



## 'Let's Celebrate!'

This term we will learning about the changing seasons and the celebrations/festivals associated with each season.

Our topic poems for this term are;

- 'The Fifth of November' English Folk Verse (c.1870)
- 'In Flanders Fields' John McCrae
- 'Wind on the Hill' A.A. Milne
- 'Daffodowndilly' A.A. Milne
- 'The Silence of the Snow' Ruth D. Velenski
- 'A Visit from St. Nicholas' Clement Clarke Moore

| Subject                     | What we are learning at school.   | How you can support learning at home.  |
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| <b>Literacy – Reading</b>   | <p>We will develop our reading fluency this term as we practice sight reading common exception words and learn Phase 4 blends and clusters (e.g. cr, bl, gr, str, tch) in Letters and Sounds.</p> <p>We will develop our reading comprehension as we read a variety of poetry across the term. We will learn how similes and metaphors are used in poetry and how adjectives add greater depth to what we read. We will develop our vocabulary as we explore word meaning.</p>  | <p>The sounds and words taught at school each week will be on your child's home learning – please practise them.</p> <p>Listen to your child read as often as you can, it makes a huge difference!</p> <p>Read poetry <u>to</u> your child and talk about it: Tell them what you like about the poem. Point out interesting words, do they know that that word means?</p> <p>Draw a picture to go with the poem.</p>                                 |
| <b>Literacy - Writing</b>   | <ul style="list-style-type: none"> <li>• We will be writing our own similes linked to the changing seasons. We will explore the writing format of poetry and write our own poems, inspired by those learnt in class.</li> <li>• We will write information leaflets about the festival Diwali.</li> <li>• We will write letters of thanks as we learn about Thanksgiving.</li> <li>• We will write the Nativity story, using adjectives to make our writing more interesting to read.</li> </ul>                                   | <p>Your child will have spellings as part of their home learning each week. These will be tested each Friday, please practise them.</p> <p>Your child will begin learning cursive writing this term. Practise sheets will come home each week, please practice, remember to 'whoosh' and 'flick'.</p>  |
| <b>Maths</b>                | <ul style="list-style-type: none"> <li>• We will learn about place value and 'tens and ones' as we partition numbers.</li> <li>• We will learn about addition (adding together and adding more).</li> <li>• We will learn about subtraction (How many are left? breaking apart and finding the difference).</li> <li>• We will learn to use the 'Part Part Whole' model to find 'fact families', e.g.<br/> <math>2 + 4 = 6</math><br/> <math>4 + 2 = 6</math><br/> <math>6 - 4 = 2</math><br/> <math>6 - 2 = 4</math> </li> </ul> | <p>Maths home learning will be sent home most weeks. This will be linked to what we are learning in class.</p> <p>Use coins to find different ways of creating an amount. Teach your child the value of each coin and show how an amount can be made using different coins (keeping the total stays the same), for example, 10p<br/> <math>1+1+1+1+1+1+1+1+1</math><br/> <math>2+2+2+2+2</math><br/> <math>5+5</math><br/> <math>5+2+2+1</math> </p> |
| <b>Science</b>              | <p>We will be learning about the changing seasons and the weather associated with each season.</p> <p>We will explore the statement – 'It is always cold at Christmas' as we learn about Christmas celebrations across the globe.</p>   | <p>Look at photos from the summer, what is different now it is Autumn? For example, the clothes we wear. How is the outside world changing? Will the leaves that are falling from the trees grow back?</p>   |
| <b>Personal, Social and</b> | <p>Our whole school value this term is Respect. As we learn about Faiths and Celebrations from around the</p>   | <p>Listen to different music with your child. This could be a slow tempo song, or</p>  |

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| <b>Health Education</b> | <p>world, we will talk about the importance of respecting differences.</p> <p>We will learn about our own emotions as we listen to poems and music and ask, 'How does the poem/music make you feel?' We will look at pictures and explore the question, 'What does peace look like?'</p>  | <p>something more upbeat. Talk about how the music makes you feel. Compare songs from different parts of a film (for example, 'Trolls or Frozen'. How do the songs vary during different parts of the film? Why do you think the film makers did this?</p>                  |
| <b>History</b>          | <p>Our focus in History this term will be the questions:<br/>         'How do we learn about the past?'<br/>         'Why do we remember and celebrate the past?'<br/>         We will learn about Guy Fawkes and the Gun Powder Plot and Remembrance and WW1.</p>  | <p>Visit Chippenham museum (it's free!) explore the items on show. What do they teach us about the past? How will people in 100 years know about our lives? What items could we put in a museum and why?</p>  |
| <b>Computing</b>        | <p>We will learn how to create pictograms on the computer. We will use these to compare data. We will learn about 'algorithms' ('a precise, step by step set of instructions used to solve a problem or achieve an objective'). We will practise following the instructions in order as we complete activities on PurpleMash.</p>   | <p>Your child will come home with a Purplemash login and password. Work will be set for them to complete at home.</p>   |
| <b>Art and Design</b>   | <p>This term we will be learning how to make our artwork 'stand out' as we explore methods for adding texture and dimension to our art work. We will learn how to create sculptures using 'junk' and clay.</p> <ul style="list-style-type: none"> <li>• Firework/bonfire pictures</li> <li>• Poppy pictures</li> <li>• Diwali Lamps/Rangoli Patterns</li> <li>• Nativity scenes in a shoe box.</li> <li>• Christmas craft.</li> </ul> | <p>Keep your junk (e.g. cardboard and plastic) and create something! This could be a warm home for hibernating animals, a 'Guy' to go on the bonfire, or anything your child fancies! Let them experiment with different techniques for joining their chosen materials.</p> |