



# Be the Teacher

For this task, you are going to imagine that you are the teacher.

Look at the calculations that Molly has completed. Complete your own calculation next to them so you can work out whether Molly's answers are correct or incorrect. Mark them with a tick or a cross. Write a comment for Molly and give her a mark out of 5 for her work.

The first one has been done as an example.

1.												
		2	3	4				2	3	4		
	x			2			x			2		
		4	2	8	x			4	6	8		
2.												
		3	2	1								
	x			2			x					
		6	4	2								
3.												
		3	1	3								
	x			3			x					
		9	3	5								



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4.												
		2	3	4								
	x			2			x					
		4	7	6								
5.												
		6	4	5								
	x			3			x					
	1	9	3	5								

Mark out of 5: \_\_\_\_\_

Comment:

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Look at the calculations that Molly has completed. Complete your own calculation next to them so you can work out whether Molly's answers are correct or incorrect. Mark them with a tick or a cross. Write a comment for Molly and give her a mark out of 10 for her work.

The first one has been done as an example.

1.												
		2	3	4				2	3	4		
	x			2			x			2		
		4	2	8	x			4	6	8		
2.												
		3	2	1								
	x			2			x					
		6	4	2								
3.												
		3	1	3								
	x			3			x					
		9	3	5								



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4.													
		2	4	3									
	×			2			×						
		4	7	6									
5.													
		6	4	5									
	×			3			×						
	1	9	3	5									
6.													
		5	4	3									
	×			6			×						
	3	2	5	4									
7.													
		6	5	4									
	×			7			×						
	4	5	7	8									



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<b>8.</b>													
		7	0	5									
	×			6			×						
	4	2	3	0									
<b>9.</b>													
		6	3	8									
	×			7			×						
	4	4	6	6									
<b>10.</b>													
		9	0	0									
	×			5			×						
	4	5	0	5									

Mark out of 10: \_\_\_\_\_

Comment:

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Look at the calculations that Molly has completed. Complete your own calculation next to them so you can work out whether Molly's answers are correct or incorrect. Mark them with a tick or a cross. Write a comment for Molly and give her a mark out of 10 for her work.

The first one has been done as an example.

<b>1.</b>												
		2	3	4				2	3	4		
	×			2			×			2		
		4	2	8	×			4	6	8		
<b>2.</b>												
		5	4	3								
	×			6			×					
	3	2	5	4								
<b>3.</b>												
		6	5	4								
	×			7			×					
	4	5	7	8								



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4.

7 0 5

×

6

×

4 2 3 0

5.

6 3 8

×

7

×

4 4 6 6

6.

9 0 0

×

5

×

4 5 0 5

7.

8 9 9

×

8

×

7 1 9 2



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8.													
		5	8	8									
	×			7			×						
	4	1	1	6									
9.													
		6	5	8									
	×			6			×						
	3	0	4	8									
10.													
		8	8	8									
	×			8			×						
	7	1	0	4									

Mark out of 10: \_\_\_\_\_

Comment:

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# Be the Teacher Answers

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2.  $321 \times 2 = 642$  CORRECT
3.  $313 \times 3 = 935$  INCORRECT should be 939
4.  $234 \times 2 = 476$  INCORRECT should be 468
5.  $645 \times 3 = 1935$  CORRECT

Molly got 2 out of 5 questions correct.

\*\*

2.  $321 \times 2 = 642$  CORRECT
3.  $313 \times 3 = 935$  INCORRECT should be 939
4.  $243 \times 2 = 476$  INCORRECT should be 486
5.  $645 \times 3 = 1935$  CORRECT
6.  $543 \times 6 = 3254$  INCORRECT should be 3258
7.  $654 \times 7 = 4578$  CORRECT
8.  $705 \times 6 = 4230$  CORRECT
9.  $638 \times 7 = 4466$  CORRECT
10.  $900 \times 5 = 4505$  INCORRECT should be 4500

Molly got 5 out of 10 questions correct.

\*\*\*

2.  $543 \times 6 = 3254$  INCORRECT should be 3258
3.  $654 \times 7 = 4578$  CORRECT
4.  $705 \times 6 = 4230$  CORRECT
5.  $638 \times 7 = 4466$  CORRECT
6.  $900 \times 5 = 4505$  INCORRECT should be 4500
7.  $899 \times 8 = 7192$  CORECCT
8.  $588 \times 7 = 4116$  CORRECT
9.  $658 \times 6 = 3048$  INCORRECT should be 3948
10.  $888 \times 8 = 7104$  CORRECT

Molly got 6 out of 10 questions correct.