

Reporting PE and sport premium grant expenditure

Submission Id : **2xLvNhVeqj**

2024-07-23, 06:02 PM

Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **16800**

Does the school have any unspent funding from its allocation for the current academic year? **Yes**

If yes, how much? **155.27**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on staff training and continued professional development (CPD)?	1500
How much funding has been spent on extra-curricular opportunities?	10997.2
How much funding has been spent on sports competitions?	5094.94
How much funding has been spent on equipment and resources?	6678.03
How much funding has been spent on coaching staff?	0
How much funding has been spent on membership fees?	1500
How much funding has been spent on online training and educational platforms?	3399
How much funding has been spent on	239.7

school sports days?

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Top-up swimming lessons for pupils requiring additional assistance**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Specialist coaches to assist children with special educational needs and disabilities (SEND)**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Specialist coaches to assist children with long-term medical conditions**

Other: **1:1 swimming sessions, Horse Riding, Animal Proficiency, SEN Sports Partnership - colour run.**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

Has your school targeted any spending on **Yes**

providing or improving opportunities in sport and physical activities for disadvantaged pupils?

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Community club engagement or pathways

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Peer to peer led activity

Other:

Funded ASC, Morning Club, extracurricular club places for disadvantaged learners - football, street dance. Participation in All Active Academy. Links with local community clubs - visiting coaches, signpost and access to taster sessions - golf and rugby.

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	Intra and inter school competitions through Chippenham Sports Partnership and local school activities have supported children in developing new skills and applying them in team games. Taster sessions for new sports such as Lacrosse. Links with local clubs such as Chippenham Rugby Club access to specialist coaches have supported skill progression and development across KS1 and KS2 together with CPD for staff and their delivery. Access to wider curriculum development and delivery through use PE Passport and introduction of Drumba as part of long term plan.
How has your school's spending increased pupil PE and sport activity levels?	Use of sports coaches and PlayPod resource at lunchtimes has ensured children are able to access and engage in activities which increase physical activity levels. Early Morning and After School Clubs incorporate physical activities within sessions.
How has your school's spending increased school sport participation?	Being part of the Chippenham Sports Partnership has supported Level 2 sport competition engagement. After School Football for boys and girls, together with Street Dance for KS1 and KS2 increase school sport participation.

How has your school's spending increased pupil participation in extra-curricular activities?	Whilst extra curricular clubs are limited due to staffing capacity and the number of children on roll, football and street dance activities are an embedded offer at Langley Fitzurse.
How has your school's spending increased staff training and continued professional development (CPD)?	PE Lead attends termly PLT meetings as part of the CSP. The school is a member of the YST, resources and current practice is cascaded to staff as appropriate and relevant. Shadowing specialist coaches such as rugby also support CPD.
How has your school's spending improved swimming attainment?	The current offer for the school is 1 term for Key Stage 2. A further term together with support with transport costs ensure children attain well in swimming. A swimming gala celebrates water confidence and attainment, and is inclusive to all.
How has your school's spending improved water safety awareness?	Children swim for 12 weeks for all children across Key Stage 2. Support towards transport cost increased the length where children can improve water safety awareness. Costs for swimming - pool hire, teachers and lifeguards is funded through schools budget share and parental contributions.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	A continued commitment to CPD for staff both teachers and TAs supports sustainability of delivery. A well thought through curriculum allows investment in equipment which can be used year on year. Signpost and taster sessions of new sports invites children to explore new sporting opportunities. Careful evaluation of the schools offer identifies areas of development and improvements which will benefit pupils joining the school in future years.
---	--

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	86
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	86

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **86**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
-
2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
-
3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
-

Section 9 of 9 - feedback

- How long did it take you to gather the relevant information to complete this form? **2 to 3 hours**
-
- How long did this form take you to complete? **More than 2 hours**
-
- In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**
-
- In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was more straightforward**
-
- Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **Be able to see the questions as a PDF before completing online. There were times where I needed to get additional information and whilst doing so I was timed out.**
-