# <u>Science</u>

#### Living things and their habitats

Children will learn to identify and classify a range of creatures, learning about their habitats around the world and the reasons why they are suited to their environments.

We will also look at life cycles of the creatures and discover how they survive.

### <u>English</u>

Non Chronologic-al reports

ALAN HAMANA

- Instructions
  and
  advertisements
- Comic Strips
- Limericks
- Fantasy narratives

## <u>Computing</u>

Researching from a range of reliable sources.

**Presentation of digital information** 

### R.E

Holy week and Easter - The ascension, resurrection and the journey to Emmaus



**Yoga & Pilates** 

Football

<u> P.E</u>

Art & Design

Observational life drawing

Perspective drawings

Model making

#### **Maths**

Statistics Measurements Time

Fractions

Percentages

## <u>Geography</u>

Contrasting locations around the world.

Using maps and fieldwork to create maps.

**Co-operation** – learning with a partner, to take turns in sharing