**Standards & Performance Committee**

**Terms of Reference**

The Christian ethos of the school should run like a thread through every element of school life. Our Standards and Performance (S&P) committee is underpinned with trust, mutual respect and Christian love.

The overriding objective of the S&P Committee is to work towards an outstanding rating from Ofsted and from SIAMs at the earliest opportunity, and to maintain that standard. Towards meeting this objective the committee will work closely with the FGB, the Leadership and Resources (L&R) Committee, the People Committee and the school. With them it will ensure that the necessary steps are embedded in the School Improvement Plan and the Self Evaluation Form.

Specific Areas of responsibility are as follows.

**Academic Performance**

The committee will ensure that data on academic performance is accurate and up-to-date and will keep the FGB regularly informed on this. To this end it will:

* Agree year-on-year improvement targets with the head and senior leadership team at the start of the school year;
* Ensure that pupil performance targets and levels for English (Reading and Writing) and Maths are sent to parents/carers termly, where appropriate.
* Challenge and review documented evidence on pupil performance in order to continue to raise standards, particularly in English, Maths and Science.
* Track and monitor pupil, class, and whole school performance with a view to identifying trends and acting upon them when necessary.

**Policies**

The committee is responsible for a range of statutory and non-statutory policies. The principal policies, listed below, should be reviewed annually and monitored throughout the year while other policies should be reviewed every 3 years or when external drivers change.

Curriculum

* Ensure that the National Curriculum is being taught throughout the school and that all children have access to high standards of education;
* Oversee the school’s long-term academic planning, in particular ensuring that the curriculum is balanced and broadly based; and that it demonstrates progress and continuity from Reception through to Year 6;
* Ensure that all pupils are given the opportunity to perform to the peak of their capabilities by ensuring that the needs of each individual pupil are met;
* Instil a learning ethos and culture both in the school and in any extended services provided;
* Ensure that social, moral, spiritual and cultural considerations underpin all aspects of the curriculum.
* Ensuring that high standards of behaviour and discipline are enforced throughout the school.

Special Educational Needs, Gifted &Talented and High Attainers

* Ensure that the (named) link governors have specific responsibility for overseeing the provision for children with special educational needs and for children identified as being gifted & talented or high attainers.

Sex and Relationships

* Ensure that the school is providing statutory sex education with regard to moral considerations and family life.

Early Years

* Ensure that the school provides a positive and successful transition between pre-school provision and the beginning of compulsory schooling.

Collective Worship

* Instil a faith ethos in the school;
* Ensure that all pupils can take part in a daily act of collective worship that is broadly of a Christian nature, and that this is checked at least four times a year by the responsible link governor.

­**Safeguarding**

The committee is responsible for:

* Ensuring the Parent/Volunteer Helper Policy is reviewed every six months.
* Ensuring that the Safeguarding Audit is completed annually.
* Ensuring that prohibition checks are undertaken and recorded on the Single Central Record prior to recruitment.

**Link Governors**

The committee is responsible for the link governor scheme, which is a key point of liaison between the school and the FGB. Link governors will be appointed for Early Years, Literacy, Mathematics, SEN, Pupil Premium, Gifted & Talented, Safeguarding and Health & Safety. At the start of each school year a visit timetable is agreed with the headteacher/senior leadership team. After their visit, link governors are asked to provide a written report to the S&P Committee, which will collate and use this information as part of its brief to monitor academic performance.

**Teaching Standards**

The committee shares responsibility with the headteacher, the L&R Committee and the People Committee for ensuring that the quality of teaching in the school meets the highest possible standards and that all teaching and non-teaching staff are given the opportunity to perform to the peak of their capabilities.

This includes monitoring the continued professional development (CPD) of all staff and dissemination of information in professional development meetings (PDMs).

**Transition Planning**

In addition to making sure that early years transition is managed smoothly (see above), the Committee is concerned that the school also:

* Manages the transition for pupils between Key Stage 1 and Key Stage 2;
* Prepares pupils for the future beyond Langley Fitzurse, including the transition to secondary school, higher education and the workplace;
* Equips them to take advantage of new technology as this develops.

These terms of Reference will be reviewed at the start of each school year and updated as necessary or circumstances change.

**Approved by the Standards & Performance Committee on 4 October 2018**