendship', we will discuss how to be a good friend and how we expect to be treated by others.	When reading to your child (or listening to them read) talk about how the characters are feeling (this could be happy, sad, worried, scared, etc). Talk to your child about a time when you felt that emotion, encourage them to talk about their emotions in return.
<b>Geography</b>	We will look at aerial photographs of the school, village and beyond. We will learn to use geographical vocabulary to describe what we see. We will draw a map of our home surrounded by the features we can see, for example, the road, other houses, shops, a church, etc.	Walk around the area close to your home. Make a list of key features ready for map drawing at school. You might like to draw or take photos of interesting features you see, for example, ponds, streams, plants/trees, bus stops, road signs, anything that your child finds interesting!
<b>History</b>	We will think about our own histories, from birth until now. We will talk about how we have changed over time. We will learn the vocabulary of past, present and future. We will compare old and new as we examine objects for Mrs Dixon's childhood.	At home look at old photos, talk about how they have changed since being born and talk about special events in their lifetime (e.g. their christening, birthdays, holidays, moving to a new house, etc.)
<b>Computing</b>	We will learn how technology is used in our day to day lives (at home and at school). We will practise using simple programmes on the computer independently.	Use the computer programmes recommended by the school, e.g. Mathletics and Purple Mash. Please limit time on computers/tablets to 30 minutes a day.
<b>Art and Design</b>	<ul style="list-style-type: none"> <li>• Skeleton collages</li> <li>• Drawing skills – My family</li> <li>• 3D design and construction – Building houses</li> <li>• Exploring colour and pattern – Elmer</li> </ul> Alongside these activities we will take part in weekly art activities with SuperStars.	Play a drawing game with your child, take it in turns to draw an item for the other person to guess. Construction toys such as Lego/Duplo are a fantastic way to develop design and construction skills. You do not need to follow the instruction, be as creative as you like! Please bring in photos of any fantastic creations you make! Alternatively, make a model from 'junk' destined for the recycling bin!