**Langley Fitzurse Pupil Premium Grant (PPG) Expenditure**

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|  | 2016 – 17  Budget (financial year) |
| No. on Roll | 94 |
| No. eligible for PPG at time of October census | 11 (2 FSM & 9 ever 6) |
| Total PPG received | £14,520 & £4,786 carry forward |

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| New Priority & Action 2016-17 | Timescale | Expected Impact Actual Impact | | Cost (approx.) |
| Provide homework facility for all children with PPG eligibility. Run by senior TA out of school hours. | 1 hour per week for approx. 30 weeks | Homework completed and learning from the school day supported and consolidated. Social time and time to talk for children.  Parents less stressed about having to complete at home. | Good attendance  Children able to complete homework to good standard and have better understanding of concepts. Pressure to complete at home reduced. | £400.00 |
| Are there any resources, providers or contacts associated with this provision that you would recommend to another school? | | | | |
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| New Priority & Action 2016-17 | Timescale | Expected Impact Actual Impact | | Cost (approx.) |
| Teaching Assistant for Specific Interventions & boosters & to support SATs progression in Years 2 & 6 & relevant professional development | As identified need arises throughout the year. | Consolidation of skills and filling of gaps in knowledge and understanding. Improved progress. | At end of 2016/17 financial year, across the school, 75% PPG pupils making at least expected progress and 71% on track to be at least ARE by the end of the academic year.  HA PPG children at end of financial year: all children on track to be at least ARE | £15,007 |
| Are there any resources, providers or contacts associated with this provision that you would recommend to another school? | | | | |
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| New Priority & Action 2016-17 | Timescale | Expected Impact Actual Impact | | Cost (approx.) |
| Continue *Literacy* subscriptions for KS2 | Financial Year | Improved access to a variety of genres of reading text. | Reading continues to be a strength of the school. See above % outcomes. Children have good knowledge about different types of texts and their interest is sustained, as evidenced by reading questionnaire | £110.00 |
| Are there any resources, providers or contacts associated with this provision that you would recommend to another school? | | | | |
| First News | | | | |

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| New Priority & Action 2016-17 | Timescale | Expected Impact Actual Impact | | Cost (approx.) |
| Residential Trip financial assistance | T1 | Children have equal access to residential experience. Improve confidence, independence skills, physical and social skills. | All children who want to take part are able to. Able to stay away from home for 7 nights and take part in all activities with improved independence and confidence. Also widened experience. | £740 |
| Are there any resources, providers or contacts associated with this provision that you would recommend to another school? | | | | |
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| New Priority & Action 2016-17 | Timescale | Expected Impact Actual Impact | | Cost (approx.) |
| 1-1 tuition | Financial Year | Accelerated academic progress where need identified; improvement in social/emotional skills and well-being. | Definite improvement in maturity and social/emotional skills. Closing gaps in reading and writing, slower progress in maths. | £1,800 |
| Are there any resources, providers or contacts associated with this provision that you would recommend to another school? | | | | |
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| New Priority & Action 2016-17 | Timescale | Expected Impact Actual Impact | | Cost (approx.) |
| Relate counselling – Time to Talk or Parent Support Advisor | Financial Year | Improvement in social/emotional skills and well-being. | As expected  Also pupils showing more stable progress in academic areas. | £150 |
| Are there any resources, providers or contacts associated with this provision that you would recommend to another school? | | | | |
| Relate | | | | |

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| New Priority & Action 2016-17 | Timescale | Expected Impact Actual Impact | | Cost (approx.) |
| Purchase Bug Club software subscription to support progress in English | Use during academic year | Improved attainment and progress | 82% PPG children between Years 1 to 6 children on track to be at least age related in English and to make at least expected progress | £465 |
| Are there any resources, providers or contacts associated with this provision that you would recommend to another school? | | | | |
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| New Priority & Action 2016-17 | Timescale | Expected Impact Actual Impact | | Cost (approx.) |
| Play Therapy | Use as needed | High quality therapy for vulnerable children to improve emotional well-being | Considerable improvement in social/emotional well-being. Rapid progress in academic areas.  Improvement in behaviour and ability to communicate with adults. | £1380 |
| Are there any resources, providers or contacts associated with this provision that you would recommend to another school? | | | | |
| Excellent resource.  Applying for external funding so that this can continue indefinitely. | | | | |

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| New Priority & Action 2016-17 | Timescale | Expected Impact Actual Impact | | Cost (approx.) |
| Free School Meals & Free School Milk | Academic Year | Children given high quality meals and therefore able to learn and grow more effectively | Parents supported with providing high quality food. Children less hunger and able to learn. | £759 |
| Are there any resources, providers or contacts associated with this provision that you would recommend to another school? | | | | |
| Excellent resource.  Applying for external funding so that this can continue indefinitely. | | | | |