

# ‘Marvellous Me’



Welcome back to school! This term we will be learning about ourselves. Our topic books for this term are;

- Funny Bones - Janet and Allan Ahlberg ([My Body](#))
- Dogger - Shirley Hughes ([My Family and My Special Things](#))
- The Three Little Pigs - Traditional tale ([My Home](#))
- Elmer - David McKee ([Friendship and Celebrating Differences](#))

Subject	What we are learning at school.	How you can support learning at home.
<b>Literacy – Reading</b>	<p>We will continue to learn letters and sounds during daily phonics sessions. We will also learn to sight read ‘tricky words’ that cannot be decoded using phonetic knowledge. During guided reading we will read aloud to our group (including either Mrs Dixon or Mrs Porter). We will talk about the books we read, including predicting what might happen next and suggesting an alternative ending.</p>	<p>The sounds and words taught at school each week will be on your child’s home learning – please practise them. Listen to your child read as often as you can, it makes a huge difference! Read <u>to</u> your child and talk about the book: What did you enjoy most/least about the story? Were there any surprises? Who was your favourite character? Why?</p>
<b>Literacy - Writing</b>	<p>Writing tasks will including:</p> <ul style="list-style-type: none"> <li>• Labelling body parts.</li> <li>• Writing the introduction to Funny Bones.</li> <li>• Writing a ‘lost poster’ for Dogger.</li> <li>• Creating a story map and retelling the story of the three little pigs.</li> </ul> <p>We will learn about sentence structure. Including using a capital letter to start, finger spaces and a full stop to finish. We will learn to use a capital letter when writing names of people and the personal pronoun ‘I’.</p>	<p>Word games such as Junior Scrabble or Boggle are a fun way to practice spelling skills using knowledge of letter sounds. Your child will have spellings as part of their home learning each week. These will be tested each Friday, please practise them. Perhaps let your child choose a special ‘spellings pen’, this is a pen they use each week for practising ‘grown up’ year 1 spellings.</p>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• We will learn about ‘place value’ as we count, read and write numbers.</li> <li>• We will begin learning to read and write numbers as words (i.e. one, two, three).</li> <li>• We will learn to compare groups of objects using the symbols &lt; &gt; = and the language of more/greater, less/fewer and equal.</li> <li>• We will learn methods for addition and subtraction.</li> <li>• We will learn to name and describe 2D and 3D shapes.</li> </ul>	<p>Your child will be bringing home a set of numerals and numbers as words. These are to practise throughout this term. Once your child is confident reading the words and matching them to the correct numeral, please practice spelling the words. Playing board games, such as snakes and ladders or junior monopoly, are a fun way to develop accurate counting skills. Look for 2D and 3D shapes at home and when out shopping. Go on a shape hunt, who will be first to find a circle? A square? A rectangle? A cuboid? A sphere? A cylinder?</p>
<b>Science</b>	<p>We will be learning about our bodies, including naming body parts. We will explore our senses and learn about the parts of our bodies associated with each sense (sight, hearing, taste, touch and smell). We will learn about everyday materials as we explore different materials used to build houses (including investigating why the three little pig’s houses weren’t all successful!)</p>	<p>Go on a walk and talk about the things you see, hear, smell and touch (nature/woodland areas are great for this!) Maybe make a list or draw a picture of the things you find. Collect an assortment of household items, encourage your child to sort them into items made from the same materials (e.g. wood, plastic and metal). Talk about the characteristics of each item, how do you know if something is made of wood/metal/plastic?</p>

<b>Personal, Social and Health Education</b>	<p>We will learn about the importance of hygiene, diet and exercise as we learn about our bodies. We will learn some 'mindfulness' activities as we explore ways to regulate our emotions. Our school value this term is 'Friendship', we will discuss how to be a good friend and how we expect to be treated by others.</p>	<p>When reading to your child (or listening to them read) talk about how the characters are feeling (this could be happy, sad, worried, scared, etc). Talk to your child about a time when you felt that emotion, encourage them to talk about their emotions in return.</p>
<b>Geography</b>	<p>We will look at aerial photographs of the school, village and beyond. We will learn to use geographical vocabulary to describe what we see. We will draw a map of our home surrounded by the features we can name, for example, the road, other houses, shops, a church, etc.</p>	<p>Walk around the area close to your home. Make a list of key features ready for map drawing at school. You might like to draw or take photos of interesting features you see, for example, ponds, streams, plants/trees, bus stops, road signs, anything that your child finds interesting!</p>
<b>History</b>	<p>We will think about our own histories, from birth until now. We will talk about how we have changed over time and create a timeline of our lives. We will learn the vocabulary of past, present and future. We will compare old and new as we examine objects for Mrs Dixon's childhood.</p>	<p>At home look at old photos, talk about how they have changed since being born and talk about special events in their lifetime (e.g. their christening, birthdays, holidays, moving to a new house, etc.)</p>
<b>Computing</b>	<p>We will learn how technology is used in our day to day lives (at home and at school). We will complete simple programmes on the computer independently.</p>	<p>Use the computer programmes recommended by the school, e.g. Mathletics and Purple Mash. Please limit time on computers/tablets to 30 minutes a day.</p>
<b>Art and Design</b>	<ul style="list-style-type: none"> <li>• Skeleton collages</li> <li>• Drawing skills – My family</li> <li>• 3D design and construction – Building houses</li> <li>• Exploring colour and pattern – Elmer</li> </ul> <p>Alongside these activities we will take part in weekly art activities with SuperStars.</p>	<p>Play a drawing game with your child, take it in turns to draw an item for the other person to guess. Construction toys such as lego/duplo are a fantastic way to develop design and construction skills. You do not need to follow the instruction, be as creative as you like! Please bring in photos of any fantastic creations you make!</p>