





Learning Theme: World War II

Chameleon Newsletter Autumn 2020

Dear Parents/Carers,

Welcome to Chameleon Class. I hope that you and your families had a restful summer break (although very strange this year)! The children have already impressed me with their brilliant attitudes and enthusiasm towards returning to school and their maturity about our new rules to keep everyone safe. I am really looking forward to getting to know you and the children better over the year and seeing them develop and grow as learners.

<u>Topic</u>

Our first topic this year is World War II. Where possible, the children's learning is linked to our topic which means that we can really throw ourselves in to learning as much as possible. We have some exciting learning planned, including picking vegetables from the garden to cook (dig for victory style), creating artwork and newspaper reports about the blitz, getting in role as evacuees and members of parliament and a D.T. project to make a working blackout torch. This is a topic which the children also love to explore at home in terms of family history – some children have even have photographs and artefacts to share! We would love to hear or see anything that is relevant during show and tell.

Please see the attached curriculum map for more detail on the autumn term programme of study.

Home learning:

In Chameleon class, the children are expected to take full responsibility for their weekly home learning. It is, of course, still beneficial for parents to support their children at home, but please encourage them to approach me themselves if there are any problems – this is great preparation for secondary school.

Each week, Chameleon children must read four times, spend 20 minutes on TTrockstars (a few minutes per day is best), and complete any tasks set on Mathletics. Children may also have handwriting and spelling tasks set for them to complete.

Should school need to close, home learning will be provided via Microsoft Teams and Oak Academy. We will give more information if and when this is needed.

Reading:

While most Chameleon children are able to read independently, it continues to be important that they read to an adult regularly at home as well as in school. This gives them the chance to discuss a text and learn new vocabulary as well as being time with family which I swear they secretly enjoy! The good news is that you don't have to sit through endless hours of Biff and Chip's visits to the library/beach/fish shop with an increasingly naughty Fluffy; Chameleon children like to read far more interesting books!

<u> P.E Kit:</u>

Children should come to school in P.E kit on Wednesdays and Thursdays this term – this is part of our COVID risk assessment.

Buddies

I know that the children will have been very excited to find out their Hercules buddies. Due to our COVID-19 risk assessment, we are sadly not able to mix children from Hercules and Chameleon so we will be unable to have weekly buddy reading sessions. I will still be allocating the children with a buddy and the children can draw pictures for each other, or record themselves reading a story – we will have to be creative!

Helping in School:

We are currently not able to welcome helpers to school with the exception of outdoor helpers. If you would like to take responsibility for gardening with some Chameleon children, please get in touch.

If you have any concerns or worries, please get in touch either by phone or email: chameleon@langleyfitzurse.wilts.sch.uk.

Thank you!

Miss Christie Causer 🕹

Chameleon Teacher