**Langley Fitzurse Pupil Premium Grant (PPG) Expenditure**

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|  | 2018 – 19  Budget |
| No. on Roll | 94 |
| No. eligible for PPG at time of October census | 11 (2 FSM & 9 ever 6) |
| Total PPG received | £21,420  £2,588 (carry forward from previous year) |

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| Priority & Action 2018-19 | Timescale | Expected Impact Actual Impact | | Cost (approx.) |
| Provide opportunity to complete homework for all children with PPG eligibility. Run by TA after school every week. | 1 hour per week | Homework completed and learning from the school day supported and consolidated.  Social time and time to talk for children.  Parents less stressed about having to complete at home. | Good attendance  Children able to complete homework to good standard and have better understanding of concepts. Pressure to complete at home reduced.  Children enjoy having positive experience of completing homework and having their work celebrated in class | £657.00 |
| Continue for the next year to allow children time to reinforce their learning. | | | | |
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| Priority & Action 2018-19 | Timescale | Expected Impact Actual Impact | | Cost (approx.) |
| Teaching Assistant for specific Interventions & boosters & to support SATs progression in Years 2 & 6 & relevant professional development | As identified need arises throughout the year and in various classes. | Consolidation of skills and filling of gaps in knowledge and understanding. Improved progress. | All PP children show progress in their learning.  Y6 SATs scores all children scored expected or better.  Year 2 SATs scores in line with national data | £15,500 |
| Continue next year – vital support for children eligible for PPG and also has positive impact on other children as they have access to small group work with TAs | | | | |
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| Priority & Action 2018-19 | Timescale | Expected Impact Actual Impact | | Cost (approx.) |
| First News children’s newspaper subscriptions for KS2 | Financial Year | Improved access to a variety of genres of reading text. | Reading continues to be a strength of the school.  All Y6 children achieved expected levels in reading  Children have good knowledge about different types of texts and their interest is sustained | £110.00 |
| Continue for the next year. | | | | |
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| New Priority & Action 2018-19 | Timescale | Expected Impact Actual Impact | | Cost (approx.) |
| Residential Trip financial assistance | T1 | Children have equal access to residential experience. Improve confidence, independence skills, physical and social skills. | All children who want to take part were able to. Chance to stay away from home for 5 nights and take part in all activities improved independence and self-confidence. Widened experience. | £768 |
| Continue for the next year – allow all children to access provision, regardless of ability to pay. | | | | |
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| New Priority & Action 2018-19 | Timescale | Expected Impact Actual Impact | | Cost (approx.) |
| Transport to Science event | Term 2 | AGAT pupils in receipt of PPG able to attend an AGAT science workshop | Increased skills and knowledge and self confidence. | £37 |
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| New Priority & Action 2018-19 | Timescale | Expected Impact Actual Impact | | Cost (approx.) |
| Professional Services bought in – Play Therapy and counselling | Use as needed | High quality therapy for vulnerable children to improve emotional well-being | Considerable improvement in social/emotional well-being. Rapid progress in academic areas.  Improvement in behaviour and ability to communicate with adults. | £430 |
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| Excellent resource but expensive to continue using in the long term. | | | | |

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| New Priority & Action 2018-19 | Timescale | Expected Impact Actual Impact | | Cost (approx.) |
| Free School Meals & Free School Milk | Academic Year | Children given high quality meals and therefore able to learn and grow more effectively | Parents supported with providing high quality food. Children less hunger and able to learn. | £1581 |
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| Continue for the next year | | | | |

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| New Priority & Action 2018-19 | Timescale | Expected Impact Actual Impact | | Cost (approx.) |
| Learning resources – books, ICT equipment | Academic Year | Specific single items to allow individuals to best access the curriculum. | Children had access to appropriate revision books for SATS  Child had access to voice recorder to rehearse sentences – better written work as impact. | £62 |
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| Continue for the next year – as identified by teaching staff | | | | |