



Intent	
	<p>At Langley Fitzurse C of E Primary School we follow the Wiltshire Agreed Religious Education Syllabus. It is our intent that all children have the opportunity to explore different religions and beliefs, learning about the values of each religion and non-religious world views, and discussing and comparing these to other religions, the values of society and their own values. Children will be encouraged to share their own views and respect other people’s opinions and beliefs. We will equip pupils to be sensitive to others’ beliefs, able to express their own views well, show curiosity and have the skills to ask appropriate questions when meeting people different to themselves. At Langley Fitzurse, we have an enquiry-based approach to lessons, where children investigate key questions on a theme. Our pupils are encouraged to explore the beliefs, teachings and practices of different religions and consider the influence of religion upon individuals, families, communities and cultures. We will enable pupils to explain how beliefs and practices can inform and change the way people see the world and the way they live and treat others. Our aim to help pupils to gain an understanding of differences held within a religious or non- religious worldview and of the similarities of beliefs and practices held in common by people within and across traditions.</p> <p>Through exciting and engaging lessons, they will enhance their understanding of diversity of belief and practice within our school, local communities and country as a whole. Through a range of activities, pupils are challenged to explore issues of truth, belief, faith and ethics, and in doing so, will develop a sense of personal identity and a sense of belonging. Through our comprehensive and exciting curriculum, we at Langley Fitzurse aim to contribute to the spiritual, moral, social and cultural development of pupils and supports wider community cohesion. Most importantly, we want all of our children to enjoy learning about different religions and the place they each have in the world.</p>
Implementation	
	<p>Over the course of the year and spanning a child’s academic career at Langley Fitzurse, long term plans ensure the coverage of primarily Christianity, Islam, Judaism and Sikhism, with coverage of other faiths as appropriate. There is a two-year rolling plan for the coverage of the key questions detailed by the Wiltshire Agreed Syllabus. We also include modules of Understanding Christianity to further enrich the children’s learning. Planning ideas are taken from the Wiltshire SACRE (Standing Advisory Council on Religious Education) and enhanced by class teachers to ensure coverage of all the key objectives. Learning is recorded in class books, with a focus on recording children’s thoughts and opinions, with the encouragement to be empathic towards key figures studied. Resources are sourced at the beginning of each term to ensure that staff can teach lessons effectively. Progress is shared with children (where appropriate) to help them become responsible for their learning and aid assessment of progress. Age appropriately, children are encouraged to respond to teachers’ comments to further explore their ideas. Risk assessments for any materials used are conducted and shared with the staff and pupils. The subject leader will ensure that all staff have the opportunity to develop their subject knowledge through courses and in-house training.</p>
Impact	
	<p>At Langley Fitzurse C of E Primary School, children will learn <i>about</i> religion and learn <i>from</i> religion. To demonstrate this, they will:</p>



- Have a secure understanding of different religions and beliefs.
- Respect other's values and religious beliefs.
- Develop their spiritual, moral, social and cultural values.
- Build on and develop their skills as they progress through the school.

Children are teacher-assessed throughout the year. This attainment and progress is reported to parents, the subject leader and the Senior Leadership Team at the end of the year in the individual children's End Of Year Report. There is no requirement for sharing this data with Wiltshire Council. We monitor the impact of our Religious Education provision through termly teacher assessments, lesson observations, pupil voice discussions and evidence in children's topic and class books.