



Intent
<p>Our music curriculum intends to inspire creativity, self-expression and encourages our children on their musical journeys as well as giving them opportunities to connect with others. We hope to foster a life-long love of music by exposing them to diverse musical experiences and igniting a passion for music. By listening and responding to different musical styles, finding their voices as singers and performers and as composers, children will become confident, reflective musicians.</p> <p>Skills</p> <p>The aims of our Music curriculum are to develop pupils who:</p> <ul style="list-style-type: none">• Can sing and use their voices individually and in a group• Create and compose music on their own and with others• Use technology appropriately when composing• Have opportunities to learn a musical instrument• Understand and explore how music is created, produced and communicated• Listen to, review and evaluate the work of great composers and musicians from a range of historical periods, genres, styles and traditions• Enjoy and have an appreciation of a range of different musical styles e.g. Classical, Jazz, Hip Hop, Pop, Rock etc.• Use and understand musical language and include musical features in their own work• Make judgements about the quality of music• Have opportunities to play a wide variety of instruments• Have different opportunities to take part in performances
Implementation
<p>The Charanga scheme of work is used from Year R - 6 to ensure a wide exposure to different genres of music, with lots of practical opportunities to explore and develop as musicians and singers.</p> <p>We provide a sequence of concepts showing clear progression of skills and knowledge in Music. We will provide creative opportunities for pupils to find their own voice and develop discipline and confidence. Lessons are planned with reference to the expected progression through the milestones (KS1, Lower KS2, Upper KS2). Threshold concepts will be repeated and revisited, applied to a variety of different musical situations when addressing the breadth of the curriculum, to develop greater depth of learning.</p> <p>The school also has whole class ensemble teaching in Years 3 and 4 where children are taught the violin. These lessons incorporate teaching musical notation, singing, as well as learning to play their instrument. Individual and group music lessons are also available to pupils to continue to develop their skills and ability on a musical instrument over following years. Opportunities are taken to perform in class, in whole assemblies and also to parents and the wider community.</p> <p>Additional opportunities are offered in music, such as instrumental lessons for drumming, guitar, strings and piano, and the key stage 2 choir which performs regularly in school and at events in the local community.</p>



	Impact
	<p>Whilst in school, children have opportunities to forge their own musical journey, which allows them to discover areas of strength, as well as areas they might like to improve upon. The integral nature of music and learner creates an enormously rich palette from which a child may access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection. Music will also develop an understanding of culture and history, both in relation to students individually, as well as ethnicities from across the world. Children are able to enjoy music, in as many ways as they choose - either as listener, creator or performer. They can discuss music and comprehend its parts. They can sing, feel a pulse, add rhythms and create melodies in a group and they can further develop these skills in the future and continue to enjoy and embrace music in their lives.</p>