

Langley Fitzurse Cof E Primary School
Chameleon Class Newsletter

Overview of learning for Spring Term 2018 Topic:
Beastly Bodies and Ghastly Guts.



Literacy We will be developing our Narrative skills by getting our Mythical beast's teeth into mystical, magical quests linking it to our Anglo-Saxons and Scots learning. ☺ Mrs Rahn will be sharing her magical treasure trove of gems so that we can incorporate their properties into our mystic writing pursuits. ☺ **Our Non-Fiction Unit** will be Explanation/Report writing based on our Science investigations and history research and finally we will be looking at different areas of descriptive poetry. ☺ **Our Weekly spelling words are going to be more challenging words, in preparation for later on in the year.** We will cover a variety of spelling strategies Chameleon can adopt, to help them learn trickier words, so that they can apply their Mnemonic toolkit to the challenges ahead. As a Home Activity Weekly spellings will be a 'designer fit' for your Chameleon apart from Learning themed words which everyone will "have a go" at learning as they are integral to laying a foundation to their overall "Beastly bodies & Ghastly guts" understanding. ☺ **Chameleon's Sharing assembly is in the diary for Wednesday 21st March.** ☺

Maths We have been consolidating our understanding of *place value*; the value of $\frac{1}{10}$'s, $\frac{1}{100}$'s & $\frac{1}{1000}$'s and their relationship with fractions and percentages. *Co-ordinates* are going to be investigated further by looking at *translating shapes* in all 4 quadrants practising, our already established, positive and negative coordinates and *finding symmetry of shapes* on different axes. We will continue to use graphs to develop our *problem solving skills*; asking & answering questions from the data. We're going to develop our protractor skills by approximating, measuring and creating angles up to 359° and applying them to measuring out data on a pie chart.

Science Beastly Bodies and Ghastly Guts is our prime learning theme this term. We've already studied the skeletal system and I'm looking forward to investigating the circulatory, digestive and respiratory systems. We're hoping to have our biannual visit from Dr Turek, who will be leading a heart investigation: proving as always, to be an amazing hands-on learning experience. As in previous terms, there will be science links with weekly spelling to help encourage a clearer understanding of more challenging scientific vocabulary. ☺

ICT Starspell continues to play a *star* role during our EMA sessions and occasionally our ICT slots to reinforce our weekly spellings. Chameleonites have passwords for Mathletics, spag.com and Bug Club to use freely as a homework tool. We will be developing our Powerpoint skills this term so that we can collate information and then present it in front of an audience.

RE We'll be discussing and linking our writing ideas to: what makes a person inspirational to others; identifying characteristics of a good role model; aspects of the words and actions of Jesus which continue to inspire Christians today and identify the impact that believing in Jesus will have on a Christian's life. We'll be continuing our focus on our weekly values: Faith, Friendship, Respect, Reflection and Family throughout the term. In the lead up to Easter, the whole school will be participating in the 40 acts, where we will be invited to take part in forty simple acts of generosity -on a daily basis- which will encourage us all the more, to show our generosity and thoughtfulness to others. ☺

Humanities We'll be immersing ourselves in the Anglo-Saxon and Scots era and looking at their artefacts so that we can get a better understanding of their lifestyle, food, education, buildings, wars and Gods. We are also planning an Anglo- Saxon day; start delving into your dressing-up boxes. ☺ ☺

PE Hockey and Tag Rugby are the invasion games being taught throughout this spring term, as well as swimming and gymnastics. Swimming for Year 5 in term 3 and Year 6 in term 4 please. We're now on our final Year 6 Bikeability course. As always, I'm looking forward to a very active term. School P.E. kits should be ready to go for Wednesday, Thursday and Friday afternoons. ☺ **Home at weekends for deponging please!** ☺

Music **Roundabout & Journey into Space:** This unit develops children's ability to sing and play music in two (or more) parts. They explore the effect of two or more pitched notes sounding together - harmony.

Art/DT Art straws are playing a big focus on our DT skills: we're going to be making skeletons and biomes linked to this term's science & geography. We're already underway learning about Picasso's different styles during his life. We've started our journey with a simple cubism portrait and shall be developing this style, eventually linking our final piece of art to his infamous sculpture: "Guitar" (1912).

p.s. My usual plea: if you have any spare Newspapers (or cardboard) to donate could you please drop them off in class when you have a spare moment. Thanks.

 **French** Mrs Campbell will be continuing the adventures of Asterix, focussing on developing understanding of the agreement and position of adjectives and conjugation of high frequency verbs. Cham have already started to create their own characters to add to Asterix's tribe.

PSHE Circle times will be used regularly to help us focus on each others' thoughts and contribute our own. We will also use our class council 'voice' to develop our speaking and listening skills. ☺

Cham's Home Learning: We have **Weekend Home Learning** given out either on **Thursday/Friday** depending on the focus, which has then to be handed in on **Monday mornings** along with Reading Journals please. Our **orange books** are handed out on a **Monday** together with our **Weekly spelling learning (Look, Read, Cover, Spell & Check)**: tasks in the orange books should be completed for **Thursday morning** and regularly practised and learned spellings: **Purple book** is due in on **Friday morning**. ☺



Home Reading, weekly spellings and times tables practise should be regular home learning slots: this being Year 5 & 6's own responsibility to practise as much as possible on a weekly basis. To help with this, Mathletics can be accessed at any time at home and is great for polishing Times tables; ticking off personal maths targets and consolidating other maths learning.

A minimum of **1,000 Mathletics** points to be completed by Sunday- **before 6p.m.** - on weekly basis please.

Helping in school:

Help in class or elsewhere around the school is always appreciated. If you have some spare time to hear readers, work with a group or to share a skill or hobby, please pop in for a chat. If you would like to help on a more regular basis, please let me know so I can put you on the timetable and plan how I can best use your help.

Ta Muchly,

Linda H-H ☺