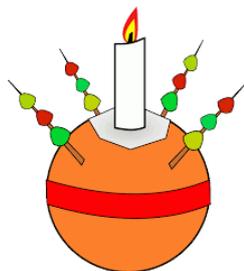


# Langley Fitzurse Church of England Primary School



## Newsletter



### Newsletter 16

Tuesday 9th February 2021

"Amaze, Excite, Inspire"

#### Reminder

#### End of Term 3 and TD Day Postponed

To support the parents of critical workers, the training day planned for Monday 22nd February has been postponed.

The school will now be open on Monday 22nd February for the children of critical workers, and pupils learning at home will receive home learning for that day.

School finishes for half term on Friday 12th February.

#### In this week's Newsletter

- End of Term 3
- Christingle Service and Children's Society Collection
- Express yourself—we need your photos!
- Remote Learning Update
- Reading for Pleasure
- World Book Day + link to your e-voucher
- Christian Distinctiveness in School
- Family & Community Learning Update
- Safer Internet Day
- Wiltshire Wellbeing Hub

#### Christingle Service

Candlemas used to be the time of year when people would bring their candles to church and ask for God's blessing. It's a time to give thanks for light, hope and the approach of spring. Jesus said he was the Light of the World: like a torch to show us the way to go; like a nightlight to bring comfort and hope; like birthday candles which brings joy into our lives.

On **Wednesday (10 February) at 5.30pm** we will be holding a Remote Christingle Service led by Rev Mark Siddall, who will be joined by Katherine Bloomer. It will include readings from some of our children. We hope that all our school community will be able to join us.

The Zoom link has been posted on class Seesaw and Tapestry accounts.

Please help us to keep your children safe by following the online safeguarding protocol by ensuring that an adult is in the room with children joining the service.

Although we have not given out the Children's Society candle money boxes this year, you can still give a £2 donation to this worthwhile cause via ParentPay. Check your account to find the link.

Thank you!

**GIVE  
HOPE**

**The  
Children's  
Society**



## Express yourself—whole school montage

Following on from Children’s Mental Health Week last week , we would like children to send in photographs of themselves taking part in some kind of activity that they enjoy doing and/or expresses something about them. Examples include painting, playing an instrument, taking part in a craft activity, baking/cooking, getting out and about in the fresh air, playing a sport, trying or learning something new.

Above are some ideas that that might also help. With your photographs we will be creating a whole school montage to welcome everyone back to school when we return.

Please send your photographs to Mrs Howe at [admin@langleyfitzurse.wilts.sch.uk](mailto:admin@langleyfitzurse.wilts.sch.uk) by **Monday 22nd February**. We can’t wait to see them!

## Remote Learning Update

It has been great to see children at home and school joining together at the beginning of the day to talk about planned learning activities. At Langley Fitzurse, we are committed to supporting all our children—those learning remotely and those attending school.

We are very thankful to all our parents for supporting the ‘spirit’ of this Lockdown,- for keeping children at home when they can and where children are accessing school provision, supporting in this national effort.

The Local Authority have created a poster that is really helpful in explaining some aspects of remote learning.

### Myth busters for parents, remote learning

<b>MYTH</b> It is something different to other forms of teaching and learning	<b>MYTH</b> It is a different curriculum offer to the one your child would normally receive	<b>MYTH</b> The best forms of remote education are digital	<b>MYTH</b> The best way to deliver remote education is through live lessons	<b>MYTH</b> The most important thing is engagement
<b>FACT:</b> In our schools we are using all of the same teaching and learning methods we would normally use in class: <ul style="list-style-type: none"> <li>Teaching new knowledge</li> <li>Developing basic skills</li> <li>Have clear learning objectives</li> <li>Questions</li> <li>Quizzes</li> <li>Independent tasks</li> <li>Comprehension skills</li> <li>Phonics input</li> <li>Feedback to support learning</li> </ul>	<b>FACT:</b> In our schools we are following the same curriculum as normal with some small adaptations to suit the method of delivery	<b>FACT:</b> In our schools we know that our children also benefit from <ul style="list-style-type: none"> <li>Paper learning packs</li> <li>Offline independent learning</li> <li>Reading for pleasure</li> <li>Creative and physical challenges</li> <li>Time away from screens</li> <li>Family time</li> </ul>	<b>FACT:</b> Evidence suggests <ul style="list-style-type: none"> <li>Live lessons are less flexible and can limit interaction and feedback</li> <li>Concentration spans online are shorter</li> <li>Different approaches suit different types of content and different pupils</li> <li>A combination of live, recorded, signposted, offline and independent learning offers greater flexibility to suit children's and family's needs</li> </ul>	<b>FACT:</b> Engagement is the starting point but even more important is the focus on the learning process through <ul style="list-style-type: none"> <li>Pre-recorded and/or live lessons</li> <li>Sign posting to high quality online content</li> <li>Maintaining relationships through regular teacher and child interaction</li> <li>Timetabled menu of purposeful learning activities, both online and offline</li> </ul>

## **Reading for Pleasure**

Reading has so many benefits for children - such as boosting emotional wellbeing, enhancing imagination, providing relaxation and supporting learning.

Whilst children are in school, they are surrounded by a large selection of books, immersed in quality reading experiences and have protected time to enjoy reading throughout the week. It is so important that we continue to inspire children to enjoy reading during this current time.

Below you will find a list of available resources that we feel children may enjoy and are worth exploring:

### **Reading for pleasure- younger readers**

Share a story reading corner (story readings) <https://www.worldbookday.com/share-a-story-corner/>

Oxford Owl Share a Story (story readings) <https://home.oxfordowl.co.uk/storyteller-videos/>

Vooks (storybooks brought to life) <https://watch.vooks.com/browse>

Talking Tales- rhymes, songs and stories [resources \(talkingtales.org\)](https://resources.talkingtales.org)

Audible Stories (free access to classic audio stories) [Audible Stories: Free Audiobooks for Kids | Audible.com](https://www.audible.com/audiobook/B000APLH8C/ref_audible_storefront/?pf_rd_p=81111111-1111-1111-1111-111111111111)

Poetry readings <https://www.ruthmiskin.com/en/find-out-more/parents/>

Book Trust (story readings) <https://www.booktrust.org.uk/books-and-reading/have-some-fun/>

### **Reading for pleasure- older readers**

Oak National Academy Virtual Library (new titles shall be regularly added) <https://library.thenational.academy/>

Audible Stories (free access to classic audio stories) [Audible Stories: Free Audiobooks for Kids | Audible.com](https://www.audible.com/audiobook/B000APLH8C/ref_audible_storefront/?pf_rd_p=81111111-1111-1111-1111-111111111111)

Book Trust (book readings) <https://www.booktrust.org.uk/books-and-reading/have-some-fun/>

### **Wiltshire Libraries**

The Wiltshire Library service also continues to offer their services in a safe way.

The sessions below are available on their YouTube channel [www.youtube.com/channel/UCwNQy\\_yxjik915x9rdiWj1g](https://www.youtube.com/channel/UCwNQy_yxjik915x9rdiWj1g)

- Daily and weekly story times for Early Years and KS1
- Daily rhyme time sessions for 0-5years
- Weekly multilingual sessions (with languages including French, Polish, German, Arabic, Cantonese, BSL and more) for young families
- Author talks from well-known children's authors such as Marcus Sedgwick, Michelle Robinson and Tom Palmer for upper KS1 and KS2
- Book-linked craft demos for 3 – 11 years

They have invested in their eBook, eMagazine and eAudiobook collection, allowing families free access to a wide range of reading material from home. During lockdown, they also offer an order and collect service for physical books. See their website for further information.

Should you have any questions or require any further information about supporting your child as a reader, please do not hesitate to get in touch.

# 7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1** Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

- 2** Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3** Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

- 4** Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

- 5** Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

- 6** Read and discuss reading with friends or family

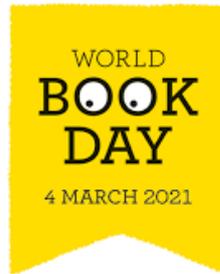


Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

- 7** Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'



## World Book Day

Lockdown won't stop us celebrating World Book Day! We have a fun-filled day planned—whether you are learning from home or at school –more details to follow.

We can reveal that **Extreme Reading** is back! Take photos of your child reading in the strangest place they can think of (please see an example below for inspo) and send them to Mrs Howe on [admin@langleyfitzurse.wilts.sch.uk](mailto:admin@langleyfitzurse.wilts.sch.uk) We are really looking forward to seeing them!

As so many children are learning from home at the moment, here is an e-voucher to replace the usual paper £1 book token. Just follow this link:

[https://www.worldbookday.com/wp-content/uploads/2021/01/booktoken\\_PrimaryUK.pdf](https://www.worldbookday.com/wp-content/uploads/2021/01/booktoken_PrimaryUK.pdf)

The voucher is valid from 18 February to 28 March 2021. You may need to print it out to use it in a booksellers.



## Christian Distinctiveness in School

### Review – what do we mean by ‘Truthfulness’

This term we have been exploring the Christian value of TRUTHFULNESS.

Discuss again what we mean by the word ‘Truthfulness’

What have you learned this term about Truthfulness? Have a go creating an acrostic like the one below – we will share a selection on our school website.

#### Truth is...

- T Trustworthy words and actions
- R Respect for doing the right thing
- U Uncovering the full picture
- T Telling it as it is
- H Having all the facts

*‘Tell the truth to each other’ (Zechariah 8 v 16)*

### **Amaze, Excite, Inspire**

*Shrove Tuesday falls during half term, followed by Ash Wednesday. This is an important day for Christians, because it marks the beginning of Lent, the season we prepare for the important festival of Easter. We will be marking the season of Lent during T4.*

**Katherine Bloomer**

## Family and Community Learning update

Wiltshire Council have some fantastic courses coming up in the very near future to help support families. Most of these courses are single sessions, but they also offer Family Wellbeing courses as a more in-depth course over 5 weeks.

08/02	10:00-12:00	Helping My Child to Prepare Positively for Change
10/02	10:00-12:00	Helping My Child Build Concentration and Resilience
15/02	10:00-12:00	Helping My Child with Anxiety and Worry
22/02	10:00-12:00	Family Wellbeing - 5 week course 1 X session a week
01/03	10:00-12:00	Helping My Child with Anxiety and Worry
08/03	10:00-12:00	Helping My Child Build Concentration and Resilience
15/03	10:00-12:00	Helping My Child to Prepare Positively for Change
22/03	10:00-12:00	Family Wellbeing - 5 week course 1 X session a week

They can also offer the flexibility to adapt these courses to meet the needs of parents and carers, and you can contact them at: [familyandcommunitylearning@wiltshire.gov.uk](mailto:familyandcommunitylearning@wiltshire.gov.uk)

## Safer Internet Day 2021 - An internet we trust

Today on Safer Internet Day, the UK Safer Internet Centre is inviting everyone to play their part in making the internet a better place.

Celebrated globally and coordinated in the UK by the UK Safer Internet Centre, Safer Internet Day is a great opportunity to talk to your family and friends about the safe, responsible and positive use of technology, and to pledge how you will help to create a kinder and better online community.

Across the day, a range of exciting activities are taking place, from youth events and celebrity support, to our [#AnInternetWeTrust](#) social media campaign. While over 1,500 organisations across the UK are getting involved in supporting the day, with schools and youth groups using our [Education Materials](#) and [Safer Internet Day films](#) to engage children, young people, parents and carers.

How to get involved:

Download our [Safer Internet Day pack for parents/carers](#)

[Watch our Safer Internet Day films](#)

[Join the #SaferInternetDay social media campaign](#)

Make the internet a more positive place and share what you want to be [#AnInternetWeTrust](#) online

[Take the Safer Internet Day Quiz](#)

[Please click on this link to access the resources and information.](#)

## Wiltshire's Wellbeing Hub providing support to those who need it

The Wiltshire Wellbeing Hub is available to anyone who is struggling during this difficult time – and will now be available on Saturdays.

The hub can help and provide support to those who perhaps don't have a network around them, and also signpost them to where additional help is available in their local area. Hundreds of community groups, run by volunteers, are still set up across the county, providing invaluable assistance to those who need it.

