Output from the School Strategy Day 24/5/19

**Vision**

* **Key Opportunities**

1. *Rising Numbers:* security for staff; cultural mix of children; increased budget.
2. *Playground redesign:* marketing; involve children in design; supports sport / physical development; outdoor learning
3. Ofsted results of other schools
4. Positive reputation / social media
5. Wrap around care
6. Pre-school feed in
7. *New staff and families bringing new ideas and energy to the school:* more support for PTA; invite parents in and gain more support for teaching; parents attend celebration assemblies; think about timing of events to include working parents;

* **Key Threats – and responses**

1. *How to manage rising numbers:* extend the small classroom; parking space; playground upgrade.
2. *New Ofsted framework:* How to provide wider agenda without sacrificing “academic” subjects; tracking data more complex;
3. Fewer children in the village
4. Parking
5. New schools being built e.g. Bird’s Marsh
6. Changes in Government funding or policy e.g. on academies

**How would we like to change?**

1. *Do we want to change size (for 116 capacity):* No, although having single year classes makes teaching easier and perhaps more effective. The increase in size would require significant build and endanger the village school atmosphere.

2*. Do we want to build / change the building – why and how:* extend the small class room preferable (almost essential) to reach 116/120; build a pre-school on the garden area (which was felt to be underused), to provide a possible cash surplus and a feed-in to reception; refurbish and utilise the round house.

3. *Do we want to adjust our school leadership model (part time head, assistant and subject leads) – explore how we would utilise an extra £50k from 20 extra children:* An experienced part-time head preferred to an inexperienced full-time head. It was felt that there was need for more release time for middle management (SENCO and subject leads), with the balance going into extra TA / intervention resource / nurture support.

**Governance (20)**

* Most people saw no pressing need to change our governance model in the next 2-5 years, following the Good Ofsted and in the face of rising intakes. We should monitor Wiltshire Council support levels and Government policy.
* *How should we push forward to maximise benefits of working with Lacock?* Settle Mr Hearn’s position; harmonise more around assessment systems; joint moderation; shared teacher release resource.