

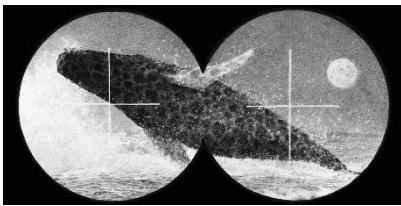


Phoenix Class Newsletter End of Term 3 and looking forward to Term 4

Dear Parents and Carers,

As the term draws to a close, we would like to celebrate the hard work and enthusiasm the children have brought to school each day. Their willingness to try new things, ask thoughtful questions and work together has made the classroom a happy and productive place to learn.

In Maths, Year 4 and Year 5 have been working hard on fractions. The children have developed their understanding of equivalent fractions, comparing and ordering them, and applying this knowledge to solve problems. They have also practised explaining their reasoning clearly and selecting the most efficient methods for different calculations.

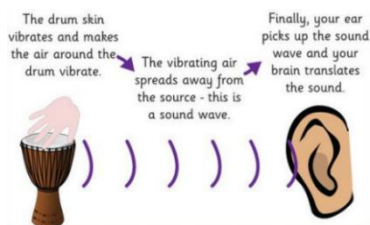


In English, the children enjoyed writing a film pitch based on the picture book *The Whale*. They focused on organising their ideas into a cohesive paragraph, using carefully chosen vocabulary and sentence structures to engage an audience. It was wonderful to see their creativity and imagination brought to life in their writing.

In Computing, the children have been using Logo programming (screen turtle). They learned how to create algorithms to draw shapes and patterns, developing important skills in sequencing and debugging when their code did not work as expected.



In Design and Technology, the children have been designing their own boats. They explored how different shapes and materials affect floating and stability, and practised evaluating and improving their designs to make them more effective.



In Science, the children have been conducting investigations about sound. They learned how sound travels, planned fair tests and recorded their results carefully, developing their skills in observing and drawing conclusions from evidence.

In PE, the children have been creating a water dance. They worked collaboratively to develop movements, thinking about rhythm, expression and how to perform confidently as part of a group.

RE lessons have given the children opportunities to explore the concepts of faith and trust, through the study of the story of Abraham. They considered thoughts and feelings that Abraham and his wife would have had when leaving their home, and questioned why they could put their faith in God in this way. We learnt about the faith shown by Salvationists when learning about the Salvation Army and its work. We also considered what and who we have faith in. Some really thoughtful comments and questions were given by the class on what can be quite a tricky concept. Well done.



Thank you for your continued support this term and we hope you all enjoy a well-deserved break.

Warmest wishes,

Mr Miles, Mr Osler, Mrs Flynn and Mrs Taylor