



School Development Plan 2022-2023

1 Sep 2022 - 21 Jul 2023

Federation

- Further develop collaborative opportunities across the two schools – for example Teaching and Learning opportunities, subject leadership.
- Plan for outcomes of the White Paper – academisation

Langley Fitzurse Church of England School

Quality of Teaching

- Ensure consistently **high quality teaching and learning** that adapts to pupil needs at all times. Teaching to be 100% good
- To continue to **raise attainment and standards in writing** across the school.
- Clearly **identify essential key curriculum knowledge** so that children are learning the content that is most effective and building increasingly complex knowledge
- **Early Reading** - Develop expertise in the teaching of phonics and reading to enable children to successfully access the full curriculum.
- Embed High quality Sounds Write teaching to ensure progression in early reading
- **Implement continuous provision across EY and KS1** to meet needs of all learners

Behaviour and Attitudes

- Develop and embed House Teams, School Council and other roles and responsibilities within the school to ensure all children have a voice that is listened to and feel valued for the contributions they make
- Ensure sustained attendance rates with a particular focus on DLs, children whose attendance falls below 95% and persistently late pupils.

Personal Development

- Develop the approach of continuous provision to support transition for children both academically and socially and emotionally from EYFS into Key Stage 1
- Ensure all curriculum areas have a contribution to children's SMSC development
- Ensure that SMSC policies including spirituality, and planning documents provide explicit learning opportunities in order for children to develop an understanding of themselves, others and the world.
- Further develop the Christian distinctiveness of the school to reflect a Good SIAMS outcome
- Ensure the school remains Arts-rich through providing opportunities for all children to engage with the arts e.g 11 by 11.

Leadership and Management

- Ensure that the curriculum focuses on the essential knowledge that children need to prepare them for their future success.
- Develop effective teaching teams (new job-shares)
- Succession Planning – Consider how the school will address any permanent or temporary gaps in its leadership capacity
- Review office systems and processes to reflect new staffing and structure.
- Enhance and expand learning areas within school – foyer, outdoor learning areas, Reflection area
- Further develop the role of Subject Leadership. Subject leaders champion their subject; are knowledgeable in their subject; have a clear action plan and are effective in targeting areas of development.

Early Years

- Continue to develop the learning environment in the EYFS so that it meets the needs of all learners
- Monitor continuous provision in EYFS to ensure that indoor and outdoor environments inspire children to lead their own learning and that explicit skills are modelled in order for children to apply them in different ways