Langley Fitzurse C of E Primary School Coverage document Subject: RE



| | Cycle A (24-25) | | | Cycle B (25-26) | | |
|------------------------------|--|--|---|--|---|---|
| | Terms 1/2 | Terms 3/4 | Terms 5/6 | Terms 1/2 | Terms 3/4 | Terms 5/6 |
| Hercules R DISCOVERING | Term 1 : CREATION F1 Why is the word GOD important to Christians? Believing Term 2 : INCARNATION F 2 Why do Christians perform Nativity Plays at Christmas? Special Times & Celebrations (Topic) Why and how do different religions celebrate? | Term 3: Special People & Story Bibles Stories and stories from other religions. Term 4: SALVATION F3 Why do Christians put a cross in Easter gardens? | Term 5: Special Places & Symbols Religious Buildings Term 6: Belonging – what does it mean to belong? | Term 1 : CREATION F1 Why is the word GOD important to Christians? Believing Term 2 : INCARNATION F 2 Why do Christians perform Nativity Plays at Christmas? Special Times & Celebrations (Topic) Why and how do different religions celebrate? | Term 3: Special People & Story Bibles Stories and stories from other religions. Term 4: SALVATION F3 Why do Christians put a cross in Easter gardens? | Term 5: Special Places & Symbols Religious Buildings Term 6: Belonging – what does it mean to belong? |
| Pegasus Y1/2 EXPLORING | Term 1 : CREATION Unit 1.2 Term 2 : INCARNATION 1.3. Why does Christmas matter to Christians? | Term 3 : Leaders, teachers Who is an inspiring person and who inspires you Term 4 : SALVATION 1.5. Why does Easter matter to Christians? | Term 5: Believing – Why is God important to Muslims ? Term 6: Myself – How should we show care to others? | God 1.1 What do Christians believe God is like? Belonging What does it mean to belong? | Story Why do Christians love the story of Jesus? Believing – what can we learn from special stories? Gospel 1.4 What is the good news that Jesus brings? | Symbols Why and how do special places and symbols help people show what they believe? Celebrations How does being Jewish make a difference to family and celebration? |

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| Phoenix Y3/4 CONNECTING | Beliefs in action in the world How and why do believers care for others and the world? CREATION: What do Christians learn from the Creation story? | SALVATION: Y5 – Why do Christians call the day Jesus died 'Good Friday'? Symbols and religious expression What are the deeper meanings of festivals? | Why do believers often see life as a journey and what significant experiences mark this? KINGDOM OF GOD: When Jesus left, what was the impact of Pentecost? | Beliefs and questions What do different people believe God is like? INCARNATION: What is the trinity? | Inspirational people Who were Muhammad/ Guru Nanak? Why and how do people follow these leaders? PEOPLE OF GOD: What is it like to follow God? | Worship, pilgrimage and special places Where, how and why do people worship? Teachings and authority What makes some books sacred, how are they used and why do they matter to believers? GOSPEL: What kind of world did Jesus want? |
|---------------------------------|--|--|---|---|---|---|
| Chameleon Y5/6 CONNECTING | CREATION: Creation and science: conflicting or complimentary? Beliefs in action in the world: Justice and poverty: can religions help to build a fair world?(Christianity, Humanism, Sikhism) | Worship, pilgrimage and sacred places: Why is pilgrimage important to some religious believers? (Christianity, Islam) SALVATION: What difference does the resurrection make for Christians? | Journey of life and death Why do some people believe in life after death and what difference does it make? GOD: What does it mean if God is holy and loving? | Religion and the individual Islam - Keeping the five pillars: What difference does it make to Muslims? INCARNATION: Was Jesus the Messiah? | Religion, family and community: How can we make Wiltshire a more respectful place? (Christianity, Islam, Hinduism, non-religious views) SALVATION: What did Jesus do to save human beings? | Symbols and religious expression. How do art, architecture, poetry express religious beliefs and ideas? GOSPEL: What would Jesus do? |