



‘Let’s Celebrate!’

This term we will learning about the changing seasons and the celebrations/festivals associated with each season.

Our topic poems for this term are;

- ‘The Fifth of November’ English Folk Verse (c.1870)
- ‘In Flanders Fields’ John McCrae
- ‘Wind on the Hill’ A.A. Milne
- ‘Daffodowndilly’ A.A. Milne
- ‘The Silence of the Snow’ Ruth D. Velenski
- ‘A Visit from St. Nicholas’ Clement Clarke Moore

Subject	What we are learning at school.	How you can support learning at home.
Literacy – Reading	We will continue to learn about the sounds that letters make as we complete Phase 2 Letters and Sounds and move on to Phase 3. We will learn to blend sounds to read words and match words to pictures. We will also learn to sight read some ‘tricky words’ (words that cannot be decoded using phonetic knowledge). We will listen to a range of stories and poems and develop our reading comprehension as we answer questions and discuss the text.	The sounds and words taught at school each week will be on your child’s home learning – please practise them. Listen to your child read as often as you can, it makes a huge difference! Read poetry <u>to</u> your child and talk about it: Tell them what you like about the poem. Point out interesting words, do they know that that word means? Draw a picture to go with the poem.
Literacy - Writing	<ul style="list-style-type: none"> • We will be learning about rhyme and alliteration. We will write rhyming words and learn how they often follow the same spelling pattern (e.g. hat – bat – cat) • We will master writing initial sounds in words and learn to segment and write all the sounds in simple words. • We will write labels and captions to go with pictures of celebrations and the pictures we draw in class. 	Encourage writing for a purpose, this could be helping to write a shopping list or a letter. Don’t worry if your child’s writing is not readable, praise all effort! Use the sound cards sent home to create your spell words. For example, give your child the letter t a c and ask them to spell the word cat. Which sound comes first? repeat the word (slowly!) which sound comes next? What is the final sound?
Maths	<ul style="list-style-type: none"> • Recognising numerals and matching to quantity. • Finding the number that is ‘one more’ by adding one more item and counting. • Finding the number that is ‘one less’ by taking one away and counting. • Finding the total of two groups (addition) from counting all of them. • Uses everyday language related to time. • Beginning to use everyday language related to money 	Look for numbers when you are out and about (on doors/cars/poster/etc). Ask your child to get you a given amount of something, e.g. Can you get 4 forks for the table? Ask your child to help you sort the coins in your purse, can they put all the 1ps together? 2ps? etc. How many 1ps are there? How many 5ps? etc.
Science	We will be learning about the changing seasons and the weather associated with each season. We will explore the statement – ‘It is always cold at Christmas’ as we learn about Christmas celebrations across the globe.	Look at photos from the summer, what is different now it is Autumn? For example, the clothes we wear. How is the outside world changing? Will the leaves that are falling from the trees grow back?
Personal, Social and Health Education	Our whole school value this term is Respect As we learn about Faiths and Celebrations from around the world, we will talk about the importance of respecting differences.	Listen to different music with your child. This could be a slow tempo song, or something more upbeat. Talk about how the music makes you feel. Compare songs from different parts of a film (for

	We will learn about our own emotions as we listen to poems and music and ask, 'How does the poem/music make you feel?' We will look at pictures and explore the question, 'What does peace look like?'	example, 'Trolls or Frozen'. How do the songs vary during different parts of the film? Why do you think the film makers did this?
History	Our focus in History this term will be the questions: 'How do we learn about the past?' 'Why do we remember and celebrate the past?' We will learn about Guy Fawkes and the Gun Powder Plot and Remembrance and WW1.	Visit Chippenham museum (it's free!) explore the items on show. How are the items different from items we have today? What are the items used for?
Computing	We will learn how to operate the computer using a mouse. We will create pictures and learn how to save and print them. We will learn how computers are a source of information when learning about the past and present.	Your child will come home with a Purplemash login and password. Work will be set for them to complete at home.
Art and Design	This term we will be learning how to make our artwork 'stand out' as we explore methods for adding texture and dimension to our art work. We will learn how to create sculptures using 'junk' and clay. <ul style="list-style-type: none"> • Firework/bonfire pictures • Poppy pictures. • Diwali Lamps/Rangoli Patterns • Nativity scenes in a shoe box. • Christmas craft. 	Keep your junk (e.g. cardboard and plastic) and create something! This could be a warm home for hibernating animals, a 'Guy' to go on the bonfire, or anything your child fancies! Let them experiment with different techniques for joining their chosen materials.