

Langley Fitzurse C of E Primary School

Hercules Class Newsletter

Overview of learning for Autumn Term 2017

Learning Theme: 'Here, There and Everywhere'

<p>English</p>	<p>In English lessons we will be:</p> <ul style="list-style-type: none"> • looking at Traditional Stories that relate to our learning theme • looking at Non-fiction based around History e.g. history of the children's family, the Gunpowder Plot & Remembrance Day <p>In phonics:</p> <ul style="list-style-type: none"> • Booklets containing phonemes (sounds) for you to support your child to learn will be coming home. • Reception children will be learning single sounds • Year 1 will be learning sounds containing 2 letters (digraphs) and 3 letters (trigraphs) • everyone will be learning to use these sounds to spell words • everyone will be learning to spell high frequency words (words most regularly used in writing) <p>In handwriting we will be:</p> <ul style="list-style-type: none"> • practising letter formation • practising handwriting patterns • practising writing our names correctly <p>They will be encouraged to:</p> <ul style="list-style-type: none"> • use basic punctuation • put spaces between words • use full stops and capital letters consistently <p>They will be practising speaking and listening skills through a variety of activities such as 'Show and Tell' and Circle Time.</p>
<p>Maths</p>	<p>In Maths the Reception children we will be learning to:</p> <ul style="list-style-type: none"> • Estimate and count numbers up to 10 and beyond • Order numbers up to 10 • Begin to write numbers to 10 and then to 20 • Know the next number to another given number • Compare 2 lengths and use the language of comparison • Begin to recognise coins • Name and describe simple shapes • Know and order the days of the week. <p>The Year 1 children will be learning to:</p> <ul style="list-style-type: none"> • Count up to 20 and beyond • Add 2 numbers together to total up to 10. • Begin to record calculations • Double numbers up to double 5 • Know number bonds to 10 • Begin to understand that counting on and back relates to addition and subtraction • Identify odd and even numbers • Estimate and measure length using non-standard units • Understand the value of coins up to 10p • Know and describe 2D shapes • Order days of the week and months of the year
<p>Science/Understanding the World</p>	<p>In science, they will be looking at 'Everyday Materials'.</p> <p>They will be learning to:</p> <ul style="list-style-type: none"> • distinguish between an object and the material it is made from • identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and • describe the simple physical properties of a variety of everyday materials such as hard/soft; stretchy/stiff; shiny/dull; rough/smooth • compare and group together materials according to their properties. <p>We will link materials into our learning theme and look at the materials houses and other buildings are made from.</p>

<p align="center">Computing/ Understanding the World</p>	<p>The children will be:</p> <ul style="list-style-type: none"> • learning to use technology purposefully to create, organise, store, manipulate and retrieve digital content • Practising keyboard skills, writing simple sentences and completing simple programmes • Learning about simple programming by creating and debugging programmable toys (Pixie/Beebots) • playing interactive games together on the SMARTboard and laptops • exploring a website called 'northpole.com' in December.
<p align="center">Humanities/ Understanding the World</p>	<p>They will be learning about history through:</p> <ul style="list-style-type: none"> • asking their parents, Grand Parents and Great Grand Parents questions about their lives and their homes in the past • looking at artefacts from the past and how they have changed over time • learning about the Gunpowder Plot and Remembrance Day. <p>They will learn about Geography by</p> <ul style="list-style-type: none"> • looking at similarities and differences between buildings in Kington Langley and an African village • learning the 4 countries that make up the UK and their capital cities • learning to use simple compass directions (North, South, East and West) • learning geographical vocabulary and directional language [near and far; left and right],
<p align="center">RE/ Understanding the World</p>	<p>The focus in RE is Special Times. They will be discussing and learning about:</p> <ul style="list-style-type: none"> • what and how we celebrate • a Hindu celebration, Diwali, the Festival of Lights • the Christmas story and how we all celebrate the same festival in different ways.
<p align="center">PE/Physical Development</p>	<p>The Tuesday PE lesson will be taught by the 'Active Trowbridge' PE specialists. The other lesson is on a Monday and will focus on Multi-Skills:</p> <ul style="list-style-type: none"> • throwing, catching • bat and ball skills • agility <p>NB PE will be outside on the playground or at the playing field., weather permitting. Please ensure the PE kit is named and kept at school on the cloakroom peg in an appropriate named bag. Trainers or daps will be necessary throughout the year.</p>
<p align="center">Music/Expressive Arts & Design</p>	<p>In Music the children will:</p> <ul style="list-style-type: none"> • explore Texture • use the instruments • learn songs in Collective Worship • learn Christmas carols and songs to perform in our Nativity Play and Annual Carol Service
<p align="center">Art/ Expressive Arts & Design</p>	<p>In Art we will explore Colour and Pattern. The children will be learning to:</p> <ul style="list-style-type: none"> • use ready mixed paint • Year 1's will mix their own colours • use a variety of brushes • to observe and paint artefacts/pictures • explore and create patterns using different media
<p align="center">Design and Technology/ Expressive Arts & Design</p>	<p>The children will:</p> <ul style="list-style-type: none"> • explore the construction kits and make models • practise cutting and sticking accurately • investigate pop-ups and sliders
<p align="center">PD/Personal, Social & Emotional Development</p>	<p>Mrs Porter will follow the scheme 'Jigsaw' on Tuesday afternoons. They will focus on:</p> <ul style="list-style-type: none"> • learning to recognise and talk about their feelings • identifying what they are good at <p>The children will take it in turns to bring home our classroom bear for the weekend. We will ask you to help them complete a simple diary of the weekend's events enjoyed by your child and the bear, which will be shared at school on the following Monday.</p>

Home Learning:

Reception and Year 1's :

- The 'Fun Home learning Activities' sheet.
- Reading
- Computing - Bug Club, Athletics - We will send home your child's log-in details for both websites to enable you to explore the sites together. Later in the term individual activities will be set for each child to complete.

Additional Home Learning for Year 1's :

- 1 page in the Mental Maths book (this will be sent home when your child is ready, having covered the preparatory work)
- A phonics based activity

If you give your child any help at home with their homework, please can you put an 'H' at the top of their work.

Timetable:

Mondays - PE

Year 1's bring homework home

Tuesdays- PE with Active Trowbridge

Friday - Field & Forest - **wellies and long sleeved top, long trousers and an appropriate coat are vital**, waterproof trousers are optional.

Show and Tell-we will put a letter in your child's book bag when it's their turn

Year 1's hand in homework (or sooner if it is finished earlier in the week)

Helping in school:

Help in class or elsewhere around the school is always appreciated. If you have some spare time to hear readers, work with a group or to share a skill or hobby, please talk to me. If you would like to help on a more regular basis, please let me know so I can put you on the timetable and plan how I can best use your help.