



Chameleon Class

Year 5 & 6
Autumn Term
Curriculum Map

This is an overview of some of the subject matter that we will be learning about this term.

English:

- Reading comprehension using 'Friend or Foe' by Michael Morpurgo.
- Introduction to Y5/6 punctuation and grammar – colons, semi-colons, brackets, dashes and different clause structures.
- Persuasive letters for evacuation.
- Blitz newspapers.
- Informal letters home from evacuees.
- Stories with flashbacks.
- Poetry.

Humanities (Geography/History):

- World War II: Evacuation, rationing, blackouts, the blitz, propaganda, etc.
- Using a range of sources to study a significant turning point.
- Local history.
- Land use patterns, trade links and the distribution of natural resources.

Music:

Listen, appraise and perform:

- Jazz – Three Note Bossa.
- Livin' on a Prayer – Bon Jovi.

Maths:

- Comparing, ordering, representing and rounding numbers to 10 million.
- Negative numbers.
- The four operations (addition, subtraction, multiplication and division).
- Order of operations (BIDMAS).
- Multiples, factors and prime, square and cube numbers.
- Comparing, ordering and counting with fractions.
- Finding equivalent and simplified fractions and converting between improper fractions and mixed numbers.
- Using the four operations with fractions.
- Finding fractions of amounts.

Art/DT:

- Blitz artwork – mixed media.
- VE day bunting – textiles.
- Cooking and nutrition – seasonality and source (linked to rationing and dig for victory),
- Blackout lights – circuits and mechanisms.

French with Mrs Campbell:

Phonics – which letters make which sounds?

Computing:

- Coding, including code breaking and cryptography.
- Spreadsheets.

RE:

- Justice and poverty: can religions help to build a fair world?
- Why is pilgrimage important to some religious believers?

PSHE:

- Feelings and emotions (with a particular focus on return to school after lockdown).
- Healthy relationships.
- Valuing difference.

PE:

- Football.
- Hockey.

PE will be every Wednesday and Thursday.

Science:

- Plants – functions of different parts, requirements to live, how water is transported.
- Light – how we see, shadows and reflections.

