

### Computing:

Cartoon animation using Puppetpals

### English:

Reading and writing riddles, followed by learning poetry and writing our own. We then will create information booklets about African animals before exploring the story of 'The Bear and the Piano', a heart-warming tale of exploration and belonging.

### Art:

We will learn to draw animals and enhance our drawings by adding shadings, having previously explored shading techniques

### DT:

We will create a 3D diorama about a 'wild place' and add our drawn animals to it

### Maths:

**Y1:** addition and subtraction word problems, multiplication, division, fractions, numbers to 100

**Y2:** money, 2d shapes, 3d shapes

### This term's value:

Forgiveness

### RE:

What is the good news that Jesus brings us?

### RHE:

Being my best

### Science – identifying animals

To be able to identify and name a variety of common animals. To be able to identify and name a variety of common UK mammals. To be able to identify and compare a variety of common UK fish and amphibians. To be able to identify and sort carnivores, herbivores and omnivores.

### Music/Singing:

Recognising different sounds  
Lewarn to sing songs and accompany them with simple patterns on the glockenspiel



## Pegasus Class In the wild Term 4 2023 -2024

### Field and Forest:

We will be completing more wild challenges as we work towards our silver award on a 4 weekly rotation of onsite and off site activities.

### Geography:

To locate jungles around the world and begin to describe them.  
To identify some features and weather of Indian tropical seasonal forests.  
To identify the locations of mangroves and describe their features and weather.  
To identify the locations and features of cloud forests.  
To compare British woodland to a tropical jungle.

### PE:

Net and Wall-games skills, such as catching and throwing a ball with increased accuracy, moving into good catching positions, beginning to strike a ball