



Curriculum

The focus in morning classes is on core skills in Literacy and Maths and the curriculum taught is that laid down in the National Curriculum for children at Key Stages 1 and 2. The curriculum is well balanced and broad and is relevant to children of all ages and abilities.

The school operates a thematic approach to learning and much of the work is taught through the use of integrated topic themes. Where appropriate, Literacy and Maths teaching is linked to the current learning theme. To ensure continuity and progression for all pupils, considerable time is allocated to whole school planning, evaluation and assessment.

Children with *Special Educational Needs* are supported within the classroom and, if appropriate, will be withdrawn from the class for short periods for additional support. There is regular consultation between the school and parents and support through the education authority.

Teaching assistants are employed within the school to assist teachers in providing individual programmes of work for children with specific learning difficulties. In addition we promote equality of opportunity for *people with disabilities* pupils, staff, parents, carers and other people who use the school.

Governors and staff also seek to support *able, gifted and talented* children within our school. Children with exceptionally high ability are provided for by programmes of study that are designed

to stimulate and encourage their development, interests and enthusiasm.

Gifted refers to pupils who are achieving at a level significantly in advance for their year group, in one or more subjects in the statutory curriculum. *Talented* refers to pupils who have high ability or potential in art, music, PE, sport or creative art.

Learning to Learn is an important part of our school curriculum in which the children are engaged in a variety of activities and discussions to help them organise their own learning. We do this through teaching them four important skills-

Reflectiveness: being able to evaluate what they have accomplished and learnt, as well as planning what to do next to move on in their learning.

Resilience: being able to stick at something, to be absorbed in their learning and to manage any distractions around them.

Resourcefulness: being able to use their initiative and make learning choices as they go about their daily lives, to be able to solve problems.

Reciprocity: being able to learn with others and develop the skills of negotiating and listening to each other's views, as well as being a tolerant, encouraging and respectful team member.

Religious Education is taught in accordance with the Wiltshire syllabus and guidelines from the Diocese of Bristol Board of Education. Collective worship takes place daily and the children attend services at St. Peter's Church, Kington Langley regularly throughout the year. Parents should contact the head teacher if they wish their child to be excluded. Children not attending collective worship will be supervised and set individually based activities.

Swimming

Children have *swimming lessons* on a weekly basis. Pupils in Years 2–6 are included in this and attend for two terms every year. Parents' contributions cover the costs of coach travel. Parents are also asked to contribute towards some other activities such as educational visits and visitors.

Use of the internet

The internet is an essential element in 21st century life – for education, business and social interaction. The school feels a duty to provide pupils with quality internet access as part of their learning experience. Internet access is an entitlement for pupils who show a responsible and mature approach to its use. Therefore, staff, pupils and parents are asked to sign an agreement form regarding use of the web.

Personal and Social Health Education

This is taught throughout the school, which also includes Sex and Relationships Education (SRE), and is appropriate to the age and maturity of the pupils. The Year 6 children have specific SRE lessons with parents being informed in advance. They then have the right to withdraw children from such sessions. Any parent who wishes to discuss this further is welcome to discuss matters with the head teacher.

Visits and visitors

Educational visits and visitors are an important and valuable part of the learning experience at Langley Fitzurse School. We encourage the children to take part in all planned activities. Some of these activities may be chargeable.

School policies

If parents wish to see any school policies relating to curriculum or other issues, please visit our website or contact the school office. Summaries of our last OFSTED & SIAMS (Statutory Inspection of Anglican & Methodist Schools) reports are also available online or in school should you wish to read them.