

**LANGLEY FITZURSE CE PRIMARY SCHOOL
HEADTEACHER'S REPORT TO GOVERNORS
Monday 25th March 2019**

Vision Statement: At Langley Fitzurse Church of England Primary School, we are committed in our aim to 'Amaze, Excite and Inspire' within the context of Christian belief and practice. We strive to be an outstanding Church school, making a contribution to society at the heart of the community.

OFSTED Areas for Development (Updated following December 2018 inspection):

- teachers provide the most able pupils with more challenging tasks in mathematics in key stage 1 so that more achieve the higher standard by the end of Year 2
- the most able pupils in key stage 2 write with a high standard of spelling, handwriting and punctuation
- leaders' plans identify precisely how their actions will improve pupils' progress and achievement and how governors will check the impact of the improvements.

School Context

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	R	1	2	3	4	5	6	Total
Numbers on roll	7	8	14	17	8	19	15	88
SEN	1	2	4	3	2	0	0	12
Pupil Premium (ever 6)	1	0	5	2	1	6	1	16
Free School Meals	0	0	3	1	0	2	0	6

SEN

We currently have 11 children identified as SEN. The SEN register is reviewed during the year.

Disadvantaged Learners

We currently have 16 children who attract the Pupil Premium, four of whom have previously been 'Looked After in Care'.

EAL

We currently have two children classed as English as an Additional Language.

Safeguarding / Child Protection

There have been three child protection concern sheets completed since the last report to the governors. None have required referral to the MASH team.

Staffing Update

The two teachers joining us in September have continued to make a very positive contribution to the school. In particular Mrs Dixon's practice regarding phonics and the teaching of reading in YR and Y1 was highlighted during the OFSTED inspection.

Mrs Rachel Flynn has returned to school following a period of sickness absence and we welcome her back to the staff team.

The longstanding issue regarding inconsistency in the sports / art specialists provided by SuperStars, our sports coaching company has been largely resolved and the same staff now attend each week. I have been assured that the same staff will now continue in place until the end of the school year.

Mrs Moor and I have met with two other sports coaching companies with a view to changing the provision in September. This will allow one contract to be let covering Early Morning Club (EMC), After School Club and PPA staff cover. There will be two coaches on site from 4.30pm until the end of ASC at 5.30pm, removing the need for a staff member to stay on site and

Class structure

The following class structure was chosen to ensure children are taught in small class groups whenever possible and to prevent year groups from being split.

Hercules Class: EYFS and Year 1 = 15 (was 12) children

Pegasus: Year 2 and Year 3 = 31 (was 26) children

Phoenix: Year 4 and Year 5 = 27 (was 25) children

Chameleon: Year 6 = 15 (was 14) children

It is likely that the same structure will be in place for academic year 2019 – 2020 with the following numbers (assuming 16 children join in YR).

Hercules Class: EYFS and Year 1 = 23 children

Pegasus: Year 2 and Year 3 = 22 children

Phoenix: Year 4 and Year 5 = 25 children

Chameleon: Year 6 = 19 children

This would be a net gain of one on the current academic year. The classes will be much more evenly spread out which I have no doubt will please the teachers!

Assessment - Key information

Assessment data was presented to the S and P committee following the end of term 3 data collection.

Year 5 data is to be celebrated in particular with a large majority of pupils making at least expected progress across all subjects and many making greater than expected progress. Year 1 progress data also shows a similarly positive picture.

Some key issues have been identified, in particular Year 2 progress and Year 4 attainment.

Mr Osler has investigated the progress data for Year 2 specifically of SEN children vs non SEN children. 70% of the non SEN children made progress of one step per term while none of the SEN children did. Analysis of the books shows that progress is being made by all the children but not the one step per term our tracking system requires for 'expected progress' to be awarded.

Within Year 2 there are 5 children (36% of the cohort) with specific needs. Considerable intervention work is and has taken place to support these children and further TA time is being sought to allow more support to be provided in the class. It is noted that the experience for those children in Year 1 was disrupted by change in teachers and having job share supply teachers during the summer term.

Additional SENCO time is being added to the budget for next year to reflect the additional time required to properly fulfil the monitoring and support of children in all years.

Attendance

See the attached summary, which we can discuss at the meeting

Curriculum Issues

- New requirements for teaching PSHE and SRE will be implemented soon and we will need to ensure we are fulfilling those.
- There is currently a consultation exercise in advance of the implementation of a new OFSTED inspection framework. There will be less reliance on raw data, both official end of key stage results and internal data, and the emphasis will be on providing a broad, balanced and challenging curriculum.
- Reading Scheme – The Key Stage Two reading books have been identified and ordered. This is funded through the very generous donation of the PTA.

Community Engagement

The PTA have continued to provide great support for the school raising funds and providing exciting experiences for the children.

Parents are invited to share in celebrating the children's learning at a regular assembly on Monday afternoons although it would be lovely to see more attend each week.

Regular visitors from various churches have led assemblies in school. The Christingle Service raised over £200 for the Children's Society (and we were pleased to welcome a number of volunteers who lead the children in making Christingles) and we will be celebrating Easter at St Peter's next week.

The Arts Society have funded an amazing percussion workshop for Year 6 which will form the basis for a performance later in the year.

Sports Premium

There is still an underspend on Sports Premium but this is set aside for the playground improvement project being led by Simon Rahn The LA finance team have agreed a form of words which will enable us to legitimately spend the fund on the playground project.

The school council have fed back the wish lists from their classes in connection with improving the playground.

Extra-Curricular Activities.

A wide range of extra-curricular activities are offered for children.

Judo Club

Multi Sports Club

Football Club

Individual music lessons – drums, violin, piano, guitar

Children have taken part in netball and football tournaments and the Chippenham Dance Festival. The dance festival group will be taking part in the South West regional heat of the Great Big Dance Off in Bath on 23rd April.

A coach from Chippenham Tennis Club is providing lessons for 2 classes.

CPD

Staff have attended a range of CPD.

- The local authority 'invited' us to attend sessions on Year 6 Maths, Year 6 English, Year 2 Maths, Year 2 English and Phonics (two afternoons for each area) as a result of the school level data from July 2018.
- All teachers attended the Pickwick Teaching Schools Alliance (TSA) Teaching and Learning Conference in February.
- The majority of staff attended a session on reducing the risk of fire, what action to take in case of fire and practical use of fire extinguishers.
- James Osler and Ann White from Lacock are attending a leadership development programme through Pickwick TSA focussing on developing children's resilience and growth mindset.
- Year 6, year 2 and EYFS teachers have attended moderation activities at the LA.

Equality Reports

There have been two reports of homophobic language being used (in one case this involved use of the word 'gay' in a negative way but not directed against any individual. In the second the word 'gay' was used towards a specific child. In both cases the incidents were recorded and suitable words of advice given to the children concerned) and no reports of racist, biphobic or transphobic language used since the last report to the FGB.

Fire Alarm – Emergency Evacuation Practice

The second emergency evacuation of the school year was carried out in term 3 and took place at lunchtime following a request from the lunchtime supervisory staff to hold an evacuation drill during lunchtime to test the specific procedures.

Children's behaviour was excellent and there was a rapid and calm evacuation from the dining hall. Assembly and headcount took longer as the children had to walk through the playground to the assembly point. Teachers felt uncomfortable as they were waiting for the children to arrive and be registered, otherwise there were no points to note.

Health and Safety

A comprehensive risk assessment exercise has been completed with the help of all staff. Potential hazards identified have been addressed.

School to School Collaboration

Following the training day was at the beginning of the year staff from both schools have carried out some collaboration activities although there is opportunity for much more collaboration on a more formal basis.