

Computing:

Data collection, explore computing language such as algorithms, debugging, etc

English:

We will use the book 'Dinosaurs and all that rubbish' by Michael Foreman to learn about looking after our environment. This will lead towards writing a pamphlet for this topic. Our visit to the Solar Farm will be our 'hook' for writing a recount about it. Roald Dahl's book 'The Minpins' will serve as an inspiration to write our own adventure story about overcoming fear.

Art/DT:

Create a paper plate dinosaur and use printing techniques to enhance overall outcome. Include variety of paper and textile to create a collage as background.

Create a painting with different layers of the ground and draw shells, ammonites, etc., add plastic waste in order to create a link to plastic pollution and recycling.



Maths:

Y1: fractions, numbers to 100, time, money, volume and capacity

Y2: 3d shapes, fractions, time



This term's value:

Perseverance

RE: Symbols

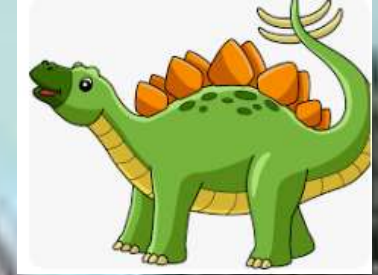
Why and how do special places and symbols help people show what they believe?

RHE:

Being my best, following SCARF

Science

To name, group and sort dinosaurs.
To find out about the life cycle of a dinosaur.
To use sources to ask and answer questions.



Music/Singing:

Recognising different sounds
Learn to sing songs and accompany them with simple patterns on the glockenspiel



Pegasus Class Dinosaur Stomp Term 5 2023 -2024

Field and Forest:

We will be completing more wild challenges as we work towards our silver award on a 4 weekly rotation of onsite and off site activities.



Geography:

To use maps to locate good places for finding or seeing dinosaur bones in the UK.
To use compass directions to navigate around a map.

History:

To find out what life was like in Georgian England and what people knew about dinosaurs at this time
To find out about the life of Mary Anning.
To explore Mary Anning's legacy.

PE:

Striking and Fielding Games Skills

