

Computing:

Animation using Scratch Junior

English:

Having started this term with a Fairy Tale Dressing Up Day, 'hooked' the children into our topic for this term of 'Grow me a story'. We will be looking at features of Fairy Tales and Traditional Tales but also have fun by changing stories. As an example for this we will use Raymond Briggs' 'Jim and the Beanstalk'. But to start of, we will be looking at writing Instruction texts.

Art:

We started off by using printing technique to create castles for our classroom display. We will now link our art sessions with science and create paintings of flowers in the style of Gustav Klimt.

DT:

We will create 3D sculptures of Gustav Klimt's 'Tree of Life' and finish off the year with sewing, creating a simple picture using running stitch and advancing to using more complex stitching.

Maths:

Y1: money, volume and capacity, Mass and space

Y2: Time and volume

Consolidation of Y2 learning

This term's value:

Service

RE: Celebrations - How does being Jewish make a difference to family and celebration?

RHE: Growing and Changing (SCARF)

Science

To find out what a plant is.

To identify and describe garden plants.

To identify and describe wild plants.

To identify and describe a range of trees.

To identify the different parts of a plant.

To make observations of growing plants.

Music/Singing:

We will learn a variety of songs relating to Cinderella and accompany them with tuned and untuned instruments when and where appropriate

PE:

Athletics – Demonstrate agility, balance and coordination when jumping, running and throwing, also in preparation for Sports Day



Pegasus Class Grow me a story Term 6 2023 -2024

Field and Forest:

We will be completing more wild challenges as we work towards our silver award on a 4 weekly rotation of onsite and off site activities.

Geography:

To be able to name the seven continents of the world and locate the UK on a world map.

To be able to identify the countries and capital cities of the UK.

To be able to identify features and characteristics of the countries of the UK.

To explore the town we live in.

To be able to describe where you live.