



Phoenix Class



This is an overview of some of the subject matter that we will be learning about this term.

English:

- Sounds Write phonics and spelling programme
 - Our Guided reading book: Born to Run by Michael Morpurgo
 - Our class reading book: Call me Lion by Camilla Chester
- We are writing a narrative from the Stone Age Boy book.
- We will then use the book Stonehenge to write an information text

Humanities:

- Stone Age to Iron Age
- looking at how humans have changed over time.
- How humans lived in the palaeolithic, Mesolithic and Neolithic eras.

PSHE:

- Keeping safe
- We will talk about dares and how to keep ourselves safe.
- Good and bad influences. Consent and consequences of taking photos of people who don't give their permission.

Maths:

Y3

- Still looking at time by measuring time using minutes and second- what can we do in 20 seconds?
- Converting minutes to seconds and seconds to minutes.
- How many days in a month and a year
- How to count days on a trip
- We will then move on Pictograms and Bar Graphs

Y4

- Length, mass and volume
- convert units of measure from larger to smaller, and vice versa.
- measuring perimeter using centimetres and millimetres.
- Using their knowledge of measures to solve problems involving all three aspects of measurement
- They will then move on to Area and Perimeter
- measuring surface coverage, e.g. counting squares before measuring area by using multiplication

PE:

- Swimming
- Tennis- we will be looking at how to hold the racket and different ways to hit the ball. How our movement off the ball impacts the game.

Computing:

- Using the internet safely, importing images and writing text to create a digital poster using See Saw about pre-historic animals.

RE:

- Exploring what type of world Jesus wants. Making links between Bible texts and the concept of the 'Gospel'.

Music/Singing:

- Charanga - Expression and Improvisation
- Opportunities to explore glockenspiel improvisation using a set range of notes
- Music notation
- Singing a range of songs

Art/DT:

- Exploring the history and style of cave paintings using different media

Science:

- The life cycle of plants.
How water travels through the plant.
- We will investigate how the seed develops by growing our own plants from seeds.

French:

Y3

- Will be learning 10 common shapes and also the numbers. How to say the four Seasons.

Y4

- Saying objects in the classroom. What they have and do not have in their pencil cases and/or school bag in French. In My family Pupils will start to integrate previously learnt language with newly acquired language, encouraging more confident use of their growing bank of vocabulary.

Summer
Term 5