



Learning Theme: World War II

English	We will be beginning the term with grammar to help us become 'ready to write' at a
Mathematics	Year 6 level. This will include learning about and recapping using modal verbs and modal
	adverbs, using brackets, dashes and parenthesis, the use of commas to clarify meaning
	in our writing and using different clause structures such as subordinate and relative
	clauses. We will be doing lots of interesting writing around our theme of World War II:
	writing descriptions of wartime London, persuasive adverts to evacuee 'takers', stories
	involving flashbacks and newspaper reports.
	We will start the year by building a solid base of place value, before moving on to
	learning the formal methods for addition, subtraction, multiplication and division. We
	will learn about fractions, decimals and percentages (it is important that the children
	practise their times tables often at home to help them with this) and geometry. All our
	mathematical topics will involve reasoning and problem solving as an ongoing process
	throughout the year. The children will also be working on mental methods throughout
	the year during our fast 10 lesson starters.
Science	During the autumn term, Chameleons will be building on their learning from last year
Science	on light and electricity. Throughout the term, the children will be conducting
	experiments to build their experimental, presentation and analytical skills.
Computing	Computing will begin with sessions to highlight the importance of keeping safe online
	and when using technology. Chameleons will then learn to use digital imagery software
	to design an air raid shelter.
Humanities	Our history topic is World War II. We will learn about different kinds of sources and
	question how we know about the past and how reliable the information is by looking
	at examples of propaganda alongside newspapers and recorded interviews. We are
	hoping to go on a class visit to the Steam Museum or REME where we will have the
	opportunity to take part in workshops on evacuation and air raids to help the children
	to appreciate what life was really like in World War II. We are also very fortunate to
	have a guest speaker who will share his experience of evacuation.
R.E	Our first term will be spent considering the five pillars of Islam and the difference that
	this makes to the lives of Muslims. The children will be encouraged to reflect, ask and
	respond to questions and express their own views in light of their learning. We will
	consider the importance of beliefs and values as guides for making choices and the
	challenges that we can sometimes face as a result. We will also focus on our school
	values each term and will learn about these through assemblies as well as class
	discussions.
P.E	We are lucky to have sports coaches who will be covering a variety of ball games,
	alongside ball skill and coordination based lessons.
Music	Children will develop their ability to perform music in two (or more) parts using a variety
	of percussion instruments, working on composing pieces that tell a story. They will
	develop their confidence in performing with the class, in groups and independently with
	expression and control.
Art/DT	We will be learning to blend using different kinds of art materials to create Blitz style
	artwork. We will also build air raid shelters – so please collect shoe boxes or boxes of a
	similar size.
French	The children will develop their French speaking, reading and writing skills and are very
	lucky to be taught by Mrs Campbell.
PSHE	
PSHE	We will use circle time to allow all children the opportunity to express their thoughts,
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Chameleon Newsletter Term 1

Welcome to Chameleon Class and I hope that you had a restful summer break! I am already enjoying working with your lovely Chameleon children.

Our first topic this year will be World War II and our topic web is also attached. Where possible, the children's learning is linked to World War II which means that we can really throw ourselves in to learning as much as possible about our topic! (3) This is a topic which the children also love to explore at home in terms of family connections, which can really help them to understand the reality of our learning.

Home learning:

English, Maths and spelling tasks will be set on Thursdays to be returned by Tuesday the following week. Children should take responsibility for learning their spellings and times tables, practising these as often as possible outside of school to support the work we do in class. Sometimes, homework will be set on Mathletics or Bug Club and Chameleons will have passwords to use these freely should they want to consolidate other learning. If the children are struggling with their home learning, please encourage them to speak to me before Tuesday.

Reading:

While Chameleons are able to read independently, it continues to be important that they read to an adult regularly at home as well as in school. This gives them the chance to discuss a text and learn new vocabulary as well as being lovely bonding time (which I swear they secretly enjoy!). The good news is that you don't have to sit through endless hours of Biff and Chip's visits to the library/beach/fish shop with an increasingly naughty Fluffy; Chameleon children are reading far more interesting books! The children should continue to record their reading in their reading records.

P.E Kit:

P.E is planned to take place on Thursday afternoons with a specialist sports coach and with me on a Friday afternoon. The P.E timetable is often subject to change, so please make sure that a P.E kit is in school as often as possible. As they begin to grow into taller (and sometimes sweatier) bodies, it is essential that all the children have a change of clothes for P.E to keep a hygienic school environment.

Year 6 Privileges

The children are very excited about their new privileges in Year 6, including sitting on the benches in assembly, their new uniform, and of course, their Hercules buddies. Buddies will be allocated during Week 1 and the children will read with them each week where possible. Please remind your child that ties should be an appropriate length and shirts should be tucked in so that they can really take pride in their exciting new uniform.

Helping in School:

Help in class or elsewhere around the school is always appreciated. If you have some spare time to hear readers, or to share a skill or hobby (any keen bakers or needle workers?), please let me know.

Thank you!



Chameleon Teacher