



Chameleon Class Newsletter End of Term 1 and looking forward to Term 2

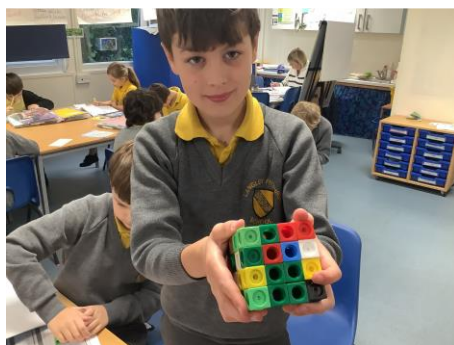
Dear Parents and Carers,

What a busy start to the school year it has been! It has certainly felt like a long term, but we have crammed lots of things into our class learning so far, and the children have risen to the occasion really well.

One of the main things that we have been working on in Phoenix is demonstrating the very best learning behavior. This means: being ready for the learning quickly and having the relevant resources to hand; watching and listening carefully to the teacher input; using the lesson time really well in group and independent work; and getting involved in class discussions and asking questions. It has been lovely to see so many of the children working hard on this, and we all appreciate their efforts to do their very best.

Another thing that we have been trying to work on is dealing with different social situations and managing conflict. In our PSHE lessons, we have looked at various scenarios where there is disagreement or potential argument and worked through how to solve them by talking and compromising. The children studied different situations that put pressure on themselves and others. We had some interesting conversations and suggestions from the class. While we have certainly seen some progress, this will be an ongoing focus in T2 where we will also explore recognising and managing our own and others' feelings.

In maths this term, the children have been developing their understanding of place value up to one million. They have also been practising both written and mental methods for addition and subtraction, as well as working hard on multiplication and division. A particular focus has been on learning the 6, 7, 8 and 9 times tables and applying this knowledge to written multiplication methods. The children have also been learning about cubed and squared numbers.



In English, the children thoroughly enjoyed writing explanation texts about their own imaginary civilisations inspired by the book *Westlandia*. They used figurative language to bring their unique worlds to life. More

recently, they have been writing stories about a asteroid soaring through space, where they explored the use of fronted adverbials and repetition to create rhythm in their writing.

In geography, the children have studied the human and physical geography of India. They explored how the land is used in different regions, using maps to support their learning, and even discovered fascinating facts about Mount Everest.

In computing, we have looked at how the internet works and, importantly, how to stay safe online. The children have also been very creative in art, producing some outstanding Rangoli designs. Their hard work and attention to detail really shone through in these colourful pieces.

Our RE lessons have seen the children exploring believers' differing views of God across Christianity, Islam and Hinduism. What a mature and understanding group of children we have here! So many thoughtful comments and questions, demonstrating the children's consideration towards others. The children made the most of opportunities to demonstrate their knowledge in writing and pictures to create some lovely work.

We have seen a real improvement in how so many of the children are able to repeat given rhythms and melodies in our Music lessons. We regularly get the glockenspiels out and the regular practice is beginning to cultivate some talented musicians. Many of us are well able to transcribe clapped rhythms using the correct musical notation. The year 4s have also been enjoying their weekly violin lessons and learning more songs and actions with Mr Winfield. Keep it up, everyone!

Have a lovely half term break, and we look forward to seeing you back in November.

Best wishes

The Chameleon Team: Mr Miles, Mrs R Flynn, Mrs Tayler and Mr Osler