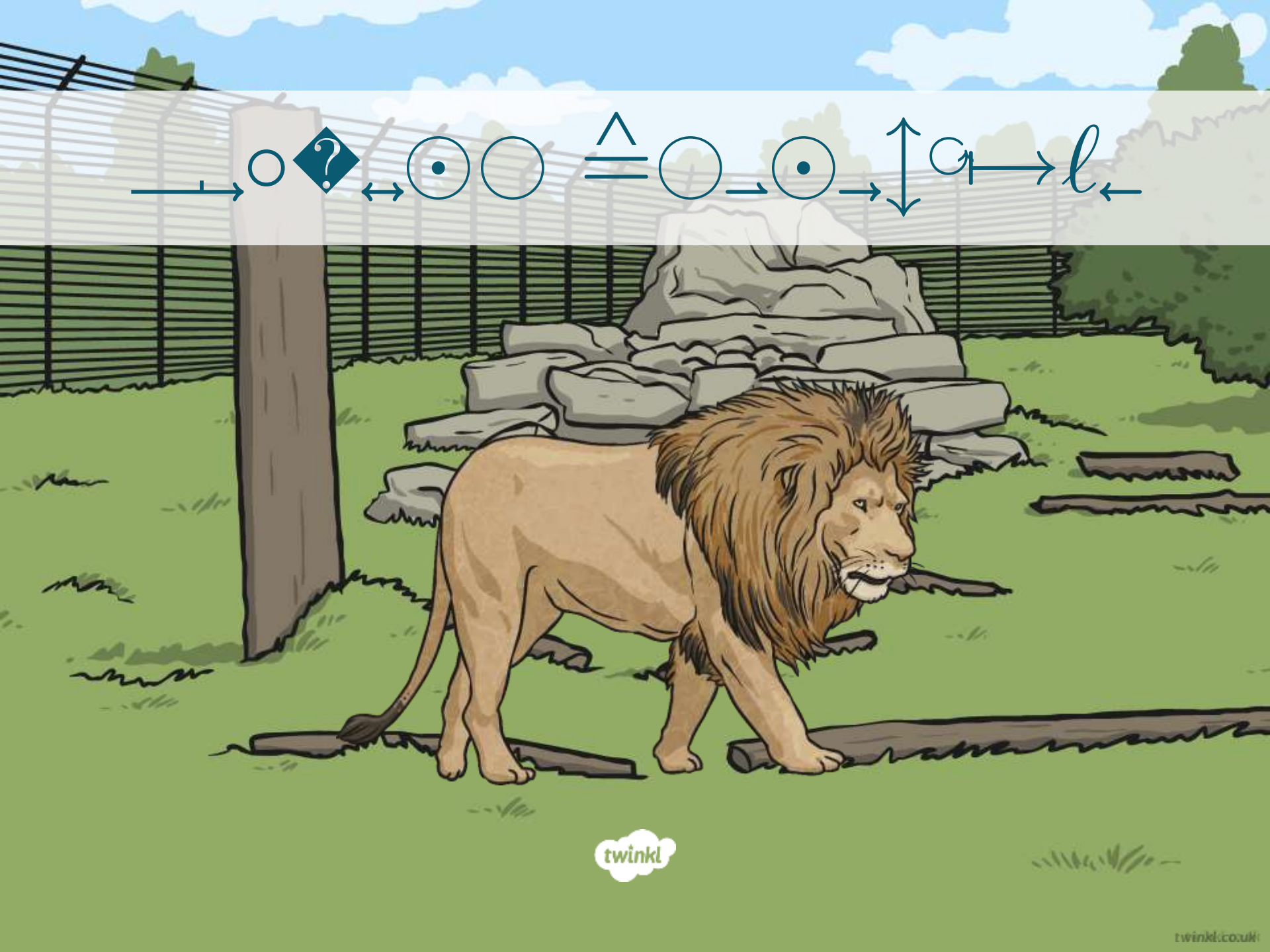




# Spelling, Punctuation and Grammar

## Fronted Adverbials



# Fronted Adverbials

Introductory Activity

Independent Focused Activity

Review Activity

Consolidation Activity

Assessment



# Aim

- I can use fronted adverbials.

# Success Criteria

- I can describe what a fronted adverbial is.
- I can say and write fronted adverbials.
- I can place a comma in the correct place when using a fronted adverbial.



# Introductory Activity



# Changing Sentences



Loudly, the lion roars.

adverb

verb

When writing fronted adverbials we often follow with a comma.

Use your hands to draw the shape of a comma in the air.

We will call this 'physical punctuation'.

# Changing Sentences



**Fronted adverbials** are words or phrases at the beginning of a sentence which are used to describe the action that follows.

| Time  | Frequency   | Place   | Manner   | Degree   |
|---|---|---|--|--|
| Afterwards,<br>Already,<br>Always,<br>Immediately,<br>Last month,<br>Now,<br>Soon,<br>Yesterday,<br>Today,<br>Tomorrow,<br>Next year,<br>In January,<br>On Tuesday,<br>In the morning,<br>After a while,<br>As soon as she could,<br>Before long,<br>All of a sudden,<br>In the blink of an eye,<br>Just then,<br>Eventually,<br>Later, | Often,<br>Again,<br>Daily,<br>Weekly,<br>Fortnightly,<br>Yearly,<br>Sometimes,<br>Rarely,<br>Every second,<br>Twice a year,<br>Once a minute,<br>Once,<br>Once or Twice,<br>Three times,<br>Constantly,<br>Regularly,<br>Frequently,<br>Infrequently,<br>Occasionally,<br>Rarely,<br>Never in my life,<br>Never before, | Above the clouds,<br>Below the sea,<br>Here,<br>Outside,<br>Over there,<br>There,<br>Under the ground,<br>Upstairs,<br>In the distance,<br>Between the sea and the sky,<br>Everywhere she looked,<br>Around the tent,<br>Back at the house,<br>Nearby,<br>Down by the cliffs,<br>Behind the shed,<br>In the wooden box,<br>Over my bed,<br>Somewhere near here,<br>Far away,<br>Wherever they went,<br>North of here, | Badly,<br>Slowly,<br>Happily,<br>Awkwardly,<br>Bravely,<br>Like a ... ,<br>As quick as a flash,<br>As fast as he could,<br>Without a sound,<br>Without warning,<br>Unexpectedly,<br>Unfortunately,<br>Suddenly,<br>Mysteriously,<br>Frantically,<br>Anxiously,<br>Courageously,<br>Silently,<br>Curiously,<br>Nervously,<br>Rapidly,<br>Carefully, | Almost unbelievably,<br>Much admired,<br>Nearly asleep,<br>Quite understandably,<br>Really happily,<br>Perhaps,<br>Maybe,<br>Just arrived,<br>Certainly amused,<br>Obviously angry,<br>Definitely confused,<br>Completely exhausted,<br>Barely alive,<br>Hardly out of breath,<br>Decidedly unimpressed,<br>Perfectly confident,<br>Positively trembling with excitement,<br>Purely practically,<br>Somewhat flustered,<br>Utterly joyous,<br>Totally overwhelmed, |



# Changing Sentences



Fronted adverbials

are adverbial words or phrases at the beginning of a sentence, which are used to describe the action (verb) that follows.

Write, on your whiteboard, the simple sentence:

I went to the zoo.

- Come up with at least 3 fronted adverbials.
- Read the new sentence aloud to your partner, using physical punctuation to show where the comma is.

Challenge: Try using a fronted adverbial from each of the different columns.



# Independent Focused Activity



# A Day at the Zoo



An adverbial

is a word or phrase which gives us additional information about the time, place or manner of the verb.



## A Day at the Zoo

I can use fronted adverbials.

An **adverbial** is a word or phrase which gives us additional information about the **verb**.

Underline the **verb** in red and the **adverbial** in purple.

### Example

I visited the zoo for my school trip.

For my school trip, I visited the zoo.

- 1) We sat on the coach.
- 2) People were chattering as we arrived at the gates.
- 3) We visited Butterfly Paradise first of all.
- 4) I tiptoed into the dark entrance of the reptile house.



## A Day at the Zoo

I can use fronted adverbials.

An **adverbial** is a word or phrase which gives us additional information about the **verb**.

Underline the **verb** in red and the **adverbial** in purple.

Next, change the sentences around so that the **adverbial** comes before the **verb**.

Make sure you add the comma in the correct place.

### Example

I visited the zoo for my school trip.

For my school trip, I visited the zoo.

- 1) We sat on the coach.
- 2) People were chattering as we arrived at the gates.
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## A Day at the Zoo

I can use fronted adverbials.

An **adverbial** is a word or phrase which gives us additional information about the time, place or manner of the **verb**.

Underline the **verb** in red and the **adverbial** in purple.

Next, change the sentences around so that the **adverbial** comes before the **verb** to make a **fronted adverbial**.

Make sure you add the comma in the correct place.

### Example

I visited the zoo for my school trip.

For my school trip, I visited the zoo.

- 1) We sat on the coach.
- 2) People were chattering as we arrived at the gates.
- 3) We visited Butterfly Paradise first of all.
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# Review Activity

An illustration of a fenced-in area. In the center, there is a circular stone structure made of stacked stones, resembling a well or a small oven. The structure has a dark opening in the middle. To the left, a wooden post supports a wire fence that runs across the background. The ground is green grass with several logs scattered around. In the background, there are trees and a blue sky with white clouds.



# Scene It









Use the Zoo Background Activity Sheet and the Zoo Animals Activity Sheet. Work together to write sentences to describe what each animal is doing. Each sentence must contain a fronted adverbial.



### Zoo Animals

I can use fronted adverbials

Write a sentence to describe what each animal is doing in the zoo. You must include a fronted adverbial for each sentence. Cut the animal out and glue into the zoo background.

|  |  |  |
|--|--|--|
|   |   |   |
|  |  |  |

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# Consolidation Activity



# My School Trip



Can you think of an opening sentence for the school trip you went on, which uses a fronted adverbial?

Example

Twice a year, we went on a school trip.

### My School Trip

Use one fronted adverbial

Write about a school trip you have been on. Choose the time, frequency, place, manner and degree. Try to use at least five sentences which have fronted adverbials. You could use some of the fronted adverbials from the table on the next page.

**My School Trip**

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Use at the beginning of a sentence which fits the column that follows.

|  | Manner                   |
|--|--------------------------|
|  | Sadly                    |
|  | Quickly                  |
|  | Surprisingly             |
|  | Easily                   |
|  | Like a ...               |
|  | As quick as a flash      |
|  | As fast as the wind      |
|  | Without a moment's delay |
|  | Without waiting          |
|  | Immediately              |
|  | Effortlessly             |
|  | Selfishly                |
|  | Happily                  |
|  | Angrily                  |
|  | Calmly                   |
|  | Steadily                 |
|  | Carefully                |
|  | Noisily                  |
|  | Gently                   |

### My School Trip

Use one fronted adverbial

Write about a school trip you have been on. Choose the time, frequency, place, manner and degree. Try to use at least five sentences which have fronted adverbials. You could use some of the fronted adverbials from the table on the next page.

**My School Trip**

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Use at the beginning of a sentence which fits the column that follows.

|  | Manner                   | Degree                         |
|--|--------------------------|--------------------------------|
|  | Sadly                    | Almost unbelievably            |
|  | Quickly                  | Mostly unimpressed             |
|  | Surprisingly             | Hardly at all                  |
|  | Easily                   | Quite unimpressed              |
|  | Like a ...               | Really happily                 |
|  | As quick as a flash      | Totally                        |
|  | As fast as the wind      | Mostly                         |
|  | Without a moment's delay | Just about                     |
|  | Without waiting          | Constantly unimpressed         |
|  | Immediately              | Occasionally                   |
|  | Effortlessly             | Extremely unimpressed          |
|  | Selfishly                | Completely unimpressed         |
|  | Happily                  | Having done                    |
|  | Angrily                  | Hardly out of breath           |
|  | Calmly                   | Decidedly unimpressed          |
|  | Steadily                 | Perfectly unimpressed          |
|  | Carefully                | Mostly, mostly with excitement |
|  | Noisily                  | Fairly, practically            |
|  | Gently                   | Somewhat unimpressed           |
|  |                          | Overly happy                   |
|  |                          | Really unimpressed             |

# Assessment





# Mini Test Fronted Adverbials



Use all of the information you have learnt and practised about fronted adverbials. Work on your own to complete the Mini Test.

Name:  Date:

### Fronted Adverbials Mini Test

1. Tick **all** the sentences that contain a **fronted adverbial**.

Walking across the field, the children became very muddy.

It was great fun doing the washing up.

Her mum works in an office.

Standing by Emma, Jack hopped on one leg.

2. Make three fronted adverbial sentences from the blue and orange tiles. Your sentences must make sense.

|                 |                         |                      |
|-----------------|-------------------------|----------------------|
| After that,     | As quickly as possible, | Without reason,      |
| In the morning, | Back at the house,      | Unexpectedly,        |
| Fortunately,    | Once a year,            | While I was waiting, |

|  |                             |                                      |
|--|-----------------------------|--------------------------------------|
| I tried again.   | we are going to the seaside | my computer screen turned off        |
| Dad was cleaning the kitchen.                          | we celebrate Christmas.     | she reappeared right in front of us. |
| I checked my coat pocket and my lunch money was there. | she ran back from school.   | I drew a picture in my journal.      |

**Circle the adverbials; circle the verbs.**

Before the sun came up, he ate his breakfast.

For a long time, she danced.

As fast as he could, the rabbit hopped.

After the clock, he stood.



# Mini Test Fronted Adverbials



## Application Activity

Lesson Aim

Look at the picture and describe it using sentences that contain fronted adverbials.



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Use all of the information you have learnt and practised about fronted adverbials. Work on your own to complete the Application Activity Sheet



# Aim

- I can use fronted adverbials.

# Success Criteria

- I can describe what a fronted adverbial is.
- I can say and write fronted adverbials.
- I can place a comma in the correct place when using a fronted adverbial.

