

**LANGLEY FITZURSE C OF E PRIMARY SCHOOL
 MINUTES OF STANDARDS & PERFORMANCE MEETING HELD ON
 MONDAY 18 MARCH 2019
 AT 18:00 HRS AT LANGLEY FITZURSE SCHOOL**

Present

Richard Hearn Euan Sudbury James Osler
 Chris SteenLiz Howe (Clerk) Jan Campbell Johanna Nathanson
 Liz Howe (Clerk)

NOTE: Italics have been used to indicate occasions when governors challenge or test the school.

1. **Prayer** – Jan began the meeting with a short prayer.
2. **Register of Pecuniary Interests** – this was duly signed.
3. **Apologies** – Liam & Anita
4. **Minutes of the Previous Meeting (Monday 21 January 2019)** – The minutes were approved by the governors and duly signed.
5. **Review of Actions from the Previous Minutes (Monday 21 January 2019)**

SP17/5.6	Remove
SP4/10.2	Completed
SP21/11.4	Completed
SP21/1.1	Ongoing – Richard to ensure that subject leaders add the new actions from the Ofsted report to the SIP
SP21/1.2	Remove
SP21/1.3 – SP21/1.6	Completed

6. **Term 3 Data** (the information was shared with governors on the portal and extra data was distributed at the meeting)
 - i. Year 2 progress and attainment are a concern. The cohort includes five boys who have SEN, and Johanna is hoping to refer 3 or 4 of them to external agencies for specialist support.
 - ii. Richard reminded governors that we believe that these children were over

assessed as Year 1s, with no moderation taking place. To redress the balance, Johanna is looking at their practical progress from the start of September until now, using evidence from their books. *Euan asked when this will be completed.* Richard replied that Johanna will start work on this on Friday.

- iii.** *Euan expressed concern about not trusting the Year 1 data at the start of the year, and stressed that we need to be clear about how we will measure progress.* Richard replied that there are no external implications.
- iv.** *Euan asked what happens if we remove the SEN children from the Pegasus data.* James replied that he will be assessing this at the end of term 4 when he considers group data.
- v.** Richard felt that our current progress measure whereby children should move forward one step in i-track each term (6 steps over the year) does not work for SEN children, as they find progress difficult. He would like to change the basis for calculating progress, as the current system does not reflect the work that the staff are doing.
- vi.** He added that we need to ensure that our interventions are helping our children make the best progress they possibly can.
- vii.** There are concerns about Year 3 progress, and three of our Year 6s are behind on progress in writing and maths. The other year groups are showing expected progress.
- viii.** James confirmed that two of the Year 6s will be receiving support on maths with Chiyo starting next week.
- ix.** Richard will check Christie's plans for writing interventions for Year 6. **ACTION (SP18/3.1): Richard**
- x.** It was noted that all our Year 3 children are included in the data, but two are only here part time due to parental choice. The two part time children both have an EHCP.
- xi.** Johanna felt that her two week illness in term 3 may have affected the Pegasus assessments. The governors also noted that she has the biggest class in the school (31 children), one third of whom have SEN, and does not have full time TA support.
- xii.** *Euan asked if there is a resourcing issue we need to address in Pegasus re TA support.* Richard replied that Chiyo's hours have been increased and she is available for five afternoons of TA support per week, although these are spread across the whole school. *Jan asked how much of Chiyo's time will be focussed on Year 2.* It was noted that we have not been able to benefit from Grassroots' TAs now that Rachael Flynn is back full time, due to their staff turnover. *Euan asked if there were any plans to increase TA support further.*
- xiii.** *Euan asked how many interventions are taking place for Years 2 and 3.* Johanna replied that six different interventions take place between two and three times per week.

- xiv. Only half of our Year 4 cohort are on track for expected attainment in writing and maths. This is a small cohort of 8 children, many of whom have special needs. James felt that our interventions help them from falling further behind.
- xv. Richard is in the process of holding pupil progress meetings with the teachers. He emphasized that the teachers are working really hard and the data is low for the reasons mentioned above.

7. Provision for Greater Depth

- i. James stressed that we need to ensure that our higher achieving children are achieving the correct progress, rather than trying to get more children to greater depth.
- ii. We aim to deliver quality first teaching, giving children opportunities to work at a harder level, and stretching the more able.
- iii. James has noted that a couple of the Year 5 boys are not achieving their targeted progress due to their attitude to learning and lack of resilience. He is speaking to Chiyo about getting them to be more positive about their learning.
- iv. He and Anne (Lacock's Assistant Head) are involved in the Targeted Leadership Programme via the Pickwick Teaching School Alliance. This focusses on the growth mind set, attitudes to learning and resilience, and James hopes to be able to deliver this programme to the whole school.
- v. Christie and Johanna have also attended training courses which share good practice between schools.

8. Link Governor Updates

- i. Richard asked if a governor could take on SEN on a temporary basis whilst Liam is poorly. Euan will speak to David about this. **ACTION (SP18/3.2): Euan**
- ii. Harriet will be picking up Early Years.

9. Policies

- i. Chris and Liz are working on uploading our policies to the School Bus.

10. Any Other Business - none

11. Date of Next Meeting: *Monday 13 May 2019, 6pm at School*

The meeting ended at 7.29 pm.

LIST OF ACTIONS

- SP21/1.1** Richard to ensure that subject leaders add the new actions from the Ofsted report to the SIP
- SP18/3.1** Richard to check Christie's plans for writing interventions for Yr 6
- SP18/3.2** Euan to speak to David about a temporary SEN Link Governor