

Hercules Class Term 3



Get Set Go!

Topic Books:

- Emma Jane's Aeroplane - Katie Haworth & Daniel Rieley
- Mrs Armitage on Wheels - Quentin Blake
- The Hundred-Decker Bus - Mike Smith
- You Can't take an Elephant on the Bus - Patricia Cleveland-Peck
- Oi! Get off our Train - John Burningham
- Mr Gumpy's Motor Car - John Burningham



		Early Years Foundation Stage	National Curriculum Year 1
Literacy	<p>Emma Jane's Aeroplane</p> <ul style="list-style-type: none"> • Rhyming words. • Where do you think Emma Jane will fly next? Who will she pick up? <p>The Hundred-Decker Bus</p> <ul style="list-style-type: none"> • Drawing and labelling maps. • Designing and labelling a new deck for the bus. <p>Mrs Armitage on Wheels</p> <ul style="list-style-type: none"> • Writing our own transport stories. <p>You Can't take an Elephant on a Bus</p> <ul style="list-style-type: none"> • Creating our own page for the story. <p>Non-Fiction - Isambard Kingdom Brunel</p> <ul style="list-style-type: none"> • Information leaflets • 	<p>Continuing Phonics Phase 3</p> <ul style="list-style-type: none"> • Handwriting. • Rhyming words. • Segmenting the sounds in simple words and blending them together. • Using clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. • Writing own name and other things such as labels, captions. • Attempting to write short sentences in meaningful contexts. 	<p>Continuing Phonics Phase 4 & 5</p> <ul style="list-style-type: none"> • Adding the suffixes -er and -est (quick, quicker, quickest. slow, slower, slowest.) • Adding the prefix un- (unhappy, unzip, unpack) • Writing extended sentences using 'and'. • Using a range of sentence openers. • Sequencing sentences to form narratives (first, next, then, finally). • Comparing fiction and non-fiction. • Spelling common high frequency words.

Mathematics	<ul style="list-style-type: none"> • Place Value • Ordering numbers • Partitioning Numbers (tens and ones) • Addition • Subtraction • Comparing quantities (year 1 including comparing number sentences) • Data analysis (graphs) How far can you travel in 10 seconds? • Comparing distance and speed. 	<p>Numbers within 20</p> <ul style="list-style-type: none"> • Use everyday language related to distance, speed and time. • Beginning to use everyday language related to money. • Orders and sequences familiar events. • Measures short periods of time in simple ways 	<p>Numbers within 50</p> <ul style="list-style-type: none"> • Describing position, direction and movement (including quarter, half, three quarter and whole turns) • North, South, East West. • Recognising coin value.
Science	<p>What are bridges made from? (Naming and comparing materials) What is the best shape for a bridge? (Investigation and experimentation)</p>		
History	<ul style="list-style-type: none"> • Comparing old and new forms of transport. • Isambard Kingdom Brunel Who was he? Why is he remembered? The Great Western Railway, Chippenham Viaduct and Box Tunnel. 		
Geography	<p>Emma Jane's Aeroplane</p> <ul style="list-style-type: none"> • What can you see from the sky? (Describing features of the environment: Physical features and human features). • Famous Landmarks around the World. <p>Isambard Kingdom Brunel</p> <ul style="list-style-type: none"> • Reading and making maps. • Labelling maps. 		
Computing	<p>Purple Mash</p> <ul style="list-style-type: none"> • Making Transport/Garage Pictures (2Simple Simple City) • Creating a bar graph/pie chart showing how we travel to school (2Count/ 2Graph) • Programming/Following directions (2Go) 		

Art & Design	<ul style="list-style-type: none">• Making aeroplanes.• Painting transport.• Drawing maps.• Junk modelling - Transport
Personal, Social and Health Education	Road Safety - How to stay safe when our and about. Recognising road signs/warning signs. People who keep us safe (Transport link - Emergency services). https://www.think.gov.uk/education-resources/