



# Welcome to Y1/2 Class Meet and Greet



Amaze, Excite, Inspire

**SEPTEMBER 2024**



**Expectations/ Home School Agreement**  
**Your child's education is a partnership.**

- **What we expect from the children**
  - **Having positive attitudes to learning**
  - **Being respectful and supporting each other**
  - **Enjoy and want to come to school to learn and grow.**
- **What parents can expect from the school**
  - **Understand your children so that the curriculum and approaches are tailored to meet the needs of all the children**
  - **Be a listening ear**
  - **Have high expectations so that your child achieves the very best he/she can.**



## **Expectations/ Home School Agreement**

**Your child's education is a partnership.**

### **What we expect from parents**

- **Supporting your child in his/her learning through practice at home and promoting positive attitudes**
- **Encourage personal independence by making sure children have the correct equipment in school – PE kits on correct days, wet weather coat, sun hats etc.**
- **Support the school's policies, including home learning and uniform**
- **Make sure that you have given the updated permissions and contact information, this includes e-safety, photographic consent.**
- **Contacting your child's class teacher if you have any questions or queries - through the school office or via email or with class teacher at the beginning or end of day.**

## **Should my child go to school today?**

## **Every day Counts**

### **Headache, earache and stomach ache**

- **Children with headache, earache or stomach ache can go to school – just let the staff know that they have felt unwell.**
- **Give paracetamol and plenty of fluids to drink.**
- **If headache, earache or stomach ache persist seek medical advice.**

### **High temperature**

- **Give paracetamol and plenty to drink. After paracetamol, if your child feels better, bring them in to school.**
- **If the child's high temperature continues for 3 days or more, seek medical advice.**

### **Coughs and colds**

- **Children should be given paracetamol, plenty of fluids to drink and can be sent to school.**
- **If your child is asthmatic, remember they may need their blue inhaler more often.**

### **Flu and swine flu**

- **Children should go back to school when recovered – this is usually about 5 days.**

### **Sore throat, tonsillitis and glandular fever**

- **Children should be given paracetamol, plenty of fluids to drink and can be sent to school.**

### **Diarrhoea and vomiting**

- **Children can return to school 48 hours after the last episode of diarrhoea or vomiting.**

### **Measles**

- **Children should return to school 4 days after the rash has STARTED.**

### **Chicken Pox**

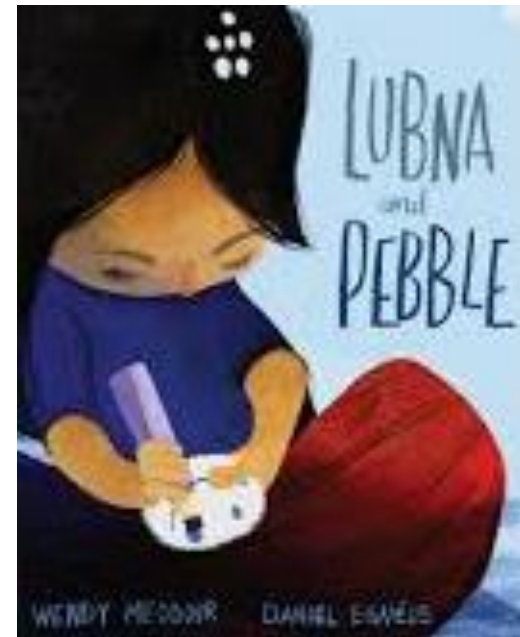
- **Children should return to school 5 days after the rash has STARTED.**

### **German measles**

- **Children should return to school 6 days after the rash has STARTED.**
- **(Let school know as there may be pregnant staff members).**



**In Pegasus Class we will learn this term about Knights and Castles, having started off with the Olympics and 'Lubna and Pebble'**





## Pegasus class timetable:

Mo/Tue: JN and JW  
 Wed am: CT and JW  
 Wed pm: JN and JW  
 Thu/Fri: CT and LF

Monday	Tuesday	Wednesday	Thursday	Friday
Early morning task 8.50-9.05 eg Handwriting and Numbots, Coordination skills, colouring, etc. Fri checking of English books				
Maths 9.05 - 9.55	Maths 9.05 - 9.55	Maths 9.05 - 9.55	Maths 9.05 - 9.55	Maths 9.05- 9.55
Brain break				
Phonics 10.00-10.30 JN – Y1/Y2 JW – Y2/Y1	Phonics 10.00-10.30 JN – Y1/Y2 JW - Y2/Y1	Phonics 10.00-10.30 CT– Y1/Y2 JW - Y2/Y1	Phonics 10.00-10.30 CT– Y1/Y2 LF - Y2/Y1	Phonics 10.00-10.30 CT– Y1/Y2 LF - Y2/Y1
PLAY TIME (10.30 – 10.45)				
English 10.45-11.50	English 10.45-11.50	English 10.45-11.50	CW 10.45-11.00 English	CW 10.45-11.00 English
LUNCH TIME (12.00 – 1.00)				
1.00-1.30 Phonics Intervention, Phonics or Reading task for rest of class  RE	1.00-1.30 Phonics Intervention, Phonics or Reading task for rest of class  PE	1.00-1,30 Phonics Intervention, Phonics or Reading task for rest of class  Music/PSHCE/Computing	1.00-1,30 Phonics Intervention, Phonics or Reading task for rest of class  Science Topic	1.00-1.30 Guided Reading  PE
Collective Worship 2.45- 3.00	Collective Worship 2.45- 3.00	Collective Worship 2.45- 3.00		
Get ready for home	Get ready for home	Get ready for home	Get ready for home	Get ready for home

There will be a daily story session either before the start of English, before lunch, or before CW.



## **Sharing progress and attainment, and celebrating learning**

### **Phonics meeting on 25<sup>th</sup> September**

- **Parents meetings in the Autumn (5<sup>th</sup> and 6<sup>th</sup> Nov) and Spring Term. At these meetings, we talk about learning attitudes, behaviour, progress and attainment. We also share next steps targets in key areas of learning such as reading, writing and maths**
- **Meetings in Terms 2,4,6 to review Support Plans for children with SEN.**
- **Look on the Facebook page and school website for particular events and learning experiences the children have been involved in**
- **Check all school correspondence for upcoming events and activities**



### **Expected Home Learning:**

- **Please read regularly with your child at home, at least 4 times per week**
- **Practise weekly spellings, linked to previous phonics learning**
- **Any additional, individual learning the teacher might have set for your child**

## **Any Questions?**