

Things <b>we do</b> to be a great church school:	Things <b>we do not do</b> in order that the school remains fully inclusive:
<ul style="list-style-type: none"> <li>• The Governors, Headteacher and staff should be supportive of the Christian character of the school, as laid out in this document. This will be explicitly determined during the interview / selection process.</li> <li>• Services at key times of the year (currently 6)</li> <li>• Have a close and active partnership with our local church.</li> <li>• Experiences – opportunities for in depth, multi-sensory explorations of Christian festivals</li> <li>• Collective worship daily – exploring school values, utilising Biblical stories / parables and examples of Jesus’s teaching.</li> <li>• Offer opportunities to explore reflection and spirituality in a Christian context e.g. Malmesbury Abbey (11 by 11)</li> <li>• Run a Worship Council where KS2 children work with Governors and the Head to develop relevant approaches to worship.</li> <li>• Governor Board meetings and sub-committee meeting will open with prayer</li> <li>• Have the Christian Distinctiveness sub-committee as a direct report to the Board of Governors.</li> <li>• We will maintain 2 Foundation Governors.</li> <li>• Ensure that the school environment reflects our status as a church school e.g. cross, displays, worship cloth.</li> <li>• Promote opportunities for public speaking, taking part and leading worship as and when appropriate, without compromising children’s beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>• Require that the children, parents staff or Governors are professed Christians (Except for our 2 Foundation Governors) or show favouritism to applicants that are so</li> <li>• Actively evangelise – seeking to convert children or parents to a Christian faith</li> <li>• Require that the family attend church on a Sunday</li> <li>• Only learn about Christianity in Religious Education, covering all major faiths.</li> </ul>

We wish to be a great church school because we believe that it can enhance the learning and development of the children of Langley Fitzurse. It is not a historic requirement, or an audit that we need to pass, but a raison-d’etre that can enhance the children’s life experience.