



# Behaviour in School

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We encourage an atmosphere of self-discipline. We aim to use rewards and not sanctions wherever possible. Children are expected to have respect for themselves and for the feelings and property of others. We expect good manners and courtesy at all times.

The school has six rules to follow called *The School Bees*. These are discussed regularly in assembly and one is chosen as a focus every term.

All children are also involved in developing class rules for their class to follow and these are continually revisited during the year. This allows all pupils to feel ownership of these positive guidelines for behaviour.

Where these expectations are not met, staff will talk with the child and, if necessary, a withdrawal of privilege may follow.

If we believe there to be a continual behavioural concern, discussion between the parents, class teacher and the head teacher will follow, leading to an appropriate course of action. Parents wishing to view our whole school behaviour policy should look at our school website. The policy contains full details of the strategies we use for encouraging good behaviour and dealing with any problems that may arise. This policy also contains an anti-bullying statement.

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## The School Bees

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- **Be gentle:** *do not hurt anybody*
- **Be kind and helpful:** *do not hurt other people's feelings*
- **Be a good learner:** *do not waste your own or other people's time*
- **Be careful with all property:** *do not waste or damage things*
- **Be a good listener:** *do not interrupt*
- **Be honest:** *do not conceal the truth*

In addition to these rules, each class discusses and agrees their own Class Golden Rules that are displayed in their classroom.

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# Concerns and Complaints

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From time to time, parents and others connected with the school may become aware of matters which cause them concern. To encourage resolution of such situations the governing body has adopted a *general complaints procedure*.

The procedure is devised with the intention that it will:

- Usually be possible to resolve problems by informal means.
- Be simple to use and understand.

- Be non-adversarial.
- Provide confidentiality.
- Allow problems to be handled swiftly.
- Address all the points at issue.
- Inform future practice so that the problem is unlikely to recur.

Full details of the procedure are located on the school website, or are available from the School Office or the Clerk to the Governing Body.

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## Parents

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Our parents are a very important part of our school. We ask you to support learning in school in any way you can, primarily by hearing your child read at home, supporting home learning and communicating through the contact sheet.

There is a detailed booklet for volunteers in school available in the foyer, which outlines procedures and gives useful information. Regular volunteers all have up-to-date DBS checks and are asked to sign in so we can ensure the safety of the pupils.

Many of our parents offer help in some of the following ways:

- Helping in classrooms with activities such as cooking, sewing, craftwork, hearing children read or computer work.
- Offer help with transport to matches, visits etc.
- Accompanying the children swimming and helping with changing and/or supervising.
- Helping with an after school club or activity.