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# Sports Premium Reporting 2021 - 2022

## Langley Fitzurse C of E Primary School



**Amaze, Excite and Inspire**

**Let us help each other to love others and do  
good. Hebrews 10:24**

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	
Total amount allocated for 2021/22	£35,624
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£45,646

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<del>Yes</del> /No not this year

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 46%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Time outside the classroom is used effectively to increase physical activity within the day	Early Morning Club – offers 30mins of outdoor activity (all children) Fields and Forest – EYFS and Y1, walking to learning are off site. Improved playground environment, better accommodation to encourage physical activity.	£6240	On average 6-12 attendance at Early morning Club  All children in Reception and Year 1 took part in Field and Forest	Monitor activities through pupil voice for Early morning an ASC Activities  Review F and F curriculum offer, to incorporate within Continuous provision for KS1 and EYFS
Play and Lunchtime equipment including Playpod and refills	Equipment actively encouraged children to lead a more physically active breaktime.	£832.12	Play pods used everyday as part of lunchtime provision	Ensure Staff CPD and equipment is refreshed. Allocate 1 person within staff for responsibility.
Refurbishment of Trim Trail	Working party – staff, gobs and children to refurbish Trim Trail – consider design to enhance gross motor and core development	£9331	Children use trim trail daily – classes timetabled for morning breaktime as whole school outside at same time.	On going
Using Village Recreation field for outdoor PE and afterschool sessions	Additional staff required – in		Children support in games at break times. Sports leaders together with	

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Training for Sports Leaders to facilitate play during break and lunchtimes	particular football club, sports day. Year 6 children trained to be Sports Leaders by CSP		Abbeyfield Ambassadors lead sports days carousel activities.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 12%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attendance at Termly PLT sessions	Good network and awareness raising of activities and opportunities available in the wider community.	£3300	Greater awareness of wider activities available. CPD for Dance Festival Festivals and tournaments.	Continue to embed scheme with staff training, support and monitoring.
A clear approach to PE supports a consistency and high quality across the school.	Delivery of PE Passport – whole school Scheme of Work Ongoing Safer Practice	£224.50 PA £44.99	Opportunities for self-assessment and identification of next steps and personal goals is more widely seen.	Offer opportunities with these same sports and also expand to include others with pupil voice and the sports leaders feeding into the decision making.
Improvement to AV equipment to support indoor deliver and assessment	Use of video element of PE Passport to demonstrate technique Improved audio equipment for dance – extra curricular and PE lessons	£4193	Best practice is shared and used an assessment tool	Participation in inter school competitions within and beyond Chippenham Partnership and across Federation.
Specialist coaches work with staff and children	Specialist coaches work alongside to deliver high quality PE in Dance, Football, netball and Swimming	£6240 As above	Specialist instruction in chosen sporting areas	
Maintain contacts and develop opportunities with Chippenham schools partnerships and Youth Sports	Subscription to Chippenham Sports Partnership			Seek feedback on sports day and student involvement in kit design and selection for

Trust	Subscription to Youth Sports trust		Opportunity to take part in inter school sporting competitions	federation and school's PE
Ensure high quality resourcing is available for regular sporting activity and marquee events such as sports day.	Consumables and equipment for sports day and sports kit for sports day.	£2298.11		Broaden offer to KS1?
Ensure enthusiastic participation and attendance in relaunch of school swimming	Subsidise coach travel to and from swimming pool		Sports day was a huge success Full KS2 swimming attendance in term 3-6	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A clear PE curriculum supports progression, continuity and high quality provision across the school	Purchase of PE Passport – whole school Scheme of Work Specialist coaches work alongside to deliver high quality PE.	As above £224.50 PA	High quality PE activities	Assessment tool supports Teacher and self-assessment and next steps to learning.
External specialists to run workshops, and events. Staff to work alongside to support professional development	Weekly PE sessions for KS1 and KS2	As above £6240	Breadth of activities offered to children. Working alongside staff, staff CDP to ensure sustainability.	Teachers are more equipped to deliver high quality PE and outdoor learning across the school
The school deliver swimming at the Olympiad, Chippenham	Years 3-6 on a termly rotation basis during Terms 3-6 Staff support qualified swimming teachers on pool side as diligent eyes.	Transport costs only £900	Children in KS2 have a good level of water competence 16/17 children in Y6 achieved NC standards	Explore CPD for 2 members of staff – school swimming qualification in 22-23. Possible splitting the groups

				into small number and meeting needs better
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements:				
Balance bikes	Purchase group set and helmets	£1387.00	Children in EY are able to ride bike by end of EY.	Incorporate into CP for EYFS.
When not able to physically take part, signpost children and families to wider sporting opportunities.	Promotion of local sport club activities through direct email and newsletter articles i.e.		Change of attitude for some children towards the activity.	Tie in with Road awareness and Bikeability progression.
	Extra-curricular dance offered for Y3-6 in response to Chippenham Sports Partnership competition.	£96	Development of core strength, balance and co-ordination	
Challenge gender stereotypical activities Street dance for all children, football mixed.	KS1 Dance Big dance off	£466.62	A variety of activities offered including multi skills, Cross Country, mini mudder, Jubilee Games to broaden sporting experiences.	
Whole School events – Commonwealth Dance workshops	Festive Fun run Y3-6 in collaboration with Chippenham Sports Partnership		Participation Y1-6 20 children	Explore further collaborative events through Partnership
Participation and transport to in interschool festivals – KS1,Y3/4 and Y5/6	To promote sports and physical activity for all – breadth of activities accessed through CSP and wider participation signposted	1528.5	45 children participated	

	<p>for school holidays and out of hours</p> <p>Participation in Year 6 Indoor Rock Climbing session – July 2021</p> <p>All Active Academy sessions for those children in Y5/6</p>		<p>Signposting for all children through newsletters parent comms</p> <p>17 children</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide pupils with opportunities to work with professional coaches or instructors building towards intra and inter competitions  To enable the children to participate in inter school sporting competitions	After school clubs to prepare for tournaments in Football and Netball  Children had the opportunity to compete against other schools (dance, virtual run, multiskills ) and engage in intra competition - sports day	£1528.5	Y3/4 Multi skills Y5/6 Football Y1/2 Multi Skills Y1-6 3/6 dance competition and work weekly with professional dance teacher	More opportunities within partnership and across Federation.  Sign up for inter-school competition in collaboration with SSQ where appropriate.

Signed off by	
Head Teacher:	Karen Winterburn
Date:	14 <sup>th</sup> July 2022
Subject Leader:	Karen Winterburn
Date:	14 <sup>th</sup> July 2022
Governor:	Signed off by FGB
Date:	14 <sup>th</sup> July 2022