



Hercules Class

EYFS
Spring Term 2
2023/2024

Communication and Language

☺ **Listening** quietly during activities and responding to ideas expressed by others in conversation and discussions. Responding to instructions involving a two part sequence.

☺ **Show and Tell:** *Showing interest in the lives of other people or events and favourite books.

☺ **Speaking** Using new vocabulary in different contexts. Using language to explore imaginary events, storylines, recreate roles and themes in play. *Use story language to retell stories and contribute to creating story maps.*

Personal, Social and Emotional Development - Being my Best

☺ Bouncing back ☺ Yes I can!

☺ Healthy Eating & healthy mind

☺ Move your body ☺ Good night's sleep

☺ **Mr P Online Safety** - Health, Well-being and Lifestyle

This is an overview of some of the subject matter that we will be learning about this term.

Physical Development

☺ **Fine Motor** – Handling tools, objects, construction and malleable materials safely and with increasing control. Using a pencil and holding it effectively to form recognisable letters.

☺ **Gross Motor** – Balance bikes and targeted games to learn ball skills, throwing, rolling and kicking.

Expressive Art and Design

☺ **Textiles** – fabric collage ☺ **Drawing** - Use and control different media.

☺ **Sculpture**- Build a construction/ sculpture using a variety of objects

☺ Selecting tools and using techniques needed to shape, assemble and join materials they are using. Understand that different media can be combined to create new effects. Develop their own ideas and then decide which materials to use to express them.

Literacy ☺ **Word Reading** – *Identifying rhymes. Read some letter groups that each represent one word and say the sound for them. Read common exception words and simple phrases and sentences. Re-reading books to build up their confidence, their fluency and their understanding and enjoyment of reading.

☺ **Writing** - Writing some irregular common words. Spell small familiar words correctly and making phonetically plausible attempts complex words. **Orally rehearse sentences before writing captions and simple sentences.** Start to re-read.

Start to orally rehearse captions and sentences before writing which can be read by themselves. Using finger spaces.

Maths - Number and Numerical Patterns

☺ Number bonds 7-10

☺ AAB, ABC and AABC Patterns

☺ Measuring length

☺ Capacity

☺ 2D shapes

☺ 3D shapes

Topic Books:

Walking in the Jungle by Julie Lacombe

All the way down in the Amazon
Rainforest by Alex Woolf

First Animal Atlas

Rumble in The Jungle by Giles Andreae

The Mummy Shop by Abi Longstaff



WALKING IN DIFFERENT LANDS

This term's value
Perseverance

Understanding the World ☺ **The Natural World.** Understanding more about growth, decay and changes over time. Drawing information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. ☺ **People and Communities** - Understand the past through books and that people celebrated events before they were born. Ask and answer questions about the differences and similarities in times. ☺ **Past and Present** – Begin to compare and contrast characters in stories about the past.

Religious Education

☺ **SALVATION** what makes
Easter and Purim special.