



Hercules Class

EYFS
Summer Term 2
2023/2024

This is an overview of some of the subject matter that we will be learning about this term.

Communication and Language

☺ **Listening** Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions, and small group interactions.

☺ **Speaking** Use new vocabulary in different contexts. Participate in small groups, class and one-to-one discussions, offering their own ideas, using recently introducing vocabulary. **Expressing and communicating ideas related to religions and beliefs** using full sentences, including past and future tenses and making use of conjunctions, with support from their teacher.

Personal, Social and Emotional Development

☺ **Growing and Changing** Seasons, Life Stages – plants, humans and animals, who will I be? Where do babies come from? Getting bigger and Me and my body

☺ **Mr P Online Safety** Privacy and Security

Physical Development

☺ **Fine Motor** – Hold a pencil effectively in preparation for fluent writing – using a tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery ☺ **Gross Motor** – upper body and core strength work, striking and fielding games and different movements including skipping ready for Sports day.

Expressive Art and Design

☺ **Textiles** – Simple weaving and fabric collage
☺ **Drawing** - Produce lines of different thickness and tone using a pencil. Produce patterns and texture from observations and images ☺ **Sculpture**- Join different materials and explore different textures. ☺ Share their creations, explaining the process they have used. Create collaboratively, sharing ideas, resources and skills.

Religious Education

☺ BELONGING

Literacy ☺ **Word Reading** – Say a sound for each letter in the alphabet and 10 diagraphs. Read all **common exception words** and simple phrases and sentences. Re-reading books to build up their confidence, their fluency and their understanding and enjoyment of reading. ☺ **Comprehension** Offer explanations for why things might happen, making use of recently introduced vocabulary. Recall simple Christian and Jewish stories and use new vocabulary related to those religions.

☺ **Writing** - Form lower case and capital letters correctly. Orally rehearse sentences before writing sentences and phrases that can be read by themselves and sometimes by others. Writing some irregular common words. Re-read what they have written to make sure it makes sense. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Use finger spaces to separate words. **Comprehension** Using vocabulary and events from stories in their play.

Topic Books:

The Tiny Seed by Eric Carle

Tree Whispers by Mandy Ross

What's inside a flower? by Rachel Ignotofsky

Bumblebear by Nadia Shireen

Pattan's Pumpkin by Chitra Soundar



This term's value Service

Maths - Number and Numerical Patterns

☺ Mass

☺ Volume

☺ Money

☺ Data

☺ Word Problems

☺ Consolidation of summer term

Understanding the World Know and explain some similarities and differences about the Natural World in ☺ SUMMER. Discuss the natural world around them and contrasting environments. Understand some important processes and changes in the natural world around them including the seasons and changing states of matter. ☺ **People and Communities** - between life in this country, drawing on knowledge from stories, non-fiction texts and when appropriate, maps. ☺ **Past and Present** –between things in the past and now, drawing on their experiences and what has been read in class to talk about changes that have occurred in their own lives to start to understand chronology.