

**LANGLEY FITZURSE CE PRIMARY SCHOOL
HEADTEACHER'S REPORT TO GOVERNORS
Wednesday 26th June 2019**

Vision Statement: At Langley Fitzurse Church of England Primary School, we are committed in our aim to 'Amaze, Excite and Inspire' within the context of Christian belief and practice. We strive to be an outstanding Church school, making a contribution to society at the heart of the community.

OFSTED Areas for Development (Updated following December 2018 inspection):

- teachers provide the most able pupils with more challenging tasks in mathematics in key stage 1 so that more achieve the higher standard by the end of Year 2
- the most able pupils in key stage 2 write with a high standard of spelling, handwriting and punctuation
- leaders' plans identify precisely how their actions will improve pupils' progress and achievement and how governors will check the impact of the improvements.

School Context

Context								
	R	1	2	3	4	5	6	Total
Numbers on roll	7	8	14	17	9	20	15	90
SEN	1	2	5	5	2	0	0	15
Pupil Premium (ever 6)	1	0	5	2	1	7	1	17
Free School Meals	0	0	3	1	0	2	0	6

SEN

We currently have 15 children identified as SEN. The SEN register is reviewed during the year.

Disadvantaged Learners

We currently have 17 children who attract the Pupil Premium, 4 of whom have previously been 'Looked After in Care'.

EAL

We currently have two children classed as speaking English as an Additional Language.

Safeguarding / Child Protection

There have been five child protection concern sheets completed since the last report to the governors. One incident has been referred to the MASH (Multi Agency Safeguarding Hub) team.

Staffing Update

Staffing for the academic year 2019 – 2020 will be largely unchanged.

Additional TA hours have been requested by teaching staff as required to work with children requiring support to make best progress. Support may be academic or emotional (or often both). An advert has been placed for a TA for 16 hours per week.

In addition, a TA working with a named pupil providing 1:1 support has secured a new post and we have also advertised to recruit a replacement for that role.

Sports coaching cover has been confirmed for next academic year with the same company providing the Early Morning Club and After School Club provision. This has allowed one contract to be let covering Early Morning Club, After School Club and PPA staff cover, simplifying the oversight of the provision. There will be two coaches on site from 4.30pm until the end of ASC at 5.30pm, removing the need for a staff member to stay on site and

Class structure

The class structure for academic year 2019 – 2020 will be as follows:

Hercules Class: EYFS and Year 1 = 25 children

Pegasus: Year 2 and Year 3 = 24 children

Phoenix: Year 4 and Year 5 = 26 children

Chameleon: Year 6 = 21 children

This is a much more positive picture than at the beginning of the year and we still have people enquiring if we have space so we may yet see numbers increase even further.

Assessment - Key information

Statutory tests have been taken by all children in Year 2 and Year 6.

Statutory returns regarding teacher assessment for Year 2 children (reading, writing, maths, science) and Year 6 children (writing and science only) will be submitted by Friday 27th June. The Year 2 results were moderated by the Local Authority and the moderators were very complimentary about Mrs Nathanson's preparation and the evidence she had assembled for each child's attainment.

Statutory returns for children in Reception (attainment in the Foundation Stage Profile) will be submitted by 27th June. The headline figure is that 5 out of 7 children have attained a Good Level of Development (GLoD) which is 71%. Last year's national figure was 71.5%.

The phonics check has been completed by children in all children in Year 1 and those children in Year 2 who didn't achieve the expected mark in Year 1 last year. 62.5% of children in year 1 achieved the standard expected (assuming the expected standard remains at 32 out of 40) which is 5 out of 8 children. Of the three not achieving, one child missed the standard by one mark and one child arrived at school in November with no knowledge of English or any formal schooling. (2018 national figure 82%)

75% of the children in year 2 achieved the standard (2018 national figure 92%)

Attendance

See the attached summary, which we can discuss at the meeting

Curriculum Issues

- New requirements for teaching PSHE and SRE will be implemented in September 2020 and we will work during the year 2019 – 2020 to ensure we are fulfilling those requirements.
- The new OFSTED framework has a focus on a broad and balanced curriculum and refers to children gaining 'cultural capital'. As a school we will begin to use the new terminology of 'intent, implementation and impact'. This will fit very well with our emphasis on impact of the work in the classroom, particularly linked to any intervention work.
- During the year 2019 – 2020 we will continue to focus on identifying children not making progress and ensuring that teachers take responsibility for ensuring appropriate work is done to support them including intervention strategies where necessary.

- We have started to focus on planning and preparing for our upcoming SIAMS inspection and this will be an increasing focus during next year.

Community Engagement

The PTA are due a huge thank you as the school year draws to a close for all their work over the year. Particular thanks must go to Amy Tayler as outgoing chair for her enormous contribution to the school. Her enthusiasm and practical organisation will be sorely missed.

The May Fayre was well attended and raised more than £800. I thoroughly enjoyed my first Kington Langley Scarecrow Festival and it was great to see the school open and welcoming visitors. I was also very impressed with our school maypole group, choir and band, all of whom performed confidently to the assembled crowds.

Parents are invited to share in celebrating the children's learning at a regular assembly on Monday afternoons and we often see larger numbers.

We continue to invite visitors from various churches to lead assemblies in school.

The Arts Society's funding of a percussion workshop for Year 6 resulted in the children taking part in a very special performance at Wiltshire Music Hub in Bradford on Avon.

Sports Premium

The playground refurbishment will be further discussed at the FGB.

Extra-Curricular Activities.

The range of extra-curricular activities offered for children continues as previously.

Judo Club

Science Club

Multi Sports Club

Football Club

Individual music lessons – drums, violin, piano, guitar.

The Dance Festival in Bath was an amazing event and our children produced an excellent performance.

The small schools football and netball tournament at Seagry School saw us winning the netball and coming second in the football. A brilliant achievement to reach both finals!

A team of children are due to attend the county swimming finals next month.

CPD

Staff have attended a range of CPD including safeguarding and writing moderation.

Equality Reports

There have been no reports of homophobic, racist, biphobic or transphobic language used since the last report to the FGB.

Fire Alarm – Emergency Evacuation Practice

A third evacuation drill will take place before the end of this term.

School to School Collaboration

I am planning a greater range of collaborative activities for the next school year for both staff and children to take part in.

We have already planned for staff meetings to take part jointly to moderate standards.