



## CHAMELEON CLASS

### Learning Theme: World War II

<b>English</b>	We will be beginning the term with grammar to help us become 'ready to write' at a Year 6 level. This will include learning about and recapping using modal verbs and modal adverbs, using brackets, dashes and parenthesis, the use of commas to clarify meaning in our writing and using different clause structures such as subordinate and relative clauses. We will be expanding our vocabulary through learning about synonyms and antonyms as well as word classes and we will learn about the perfect tense and subjunctive form. The children are already enjoying these lessons where they listen, sing and dance along to music to help them to remember different grammatical terms. We will be doing lots of interesting writing around our theme of World War II: writing descriptions of wartime London, persuasive adverts to evacuate 'takers', stories involving flashbacks and diary entries and letters by evacuees and soldiers.
<b>Mathematics</b>	We will start the year by building a solid base of place value, before moving on to learning the formal methods for addition, subtraction, multiplication and division. We will learn about fractions, decimals and percentages (it is important that the children practise their times tables often at home to help them with this) and geometry. All our mathematical topics will involve reasoning and problem solving as an ongoing process throughout the year. The children will also be working on mental methods throughout the year, working towards becoming a 'black belt' numeracy ninja through 5-minute mental arithmetic challenges which we will complete three times per week.
<b>Science</b>	During the autumn term, Chameleons will be learning about the properties of different materials and how these can change depending on conditions. We will learn why different objects are made from different materials and be able to give reasons for the particular uses of every day materials such as metals, woods and plastic. We will cover dissolving, mixing and separating and will learn to explain that some changes result in the formation of new materials. Throughout the term, the children will be conducting experiments to build their experimental, presentation and analytical skills.
<b>Computing</b>	Computing will begin with sessions to highlight the importance of keeping safe online and when using technology. Chameleons will then develop their coding skills to create different programmes, as well as learning to use digital imagery software to design an air raid shelter.
<b>Humanities</b>	Our history topic is World War II. We will learn about different kinds of sources and question how we know about the past and how reliable the information is by looking at examples of propaganda alongside newspapers and recorded interviews. We are hoping to go on a class visit to the Steam Museum where we will have the opportunity to take part in workshops on evacuation and air raids to help the children to appreciate what life was really like in World War II. In November, we will commemorate the centenary of World War I by looking at this alongside our World War II topic.
<b>R.E</b>	Our first term will be spent considering the five pillars of Islam and the difference that this makes to the lives of Muslims. The children will be encouraged to reflect, ask and respond to questions and express their own views in light of their learning. We will consider the importance of beliefs and values as guides for making choices and the challenges that we can sometimes face as a result. We will be continuing to focus on the school values each term and will learn about these through assemblies as well as class discussions.
<b>P.E</b>	For part of the term, we will be focusing on invasion and defense skills through netball. Our indoor P.E sessions will be focused around dance, where we will learn some dance styles popular around the time of World War II. P.E specialists will also be leading some P.E sessions.

<b>Music</b>	Children will develop their ability to sing and perform music in two (or more) parts. They will develop their confidence in performing with the class, in groups and independently with expression and control.
<b>Art/DT</b>	We will be learning to blend using different kinds of art materials to create Blitz style artwork. We will also be looking at the work of Lowry.
<b>French</b>	The children will continue to develop their French speaking, reading and writing skills in preparation for secondary school. They will listen to French stories and French songs and learn about the French culture.
<b>PSHE</b>	We will use circle time to allow all children the opportunity to express their thoughts, feelings and viewpoints on a range of different topics. Chameleons will consider their part as role models in the school and will have plenty of opportunities to show this.

### **Home learning:**

English and Maths tasks will be set on Thursdays to be returned by Tuesday the following week. Children should take responsibility for learning their spellings and times tables, practising these as often as possible outside of school to support the work we do in class. Sometimes, homework will be set on Mathletics, spag.com or Bug Club and Chameleons have passwords to use these freely should they want to consolidate other learning. If the children are struggling with their home learning, please encourage them to speak to me before Tuesday.

While many Chameleons are able to read independently, it continues to be important that they read to an adult regularly at home as well as in school. This gives them the chance to discuss a text and learn new vocabulary. The good news is that you don't have to sit through endless hours of Biff and Chip visits to the library/beach/fish shop with an increasingly naughty Fluffy; Chameleon children are reading far more interesting books! The children should continue to record their reading in their reading records.

### **P.E Kit:**

P.E is planned to take place on Wednesday afternoons with a specialist sports coach or with me on a Monday afternoon. The P.E timetable is often subject to change so please make sure that a P.E kit is in school as often as possible. As they begin to grow into taller (and sometimes sweatier) bodies, it is essential that all the children have a change of clothes for P.E to keep a hygienic school environment.

### **Helping in School:**

Help in class or elsewhere around the school is always appreciated. If you have some spare time to hear readers, or to share a skill or hobby, please let me know.

Thank you!

Miss Christie Causer 

Chameleon Teacher