



Phoenix Class



This is an overview of some of the subject matter that we will be learning about this term.

English:

- Sounds Write phonics and spelling programme
- Our class reading book The firework-Makers daughter
- Flotsam book - to write a letter
- World book day activities
- Compound and complex sentence structures

Humanities:

- What are the similarities and differences between local woods and the Amazon rainforest?
- Weather and climate
- What is a biome?
- What are the different biomes?

PSHE:

- Being my best: looking after myself, others and thinking about how to care for the environment.
- Are volunteering and basic first aid good skills to have?

Maths:

Y3

- Recapping our understanding of money. Adding and subtracting money
- Telling the time using 'a.m.' and 'p.m.', to the minute, using analogue and digital time, and telling time by using both the minute and hour hands.
- 24-hour clock and clocks using Roman numerals.

Y4

- Fractions: introduction to hundredths
- Mixed number fractions and improper fractions.
- Convert between mixed numbers and improper fractions
- Add and subtract fractions and solve addition and subtraction word problems.
- Decimals: tenths and hundredths
- Ordering, counting and recording the decimals in different ways.

PE:

- Gymnastics- balancing on body parts, with partners and apparatus
- Tag rugby- rules of when to remove the tag, how to pass the rugby ball, how to attack and defend, how to score a try.

Computing:

- Seesaw app on iPads
- Create a feeling chart explaining a story or characters feeling.

RE:

- The stories of Abraham and Noah and making connections with them and how live

Music/Singing:

- Feelings through music
- Listening to a range of pieces with a focus on different musical elements including structure, timbre, instrumentation and pitch
- Simple melodies on the glockenspiel

Art/DT:

Cityscapes focusing on perspective, composition, light and shadow, colour and atmosphere

Science:

- The digestive system in detail. Asking and answering a range of questions to explore their understanding
- Labelling parts of the digestive system and carrying out an experiment of how the digestive system breaks down our food.

French:

Y3

- Learning Animals in French. The children will be able to recognise, recall, remember and spell up to 10 animals

Y4

- Goldilocks and the three bears read in French looking at key vocabulary

Spring
Term 4