



Langley Fitzurse CofE Primary School

Pegasus Class Newsletter

**Overview of learning for Spring 1, 2020
A visit to China**



<p>Literacy</p>	<p>We start off this term with narrative writing by exploring different stories of China, involving dragons, Emperors and other characters. Later on, we will write non-chronological reports about our own dragon creations as well as exploring poetry. Linking to geography, we will write reports or letters as we learn about China and gather information. Throughout the term we will learn grammatical features, such as nouns, verbs, adjectives, conjunctions, plurals, etc; explore different spelling patterns for the same sounds and extend our punctuation skills from basics sentence structures (Capital letters and full stops) to using commas in lists, exclamation marks and question marks, fronted adverbials and embedded clauses.</p>
<p>Maths</p>	<p>This term we will build on children’s learning of counting in 2’s, 5’s and 10’s (Y3 3’s, 4’s, 8’s) and lead to a variety of expressing multiplication: as repeated addition, on a number-line, using Numicon and as arrays. We will then apply our understanding in order to calculate divisions and apply our learning for solving problems and reasoning. We also will investigate data collection and a variety of measurements.</p>
<p>Science</p>	<p>We will look at a variety of materials and their properties, as well as naturally occurring and man-made materials. We will examine how these materials behave when they are heated and cooled, and learn to differentiate between reversible and irreversible processes.</p>
<p>Computing</p>	<p>Computing this term will primarily support our topic work by learning ways of researching and presenting information. It will support Literacy and Numeracy by using interactive learning resources.</p>
<p>Geography</p>	<p>We will learn about geographical aspects of China, as well as comparing life there with life in the UK. This will include learning about rice and silk, major cities and rivers in China and neighbouring countries.</p>
<p>RE</p>	<p>Who is an inspirational person? We will try and answer this question by looking at the lives of Moses and Zacchaeus and other inspirational people we know. What qualities does an inspirational person need to have?</p>
<p>PE</p>	<p>On Tuesday afternoon the children will be doing Dance, leading towards a Chinese dragon dance. This term, Y3 will go swimming on Wednesday afternoon. Pegasus Class has already started to practise Tai Chi for a short time on three mornings of the week. This will also link to our PSHE topic.</p>
<p>Music</p>	<p>Music will take place on a Tuesday afternoon with Ms Adlington.</p>

DT	We already have started to make dragon masks and small, Chinese dragons. In addition, we will make small rice bowls out of paper-maché which we will decorate in the style of Willow patterns. We will sew and decorate little Chinese money bags. We are hoping to bake some fortune cookies!
Art	We will explore Chinese silk painting and create our own (on cotton!), using images symbolic of Chinese culture.
German	We will continue to count in German and learn basic greetings, as well as colours.
PSHE	We will build our own ‘Great Wall of Friendship’ whilst celebrating differences. We will look at our mental and emotional well being and what we can do to stay healthy.

We will be celebrating Chinese New Year on the 27th of January!

Home Learning:

An overview for additional homework will be coming shortly Watch the space!

PE Kit:

PE is planned to take place on Tuesdays but since we may need to reschedule lessons please make sure PE kit is in school every day. Can you please make sure that children’s PE bag can easily be hung up on the peg in the cloakroom. Please keep other bags, toys, etc. to the essential, otherwise the cloakroom will get very ‘cluttered’.

Helping in school:

Help in class or elsewhere around the school is always appreciated. If you have some spare time to hear readers, work with a group or to share a skill or hobby, please let me know, especially if you would like to help on a more regular basis.

Thanks a lot,

Johanna Nathanson
Class teachers