



	Cycle A (22-23)			Cycle B (23-24)		
	Terms 1/2	Terms 3/4	Terms 5/6	Terms 1/2	Terms 3/4	Terms 5/6
Hercules R DISCOVERING	<p>Term 1 : CREATION F1 Why is the word GOD important to Christians? Believing</p> <p>Term 2 : INCARNATION F 2 Why do Christians perform Nativity Plays at Christmas?</p> <p>Special Times & Celebrations (Topic) Why and how do different religions celebrate?</p>	<p>Term 3: Special People & Story Bibles Stories and stories from other religions.</p> <p>Term 4: SALVATION F3 Why do Christians put a cross in Easter gardens?</p>	<p>Term 5: Special Places & Symbols Religious Buildings</p> <p>Term 6: Belonging – what does it mean to belong?</p>	<p>Term 1 : CREATION F1 Why is the word GOD important to Christians? Believing</p> <p>Term 2 : INCARNATION F 2 Why do Christians perform Nativity Plays at Christmas?</p> <p>Special Times & Celebrations (Topic) Why and how do different religions celebrate?</p>	<p>Term 3: Special People & Story Bibles Stories and stories from other religions.</p> <p>Term 4: SALVATION F3 Why do Christians put a cross in Easter gardens?</p>	<p>Term 5: Special Places & Symbols Religious Buildings</p> <p>Term 6: Belonging – what does it mean to belong?</p>
Pegasus Y1/2 EXPLORING	<p>Term 1 : CREATION Unit 1.2</p> <p>Term 2 : INCARNATION 1.3. Why does Christmas matter to Christians?</p>	<p>Term 3 : Leaders, teachers Who is an inspiring person and who inspires you</p> <p>Term 4 : SALVATION 1.5. Why does Easter matter to Christians?</p>	<p>Term 5 : Believing – Why is God important to Muslims?</p> <p>Term 6: Myself – How should we show care to others?</p>	<p>God 1.1 What do Christians believe God is like?</p> <p>Belonging What does it mean to belong?</p>	<p>Story Why do Christians love the story of Jesus? Believing – what can we learn from special stories?</p> <p>Gospel 1.4 What is the good news that Jesus brings?</p>	<p>Symbols Why and how do special places and symbols help people show what they believe?</p> <p>Celebrations How does being Jewish make a difference to family and celebration?</p>



<p>Phoenix Y3/4 CONNECTING</p>	<p>Beliefs in action in the world How and why do believers care for others and the world?</p> <p>CREATION: What do Christians learn from the Creation story?</p>	<p>SALVATION: Y5 – Why do Christians call the day Jesus died ‘Good Friday’?</p> <p>Symbols and religious expression What are the deeper meanings of festivals?</p>	<p>Why do believers often see life as a journey and what significant experiences mark this?</p> <p>KINGDOM OF GOD: When Jesus left, what was the impact of Pentecost?</p>	<p>Beliefs and questions What do different people believe God is like?</p> <p>INCARNATION : What is the trinity?</p>	<p>Inspirational people Who were Muhammad/ Guru Nanak? Why and how do people follow these leaders?</p> <p>PEOPLE OF GOD: What is it like to follow God?</p>	<p>Worship, pilgrimage and special places Where, how and why do people worship? Teachings and authority What makes some books sacred, how are they used and why do they matter to believers?</p> <p>GOSPEL: What kind of world did Jesus want?</p>
<p>Chameleon Y5/6 CONNECTING</p>	<p>Beliefs in action in the world: Justice and poverty: can religions help to build a fair world?(Christianity, Humanism, Sikhism) Worship, pilgrimage and sacred places: Why is pilgrimage important to some religious believers? (Christianity, Islam)</p>	<p>CREATION: Creation and science: conflicting or complimentary?</p> <p>SALVATION: What difference does the resurrection make for Christians?</p>	<p>Journey of life and death Why do some people believe in life after death and what difference does it make?</p> <p>GOD: What does it mean if God is holy and loving?</p>	<p>Religion and the individual <u>Islam</u> - Keeping the five pillars: What difference does it make to Muslims?</p> <p>INCARNATION : Was Jesus the Messiah?</p>	<p>Religion, family and community: How can we make Wiltshire a more respectful place? (Christianity, Islam, Hinduism, non-religious views)</p> <p>SALVATION : What did Jesus do to save human beings?</p>	<p>Symbols and religious expression. How do art, architecture, poetry express religious beliefs and ideas?</p> <p>GOSPEL: What would Jesus do?</p>

Langley Fitzurse C of E Primary School
Coverage document
Subject: RE

