

**LANGLEY FITZURSE CE PRIMARY SCHOOL
HEADTEACHER'S REPORT TO GOVERNORS
Monday 9th December 2019**

Vision Statement: At Langley Fitzurse Church of England Primary School, we are committed in our aim to 'Amaze, Excite and Inspire' within the context of Christian belief and practice. We strive to be an outstanding Church school, making a contribution to society at the heart of the community.

OFSTED Areas for Development (December 2018):

Leaders and those responsible for governance should ensure that:

- teachers provide the most able pupils with more challenging tasks in mathematics in key stage 1 so that more achieve the higher standard by the end of Year 2
- the most able pupils in key stage 2 write with a high standard of spelling, handwriting and punctuation
- leaders' plans identify precisely how their actions will improve pupils' progress and achievement and how governors will check the impact of the improvements.

School Context

| Context | | | | | | | | |
|---------------------|----------|---|---------|----|---------|---|------|-------|
| | Hercules | | Pegasus | | Phoenix | | Cham | |
| | R | 1 | 2 | 3 | 4 | 5 | 6 | Total |
| Numbers on roll | 18 | 8 | 10 | 17 | 16 | 9 | 21 | 99 |
| SEN | 3 | 1 | 2 | 6 | 5 | 3 | 4 | 24 |
| Pupil Premium (all) | 1 | 2 | 0 | 6 | 1 | 1 | 7 | 18 |
| Current FSM | 1 | 1 | 0 | 4 | 1 | 0 | 2 | 9 |

Children currently receiving free school meals is relatively low at 10%, those who are eligible for Pupil Premium (the current FSM and those who have been previously eligible) is much higher at 20%. Nationally 15.8% of children in primary school are eligible for FSM

SEN

As of September 2019 we have a new SENCo – Claire Cursiter. She works in school for one afternoon per week (Wednesday). She has provided support for staff, liaised with outside agencies and made contact with parents of children with SEN. She will review the SEN register in the New Year and lead staff meetings to ensure all SEN

records are understood and completed to make sure children are receiving appropriate support and their progress is being monitored. She will also hold SEN specific pupil progress meetings with teachers to discuss children's specific needs.

Disadvantaged Learners

We currently have 18 children who attract the Pupil Premium, four of whom have previously been 'Looked After in Care'.

I have met with the Liam (governor for PPG) and shared the PP strategy statement. We discussed the attendance and attitudes of PP children. There is no common need identified for the PP children – for some it is emotional and social support, for others written work needs support and there is a range of other needs.

EAL

We currently have four children having English as an Additional Language.

The Most Able - TMA

Teachers are aware of those in the class who are more able and adapt teaching to reflect the additional challenges they benefit from.

Safeguarding / Child Protection

Keeping Children Safe in Education (KCSiE) has been updated for September 2019 has and all staff and governors have been provided with a copy and must read both Part One and Appendix A. The safeguarding audit has been completed and returned to the LA before the deadline.

Actions from the Safeguarding Audit are:

- Keep a running tally of referrals and concerns
- DSL and DDSL to meet to review ongoing cases to confirm actions are appropriate and timely
- Reports will be made to staff covering amount of referrals, any patterns and lessons which can be learned.

The Wiltshire Safeguarding Children Board (WSCB) has been replaced with a SVPP – Safeguarding Vulnerable People Partnership comprising Education, Health, Police and Social Care. This has no impact on our day to day work.

There have been three child protection concern sheets completed so far this year. None have required referral to the MASH team.

Staffing Update

| Class | Teacher | Support staff |
|-----------|----------------------------|---|
| Hercules | Beth Dixon | Chiyo Porter |
| Pegasus | Johanna Nathanson | Jude Whittock (three days per week) |
| Phoenix | James Osler / Karen Wilson | Rachael Flynn Karen Wilson (1:1 support) |
| Chameleon | Christie Causer | |

In addition, Jo Svendsen works as an additional TA supporting children in various classes. She meets with James to discuss timetables and which children are a priority.

Mrs Rachel Flynn has been away from school on long term sick leave. She is due to return in mid December.

PPA cover is provided for Hercules and Pegasus on Tuesdays by Grassroots sports coaches and Sarah Jane Adlington (music) and for Phoenix and Chameleon by Grassroots and Jan Campbell (French) on Thursdays.

Class structure

Hercules Class: EYFS and Year 1 = 26 children

Pegasus: Year 2 and Year 3 = 27 children

Phoenix: Year 4 and Year 5 = 25 children

Chameleon: Year 6 = 21 children

Assessment - Key information

Attainment and Progress data for all year groups and specific pupil groups was presented to the S & P meeting in term 2.

I have met with each teacher individually to discuss pupil progress, looking specifically at any children not making expected progress and investigated what provision is in place to support those children.

In some cases, children who were assessed as above expected attainment at the end of the previous year were assessed as achieving in line with expectations at the first

assessment point as teachers hadn't seen enough evidence to justify the "greater depth" assessment, largely as the curriculum coverage in the first term does not enable all areas to be assessed.

In others children with SEN are definitely making progress but it is not enough to be a whole 'step' as defined by iTrack. In all cases support is in place through specific regular interventions or through differentiated class activities with the teacher.

Attendance

Headline data:

Whole school 96.51% attendance

No difference between girls and boys.

PPG children 95.66%

SEN children 95.75%

Each year group attendance is at least 95%.

Curriculum Issues

- OFSTED now look more intensely at the curriculum being broad and balanced – this is not a new idea but previous inspections have focussed on core subjects and not really investigated the foundation subjects. The staff will be monitoring

Community Engagement

PTA: The PTA have had a great start to the year, continuing to build on the great work of the previous committee. The recent disco was a great event (except for the power cut which threatened us with a 'silent' disco) and the Christmas Fair is going to be bigger and better than ever.

Parents have been invited to share in celebrating the children's learning at our regular assembly on Monday afternoons and gradually more parents are attending. In addition parents are invited to watch this year's 'Langley's Got Talent'.

Regular visitors from various churches have led assemblies in school and the Harvest Service too place at St Peter's in term 1.

Sports Premium

There is an underspend on Sports Premium. The playground improvement project initiated by Simon Rahn is continuing to looking at making better provision for physical activity at break and lunchtimes and I am due to meet Hugh Solly to discuss Sports Premium spend.

Extra-Curricular Activities.

A wide range of extra-curricular activities are offered for children. Judo club has continued despite relative small numbers. A Street Dance teacher now leads a regular club and the football and netball continue to be popular.

In addition several children have expressed an interest in running clubs and there is already a thriving drama club run by two Y 6 pupils on a Monday lunchtime.

Equality Reports

There have been no reports of racist, homophobic, biphobic or transphobic language used since the last report to the FGB.

Fire Alarm – Emergency Evacuation Practice

An emergency evacuation practice was carried out on 18th November 2019 and it took 1 minutes 55 seconds to confirm evacuation of the building was complete.

Behaviour was exemplary and all staff including visiting music teachers and catering staff followed procedures as expected. The only point to note was that Pegasus class take a long time to appear at the assembly point as their evacuation route is via the playground and the gate needs to be unlocked. They were very promptly out of the building however.

School to School Collaboration

A successful training day was held at the beginning of the year with all staff from both Langley and Lacock focussing on child protection and safeguarding.

Subject leaders have discussed action plans.