



Hercules Class

EYFS
Spring Term 1
2023/2024

Communication and Language

- ☺ **Listening:** Knowing that they need to be quiet and concentrate when listening. Listening to a whole story from beginning to end. Showing interest in non-fiction books linked to topic or theme.
- ☺ **Show and Tell:** Showing interest in the lives of other people or events
- ☺ **Speaking:** Asking questions to learn about an event or a task. Using complete sentences more regularly.

Personal, Social and Emotional Development

- ☺ **Valuing Difference**
- ☺ I am special you are special
- ☺ I am caring ☺ I am a friend
- ☺ Same and Different
- ☺ Same and different families & homes
- ☺ **Mr P Online Safety** - Online Bullying and Online Reputation

This is an overview of some of the subject matter that we will be learning about this term.

Physical Development

- ☺ **Fine Motor:** Using one-handed tools and equipment. Beginning to show anti-clockwise movements and retrace vertical lines. Beginning to form recognisable letters.
- ☺ **Gross Motor:** Balance bikes, dancing to Nursery Rhymes, jumping from apparatus, making shapes and landing safely.

Expressive Art and Design

- ☺ **Textiles:** Decorate a piece of fabric.
- ☺ **Printmaking:** Develop simple patterns by using objects. ☺ **Sculpture:** Impress and apply simple decoration.
- ☺ Safely use and explore a variety of materials, tools and techniques. Experiment with colour, design, texture, form and function. Talk about the differences between materials and changes they notice using a wide vocabulary.

- Literacy** ☺ **Word Reading:** Identifying rhymes. Read individual letters by saying the sounds for them. Blending sounds into words. Read simple words and simple sentences.
- ☺ **Writing:** Use their phonics knowledge to write words in ways that match their spoken sounds. Start to orally rehearse sentences before writing simple sentences which can be read by themselves and sometimes by others.

- ☺ **Comprehension:** Using vocabulary and events from stories in their play.
- ☺ **Computing:** dictate a short sentence by recording their voice over a picture.

Maths - Number and Numerical Patterns

- ☺ Counting to 10 forwards and backwards
- ☺ Using five and ten frames
- ☺ **Addition**
- ☺ Comparing and Ordering
- ☺ Number bonds to six.

Topic Books:

- Night Pirates by Peter Harris
- The Big Book of Blue by Yuval Zommer
- Jack and the Flum Flum Tree by Julia Donaldson
- Who swallowed Stanley by Sarah Roberts



This term's value
Truthfulness

- Understanding the World** ☺ **The Natural World:** Ask questions about things they see in Winter and understand seasonal change in some environments from where they live. ☺ **People and Communities:** Understand the past through books read in class and storytelling and that people celebrated events before they were born. Ask and answer questions about the differences and similarities in the past and now. ☺ **Past and Present:** Begin to compare and contrast characters in stories about the past.

Religious Education

- ☺ **SPECIAL PEOPLE & STORIES**
- Why are stories important to Christians.