



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Playground Development – resurfacing of playground including artificial grass, ensuing all year round outdoor physical activity in limited outdoor space.</p> <p>Participation in Chippenham Sports Partnership Events including Dance Festival</p> <p>Specialist sporting coaches and workshops including Skip2Fit</p> <p>High quality sports resources that meet the needs of the school community, including sports coaches at lunchtime.</p>	<p>Increased physical activities in the outdoor area – Scrapstore PlayPod and Staff L2 training for support staff.</p> <p>Delivery of Primary My Personal Best to support mental health and well being in transitioning back to school September 2020</p> <p>Purchase class bubble outdoor equipment for playtimes.</p> <p>Replacement of gymnastics mats – light weight.</p> <p>Transport costs to enable participation in festivals when they resume.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No not this year due to COVID-19 Lockdown

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,354		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Time outside the classroom is used effectively to increase physical activity within the day	Early Morning Club – offers 30mins of outdoor activity (all children) Fields and Forest – EYFS and Y1, walking to learning are off site. Improved playground environment, better accommodation to encourage physical activity.			On average 6-12 attendance at Early morning Club	Following installation of PlayPods in 20-21, support staff will be trained to L2 NVQ to support implementation of project.
Play and Lunchtime equipment	Equipment actively encouraged children to lead a more physically active breaktime.	£200		Children play a wider range of games. Each class bubble has own 'bucket' of equipment.	Continue 20-21. Hercules will be straight EYFS class. Explore extending to Pegasus (Y1/2).
Using Village Recreation field for outdoor PE and afterschool sessions	Additional staff required	£1699			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
				100%	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attendance at Termly PLT sessions	Good network and awareness raising of activities and opportunities available in the wider community.	£350	Greater awareness of wider activities available. CPD for Dance Festival	HT new to post, conduct staff audit for competence of PE delivery.  Purchase My Personal Best as a way fostering whole school improvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	16%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
External specialists to run workshops, and events. Staff to work alongside to support professional development	Weekly PE sessions for KS1 and KS2	£1699	High quality PE activities	
The school deliver swimming at the Olympiad, Chippenham	Years 1-6 on a termly rotation basis during Terms 3-6 Staff support qualified swimming teachers on pool side as diligent eyes.			Explore CPD for 2 members of staff – school swimming qualification in 20-21. Possible splitting the groups into small number and meeting needs better especially with pool closures due to COVID-19
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Additional achievements: <ul style="list-style-type: none"><li>• Challenge gender stereotypical activities. Ballet for EYFS/Y1 children</li><li>• Whole School events – skipping workshop</li><li>• Participation in interschool festivals – KS1, Y3/4 and Y5/6</li></ul>	All children 45 minute Ballet session per week	£200	Change of attitude for some children towards the activity. Development of core strength, balance and co-ordination All children took part in session. Skipping forming part of zones playtimes post June 20 A variety of activities offered including squash, Cross Country to broaden sporting experiences.	£131.25 spent due to COVID 19
	All children to take part in workshop	£3360		
To promote sports and physical activity for all. All Active Academy sessions for those children in Y5/6.				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	57%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of Chippenham Sports Partnership. Opportunities to participate in L2 interschool festivals.	Termly booking of festivals within the Partnership  Transport hire – Langley Fitzurse is a village school and children cannot walk to venues to participate.  Staff release to support participation.  Administration of bookings – transport, letters to parents and co-ordination	£3360  £850  £2000  £375	Participation in Football, Netball, Tag Rugby. Athletics, short tennis and QuadKids were due to take place during the summer term but did not happen.	Continued Partnership membership 20-21  Explore joint transport costs with SSQ  Required  Additional costs associated with organisation
Swimming Gala	Annual intraschool tournament	£350	Summer Term Activity – cancelled due to COVID	Re book once school swimming starts back.

Signed off by	
Head Teacher:	Karen Winterburn
Date:	30 <sup>th</sup> July 2020
Subject Leader:	



Date:	
Governor:	
Date:	