

Headteacher Report September 2020

Context:

The school welcomed all children back to school on the 1st September. Adapted yet carefully planned provision has meant that all children are attending school full time within class bubbles. There have been some tweaks required particularly around break and lunchtimes and drop off/pick up but the staff and children are finding their new rhythm in the new norm.

A phased induction for Reception children is currently taking place. By FGB all children in the EYFS will be able to access in full time provision, including wraparound care.

School Organisation:

Langley Fitzurse Primary School



Amaze, Excite, Inspire

'Let us help each other to love others and do good' Hebrews 10:24.

Pupil Numbers																
	Year R		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		All Years	
Pupils of this school		19		18		7		10		16		18		7		95
Male	63.16%	12	38.89%	7	28.57%	2	60.00%	6	62.50%	10	38.89%	7	57.14%	4	50.53%	48
Female	36.84%	7	61.11%	11	71.43%	5	40.00%	4	37.50%	6	61.11%	11	42.86%	3	49.47%	47
Single Reg		19		18		7		10		16		18		7		95
Male		12		7		2		6		10		7		4		48
Female		7		11		5		4		6		11		3		47
Total Pupil Numbers		19		18		7		10		16		18		7		95
Male		12		7		2		6		10		7		4		48
Female		7		11		5		4		6		11		3		47
Key Pastoral Factors																
	Year R		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		All Years	
Free School Meals			5.56%	1	14.29%	1			25.00%	4	5.56%	1			7.37%	7
English as Add'l Language			5.56%	1			20.00%	2					14.29%	1	4.21%	4
Service Children											5.56%	1			1.05%	1
More Able											11.11%	2			2.11%	2
SEN Needs			16.67%	3	28.57%	2	30.00%	3	37.50%	6	33.33%	6	42.86%	3	24.21%	23

SEN Status			16.6 7%	3	28.5 7%	2	30.0 0%	3	37.5 0%	6	33.3 3%	6	28.5 7%	2	23.1 6%	2
Session Attendance Summary (01 Sep 2020 - 14 Sep 2020)																
	Year R		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		All Years	
Attendance	98.25%		95.45%		94.26%		96.50%		97.33%		98.33%		97.14%		96.90%	
Authorised	1.75%		4.26%		3.28%		3.00%		1.33%		1.67%		0%		2.31%	
Unauthorised	0%		0%		2.46%		0%		0%		0%		2.86%		0.43%	
Persistent Absence >=10%	2		6		2		2		1		2		1		16	
Present	98.25%		95.45%		94.26%		96.50%		97.33%		98.33%		97.14%		96.90%	
Lates	0%		0.28%		0%		0%		0%		0%		0%		0.06%	

Continuing provision for pupils and pupils' welfare (including safeguarding)

There has been much work completed during the summer break to ensure that the school is COVID compliant. The RA was submitted to the LA and approved, but will be reviewed and updated as the school term progresses and in response to further Government Guidance.

Staff have attended a number of webinar including PPE, COVID Testing as kits have been delivered from the Government. This was a token gesture as some items we will go through this very quickly, however, every little helps! The school has also restocked hand sanitising products. Stock levels will be reviewed to make sure we don't run out of anything.

In addition to the RA, we have updated the Behaviour policy and Code of Conduct. These will be added to The School Bus for approval. Please could this be done by the FGB. Thank you.

Staff Code of Conduct, Keeping children safe Part 1 and the child protection Policy, have all been shared on The School Bus with the expectation for staff to have read. Annual Safeguarding Training will be given to staff and governors when the LA have shared the updated training material.

Mr Osler will take over the running of the School Council when it starts later this term. I will join Katherine Bloomer in meeting with the Worship Council. Eco Warriors will start promoting environmentally healthy behaviours in each class. This will be a weekly rolling responsibility and will include recycling.

Pupils' learning and progress

Baseline assessment: reading/phonics, writing, maths and spelling – these are taking place now informally through teacher assessment and formally towards the end of term 1 through standardised test. From this information we are able to gather a picture of how our children have returned and where the targeted support needs to be actioned.

The Government is giving funding for Catch Up Support, this equates to approximately £8000 for LF and will come in 3 tranches. All classes now have teaching assistant support full time and class teachers will now use this additional support to action targeted intervention that will close any gaps. A class provision map will be introduced at the end of term 1 so that closely track intervention across cohorts/classes and be able to demonstrate how this funding is being used.

Pupil progress meetings will be used to measure the impact of this intervention. This will be something that Ofsted and the Gov will be keen to explore – most effective use of additional funding.

Pupils' application, admissions, attendance and exclusions

Attendance – attendance has been good since the beginning of the term. 5 children have self-isolated/quarantined. Most children have arrived at school promptly. This is so important now that we have the classes lined up inside the main school gates prior to sanitising and entering the school buildings.

There have been a number of enquiries for In-year transfer and EYFS applications for September 2021. We are currently arranging visits outside the school day. However are planning a Saturday Open Morning on Saturday 17th October for prearranged visits for Reception 21.

Parental/Community Engagement

Meet and Greet – This year we will not be running Meet and Greet sessions for Y1-6. Class letters and the class email is the most direct way of sharing information. A Meet and Greet Session outside was held for the EYFS parents which was well supported.

Parents Evenings – this will take place in Term 2 and will be via telephone/Teams. A summary baseline report will be written and shared with parents, so that if there are any areas of concerns these can be highlighted and discussed.

Strategic Leadership

Staffing Update – there have been two appointments since the last FGB

Miss Smith has joined the team as NPA for a child in Hercules

Mrs Pym has joined the teaching and MDSA team working in Hercules, Phoenix and Pegasus.

Mrs Stenner has now left the MDSA team.

Staff Development –

Weekly Staff Meetings have continued and Staff Briefings re-established.

CPD has been through webinar – much around COVID and PPE, but the school effectiveness team are now rolling out update and training around phonics as this will be an area of need for children due to home learning earlier this year.

Federation Update – the joint planning committee met at the end of term, with the decision to hard federate to be discussed and ratified by the GB at FGB.

I am currently spending 3 days a week at LF and 2 at SSQ. James as AH is 3 days class based – Monday to Wednesday and then office based Thursday and Friday. Again we are getting into a new rhythm. But it has been a really positive start to the year

SIA – we have already had our first School Improvement Visit. Linda looked at the school priorities for this year. The Note of Visit should be with us shortly

RACI – Steve Wigley has also visited and together with myself, James and Sarah (HoS at SSQ) we looked at the roles and responsibilities that will support the SLT moving forwards. This is a working document and be reviewed and updated. This is attached with the HT Report.

Marketing – Liz is continuing to update the school website and has contacted the company to update the 360 tour. New Banners will be ordered put up outside school and on the dual carriageway to promote the school's open day.