



Hercules Class

EYFS
Summer Term 1
2023/2024

This is an overview of some of the subject matter that we will be learning about this term.

Communication and Language

☺ **Listening** Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

☺ **Speaking** Using new vocabulary in different contexts. Participate in small groups, whole class and on-to-one discussions, offering their own ideas, using recently introduced vocabulary.
Expressing and communicating ideas related to religions and beliefs using full sentences, including past and future tenses and making use of conjunctions, with support from the teacher.

Personal, Social and Emotional Development

☺ **Keeping Safe** What's safe to go onto/into my body, Safe indoors and outdoors, listening to my feelings, people who keep me safe
☺ **Mr P Online Safety** Copyright and Ownership

Physical Development

☺ **Fine Motor** – Hold a pencil effectively in preparation for fluent writing – using a tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery
☺ **Gross Motor** – Athletics ready for Sports day.

Expressive Art and Design

☺ **Textiles** – Simple weaving using paper and twigs
☺ **Drawing** - Produce pencil lines of different thickness and tone. Create patterns and textures from observations and images
☺ **Sculpture**- Join different materials and explore textures. ☺ Share creations, explaining the processes used. Create together, sharing ideas, resources and skills.

Religious Education

☺ **SPECIAL PLACES & SYMBOLS** in Christianity and Judaism

This term's value
Perseverance

Literacy ☺ **Word Reading** – Say a sound for each letter in the alphabet and 10 digraphs. Read all **common exception words** and simple phrases and sentences. Re-reading books to build up confidence, fluency and understanding and an enjoyment of reading. ☺ **Comprehension** - Offer explanations for why things might happen, making use of recently introduced vocabulary. Recall simple Christian and Jewish stories and use new vocabulary related to those religions.
☺ **Writing** - Form lower case and capital letters correctly. *Orally rehearse sentences and phrases before writing so that they can be read by themselves and sometimes by others. Writing some irregular common words. Re-read what they have written to make sure it makes sense. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Use finger spaces to separate words.*

Topic Books:

The Dirty Great Dinosaur by Martin Waddell
Never follow a dinosaur by Alex Latimer
Stop the Dinosaur by Alex English
Knowledge Encyclopedia - Dinosaurs



Understanding the World - Know and explain some similarities and differences in contrasting environments in **The Natural World** around them. Understand some important processes and changes in the natural world around them including the seasons and changing states of matter.

☺ **People and Communities** of this country - draw on knowledge from stories, non-fiction texts and when appropriate, maps. ☺ **Past and Present** – differences between things in the past and now, drawing on their experiences and what has been read in class. Talk about changes that have occurred in their own lives to start to *understand chronology*.

Maths - Number and Numerical Patterns

☺ Counting on to add
☺ Counting forward and backward
☺ Counting to 20
☺ Doubling
☺ Halving and sharing
☺ Odds and Evens