



Pegasus Class

Lights in the Sea
Y1/2, Term 3 2023 -2024

This is an overview of our learning this term.

English:

We will explore stories about 'The Lighthouse Keeper' and extend our narrative writing by using more advanced features such as adjectives, adverbs and repetitions. We will practise including ? and !, commas in lists and different verb endings. For our non-fiction and cross-curricular writing we will learn about the life of Grace Darling. We will recap on Instruction writing by linking it to our DT activity.

Art:

To explore the life of the artist Maud Lewis and how her exuberant art helped her to live with her disability.

Create a lighthouse picture in her style, adding a boat using slides as well as rope and basket

DT:

Create a light house as well as a jellv boat.



Maths:

Y1: Shapes and patterns, height and length, numbers to 40

Y2: Length, mass, temperature, pictograms



Field and Forest:

We will be completing more wild challenges as we work towards our silver award on a 3 weekly rotation of onsite and off site activities.

Science – Seaside objects

To be able to identify a variety of common materials

To explore wooden objects and their properties.

To explore rock, its forms and its properties.

To explore plastic and how it can be used depending on its properties.

To recap what we have learnt about seaside materials.

RE: Believing

What do people believe about God? Why are some books and stories special?

RHE: Valueing Difference

History – Geography:

To investigate lighthouses

To sequence the story of Grace Darling.

To explore the legacy of Grace Darling, using PPT and other texts

To locate and identify oceans and continents

To find out about British beaches

To use photographs to find clues as to what seaside holidays were like in the past.

Computing:

Create a pictogram/Venn diagram using Mr P DARES.

This term's value:

Truthfulness

Music/Singing:

We will be using Charaga Unit 3 and explore sounds, high and low, short and long, loud and quiet. We will then use what we have learned to create our own simple composition.



PE: Gymnastic

Following the programme of PE passport, we will focus on gymnastic activities for spinning, turning and twisting.