

English

Class Book – Swallows and Amazons by Arthur Ransome

Spelling: Prefixes – sub and tele. Suffixes: ness, ful, less and ly. Apostrophe for contractions. Words ending with 'g' sound spelt gue, k – que.

Grammar: Sentences types, co-ordination and subordination, nouns and noun phrases, determiners and adverbials.

Weekly English Focus: Newspaper reports, poetry, journals, debate and instructions.

- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Proofread for spelling and punctuation errors.
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.
- Plan and write a newspaper report.
- Read poems such as Valerie Bloom's – The River and discuss how personification is used.
- Write verses for a poem.
- Learn about the features of a journal.
- Plan and write a journal.
- Plan and take part in a class debate.
- Write an explanation paragraph.
- Adverbs and prepositions.

P.E – Games (Cricket/Real PE)

- To develop underarm bowling accuracy.
- To develop batting accuracy and directional batting.
- To develop close catching and wicket-keeping as well as deep field catching.
- To develop overarm bowling technique and accuracy.
- To be able to use both the forward defensive shot and the forward drive shot in drill and game situation.
- To develop a variety of fielding techniques and to use them within a game

Gem Power!

- Co-operation – learning with a partner, to take turns in sharing and listening.

Geography

- Use the eight points of a compass to describe the location of a country or geographical features.
- Use technical vocabulary to be able to talk about the water cycle.
- Use non-fiction books to find out about how the different physical features are formed.
- Search and name the world's major rivers on a world map. Research the different world rivers.
- Identify how people both damage and improve the environment.

St. Lawrence - Term 5

Flow

From humble beginnings the river flows down the mountain and in to the sea. Pull on your wellies and wade right in... How deep does it go and how fast does it travel? Which animals make their homes there? Let's get down to the river bank and find out!

WOW Moment:

Visit to the Rowing Museum - Wednesday 18th April

Religious Education

Holy Week

- To know the story of the Last Supper. **Mk 14:12-16**
- To know what Jesus commanded his followers to do. **Jn 13:1-20**

Easter

- To retell accurately the resurrection stories and make some links between the these and the beliefs of Christians
- To use a developing religious vocabulary to give reasons for some of the symbolism in the resurrection stories. With some support they will be able to describe some of the symbolism expressed in art work portraying the accounts
- To give some reasons for the actions of the disciples especially Peter.
- To make links to show how the beliefs of the disciples in the risen Jesus affected their behaviour.
- To ask relevant questions about the resurrection stories
- To be able to express their own point of view on the question of what Jesus meant when he said, 'Feed my Sheep'.

D&T

- Find out what 'hydropower' is and explain how this renewable energy source has been used both in the past and today.

Maths

Number, place value, fractions, measures.

- Place Value – comparing numbers to 1000, partitioning, number line to 10,000, round to the nearest 100/1000, roman numerals to 100.
- Fractions - Unit and non-unit, making the whole, equivalent fractions, tenths, tenths as decimals, fractions of a number line, fractions of a set of objects and adding and subtracting fractions.
- Measures.
- Length - equivalent lengths, comparing lengths, adding and subtracting lengths,
- Perimeters - measuring and calculating perimeters.
- Area – counting, making and comparing areas.

Science

- Compare in detail a range of rock or soil samples from the locality. Record your observations.
- Analyse water samples collected from our visit and grade the overall cleanliness.
- Build a model that demonstrates river formation.
- Investigate the similarities and differences between aquatic and non-aquatic plants.
- Draw, with help, a simple conclusion based on evidence from an enquiry or observation. Investigate how different soils 'hold on' to moisture.

Computing

- Use the web to find out about the little known river dolphin.
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- Understand computer networks including the internet; how they can provide multiple services, such as the worldwide web; and the opportunities they offer for communication and collaboration.
- E-safety